Statewide Indicators – Percent Proficient – (by Subject)	
Definition:	The percentage of students per grade and test that were enrolled in the district for a "full academic year" that scored at or above the proficient level on the test **(subject to the Alternate Assessment Cap Limitation and the Acceleration Testing Policy for Subject-Accelerated Students – see separate documents on these topics for more information)**. This percentage is used to determine if the district met the state minimum standard (state indicator) for that subject/grade level test.
Calculation:	**% Proficient or Above on Test** = $\left(\frac{\text{Number of Students scoring at or above the proficient level on the standard test + Number of Students scoring at or above proficient on the Alternate Assessment (Required Test Type = "STR" and "ALT")}}{\text{Number of students taking the Standard or Alternate test (Required Test Type = "STR" and "ALT" and Scaled Score not = ***)}}\right) \times 100$
Data Elements:	*ASSESSMENT AREA CODE* *ASSESSMENT TYPE CODE* *GRADE LEVEL OF STUDENT AT TIME OF TEST* *REQUIRED TEST TYPE* *SCORE* *SCORE NOT REPORTED* *TEST DATE* *TEST GRADE LEVEL* *EFFECTIVE END DATE* *STATE EQUIVALENT GRADE LEVEL* *HOW RECEIVED AND SENT REASON ELEMENTS* *HOW RECEIVED IRN ELEMENT* *SENT TO PERCENT OF TIME ELEMENT* *STUDENT PERCENT OF TIME* *MAJORITY OF ATTENDANCE IRN* *ACCOUNTABILITY IRN* *LEP STATUS ELEMENT* *FOREIGN EXCHANGE STUDENT GRADUATION PLAN ELEMENT* *ACCELERATED ASSESSMENT ACCOUNTABILITY IRN ELEMENT* *ACCELERATED SUBJECT AREA CODE* *ACCELERATED ASSESSMENT FLAG* *ACCELERATED LEVEL COUNT*
Filter(s):	Includes students who meet the following criteria: • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W", and "Y"; **AND** Student Percent of Time > 0. OR • Sent Reason Element = "CT," "JV," "PS," "MR," "OS" or "CR". OR • Students that your district sent to a special education cooperative program at another district. These students will be included in your district's calculation based upon the data reported by the district educating the student. The

Statewide Indicators – Percent Proficient – (by Subject)	
	educating district would report the students with a How Received Element = "B". AND • Student is enrolled in the district for a full academic year as reported in the Majority of Attendance IRN element. Refer to "Full Academic Year" definition for additional details. AND • Students with Required Test Type = "STR" and a score not = "***" **and** Required Test Type = "ALT" and Score NOT = "***" ("***" means that the student did not take the test). Includes students with Score Not Reported = "I" (Invalidated) or "S" (Non-Scorable Assessment), **AND** all students with disabilities regardless of whether they took the test with accommodations. AND • Tuition Type Element = "D" and "T" AND • Excludes students with LEP = "L" and foreign exchange students who have been in US schools for fewer than 180 days unless the student plans to graduate from an Ohio high school.
Data Source:	Reported by district through EMIS in FY2012 Yearend N

Statewide Indicators – State Indicator Met – (by Subject)	
Definition:	Indicates whether the state indicator is met for each grade/subject test. If the percentage of students scoring at or above the proficient level is greater than or equal to the state minimum standard, then the district met the standard for that state indicator.
Calculation:	If the percentage of students scoring at or above the proficient level is greater than or equal to the state minimum standard then the district met the standard for that state indicator. If the percentage of students at or above the proficient level is below the state minimum standard then the district did NOT meet the standard for that state indicator.
Data Elements:	N/A
Filter(s):	N/A
Data Source:	N/A

Statewide Indicators – # of Students Taking the Standard Test or the Alternate Assessment – (by Subject)	
Definition:	Total number of students per grade and test that were enrolled in the district for a "full academic year" and that actually took the test. This includes students who took the Alternate Assessment. The grade levels included in the calculation for 2011-12 are 3rd, 4th, 5th, 6th, 7th, 8th, 10th and 11th grade.
Calculation:	For each subject/grade level test, this is a count of students in a tested grade level that actually took the test. The testing records included are: (*REQUIRED TEST TYPE* = "STR" and the *SCORE* is not = "***") and (*REQUIRED TEST TYPE* = "ALT" and the *SCORE* is not = "***").
Data Elements:	*ASSESSMENT AREA CODE* *ASSESSMENT TYPE CODE* *GRADE LEVEL OF STUDENT AT TIME OF TEST* *REQUIRED TEST TYPE* *SCORE* *SCORE NOT REPORTED* *TEST DATE* *TEST GRADE LEVEL* *EFFECTIVE END DATE* *STATE EQUIVALENT GRADE LEVEL* *HOW RECEIVED AND SENT REASON ELEMENTS* *HOW RECEIVED IRN ELEMENT* *SENT TO PERCENT OF TIME ELEMENT* *STUDENT PERCENT OF TIME* *MAJORITY OF ATTENDANCE IRN* *ACCOUNTABILITY IRN* *LEP STATUS ELEMENT* *FOREIGN EXCHANGE STUDENT GRADUATION PLAN ELEMENT* *ACCELERATED ASSESSMENT ACCOUNTABILITY IRN ELEMENT* *ACCELERATED SUBJECT AREA CODE* *ACCELERATED ASSESSMENT FLAG* *ACCELERATED LEVEL COUNT*
	Includes students who meet the following criteria • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W" and "Y"; **AND** Student Percent of Time > 0. OR • Sent Reason Element = "CT," "JV," "PS," "MR," "OS" or "CR". OR • Students that your district sent to a special education cooperative program at another district. These students will be included in your district's calculation based upon the data reported by the district educating the student. The educating district would report the students with a How Received Element = "B". AND • Student is enrolled in the district for a full academic year as reported in the Majority of Attendance IRN element. Refer to "Full Academic Year" definition for additional details.

Statewide Indicators – # of Students Taking the Standard Test or the Alternate Assessment – (by Subject)	
	AND • Students reported with *REQUIRED TEST TYPE* = "STR" and a *SCORE* not = "***" **or** *REQUIRED TEST TYPE* = "ALT" and *SCORE* not = Includes students with Score Not Reported = "I" (Invalidated) or "S" (Non-Scorable Assessment), **AND** all students with disabilities regardless of whether they took the test with accommodations. AND • Tuition Type Element = "D" and "T" AND • Excludes students with LEP = "L" and foreign exchange students who have been in US schools for fewer than 180 days unless the student plans to graduate from an Ohio high school.
Data Source:	Reported by district through EMIS during FY2012 Yearend N

Graduation Rate

The four-year adjusted cohort ("on time") graduation rate is calculated by dividing the number of students who graduate in four years or less with a regular or honors diploma by the number of students who form the *final adjusted cohort* for the graduating class. This final adjusted cohort includes students who are identified as first-time 9th graders four years earlier and is adjusted by:

- Adding any students who transfer into the cohort either later in the 9th grade or sometime in any of the next three years; and

- Subtracting any students who transfer out, emigrate to another country, or die during that same period. Note that students reported as transferring to another Ohio public school by a sending district must be reported as having been admitted to a receiving public district or the student will be returned to the sending district's cohort. In this document, these students are referred to as **"reinstated transfers."**

In order to include summer graduates in the graduation rate calculation, the four-year graduation rate is lagged by one year so the rate on the 2012 report card represents the rate for the graduating class of 2011.

Graduates: Are students in the 2011 Graduating Cohort who are reported during or before the FY2011 G ("graduate") reporting period with a *DIPLOMA DATE* and a *DIPLOMA TYPE.*

- Students reported in an Ohio public school for the first time with a grade of ten (10) or higher are placed in the appropriate cohort based on the year and grade first reported in EMIS. Students are included in the 2010-2011 cohort if they first are seen in an Ohio public school with a grade of 10 during the 2008-2009 school year; a grade of 11 during the 2009-2010 school year; or a grade of 12 during the 2010-2011 school year.
- If the district has only one high school, the "Graduation Rate" on the Building Accountability Report may not be equal to the "Graduation Rate" on the District Accountability Report.
- Graduation rates will only be calculated for a high school that includes students in grades 10-12, inclusive. If a building does not educate the entire 10-12 grade span then a graduation rate would not be calculated for that building. A graduation rate would be calculated for the district if the district includes grades 10 through 12.
- The graduation rate formula is consistent with the U.S. Department of Education's December 2008 guidance document regarding the adjusted cohort longitudinal graduation rate.
- Students from the 2011 cohort who do not receive a diploma prior to the start of the 2011-2012 school year are counted as non-graduates and are included in the denominator of the calculation regardless of the reason that they did not graduate. This includes students who dropout during any of the four years that the cohort is in high school, non-graduates who remain in school, but who do not graduate for any reason (including students who remain for more than four years per an IEP or students in a program that takes longer than four years to complete) and reinstated transfers who were reported as transferring to another Ohio public school for whom no admission was ever reported by the receiving district.
- Once a student is assigned to a graduation cohort, the cohort will not change regardless of the situation.

Statewide Indicators – 2011-12 Graduation Rate (Class 2011 Reported on 2012 LRC)	
Definition:	Percentage of students in the 2011 cohort that received a regular or honors diploma during or before 2010-11 school year (INCLUDING summer 2011 graduates). *Graduates:* Are students assigned to the 2011 cohort who are reported during or before the FY2011 Period G ("graduate") with a *DIPLOMA DATE* and a *DIPLOMA TYPE* (including summer graduates). NOTES: If the district has only one high school, the "Graduation Rate" on the Building LRC may not be equal to the district level "Graduation Rate." Graduation rates will be calculated for a high school that includes grades 10-12. If a building does not educate students in the entire 10-12 grade span then a graduation rate would NOT be calculated for that building. A graduation rate would be calculated for the district if the district includes grades 10 through 12. *High School Dropouts:* Are the number of dropouts (WITHDRAWAL REASON = '71', '72', '73', '74', '75') from each school year (2008-2011) for that graduating cohort. *Non-graduates:* Are students who remain in school at the end of four years who did not graduate for any reason including, but not limited to lack of credits, failure to pass the OGT, regular education students enrolled in a program that takes longer than four years to complete and special education students who remain in high school per their IEP. *Reinstated Transfers:* Are students reported as transferring to another Ohio Public School (WITHDRAWAL REASON = '41') who subsequently are not reported as being admitted to any receiving public district.
Calculation:	$\text{Graduation Rate} \left(\frac{\text{\# of FY2011 Cohort Graduates}}{\text{(\# of FY2008 First Time Ninth Graders + \# of FY2008 First Time Ninth Grader Transfers In + \# of Dropouts (in any year from FY2008-FY2011) - \# of FY2008 First-Time Ninth Grader Transfers Out (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)}} \right) \text{X } 100$
Data Elements:	*FISCAL YEAR THAT STUDENT BEGAN NINTH GRADE ELEMENT* *STUDENT PERCENT OF TIME* *HOW RECEIVED AND SENT REASON ELEMENTS* *ATTENDING BUILDING IRN ELEMENT* *SENT TO PERCENT OF TIME ELEMENT* *DIPLOMA DATE* *DIPLOMA TYPE* *EFFECTIVE END DATE* *WITHDRAWAL REASON* *ADMISSION DATE* *PROGRAM CODE*
Filter(s):	Includes students who meet the following criteria:

Statewide Indicators – 2011-12 Graduation Rate (Class 2011 Reported on 2012 LRC)	
	• How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W", and "Y"; **AND** Student Percent of Time > 0. OR • Contract vocational students, resident students attending an ESC, JVS or a post-secondary institution and students attending an MR/DD program or a State School Program [Sent Reason Element of 'CT', 'JV,' 'PS', 'MR', 'OS' 'CR'] AND • Were assigned to the 2011 graduation cohort; [*FISCAL YEAR THAT STUDENT BEGAN NINTH GRADE ELEMENT=2008*] AND • **For Graduates** – Includes all students enrolled in the district's 2011 cohort who have a valid diploma date and diploma type reported during or before the 2011 G reporting period. AND • Tuition Type Element = "D and "T" AND • **For Dropouts** - **# of 2011 Cohort dropouts in FY2008-FY2011** - taken from the FY2008-2011 data files that meet the criteria under "Other Criteria for Dropouts" below. AND **Other Criteria for Dropouts (FY2008-FY2011)** • Have a *WITHDRAWAL REASON* = '*71', '72', '73', '74 or '75'*. AND • **For Non-Graduates - # of 2011 Cohort students** who remain in school, and did not graduate prior to the start of the 2011-2012 school year for any reason. AND • **For Reinstated Transfers** - **# of 2011 Cohort students** - taken from the FY2008-2011 data files that meet the criteria under "Other Criteria for "Reinstated Transfers" below. AND **Other Criteria for Reinstated Transfers (FY2008-FY2011)** • Have a *WITHDRAWAL REASON* = '41*' and subsequently were never reported as being admitted to any receiving public school district.*

Statewide Indicators – 2011-12 Graduation Rate (Class 2011 Reported on 2012 LRC)

Data Source:

FY2011 Graduation Rate	Reported During	School Year Dropouts	Summer Dropouts
FY2008 First time 9th Graders	FY2008 K or FY2008 N	FY 2008 N	FY 2009 K
FY2009 First time 10th Graders	FY2009 K or FY2009 N	FY2009 N	FY2010 K
FY2010 First time 11th Graders	FY2010 K or FY2010 N	FY2010 N	FY2011 K
FY2011 First time 12th Graders	FY2011 K or FY2011 N	FY2011 N	FY2012 K

Statewide Indicators – District Graduation Rate Indicator Met	
Definition:	This calculation shows whether the district met the standard for the State Graduation Rate Indicator.
Calculation:	If the Graduation Rate Percentage is greater than or equal to the state minimum standard (90%) then the district has met the standard for that indicator. If the Graduation Rate is less than the state minimum standard then the district has NOT met the standard for that performance indicator.
Data Elements:	N/A
Filter(s):	N/A
Data Source:	N/A

Statewide Indicators – Number of High School Graduates- 20010-11	
Definition:	This is the numerator for the graduation rate and includes the number of students in the 2011 cohort that received a regular or honors diploma during or before the 2010-11 school year (INCLUDING summer 2011 graduates). *Graduates:* Are students assigned to the 2011 cohort who are reported during or before the FY2011 Period G ("graduate") with a *DIPLOMA DATE* and a *DIPLOMA TYPE* (including summer graduates). NOTES: If the district has only one high school, the "Graduation Rate" on the Building LRC may not be equal to the district level "Graduation Rate." Graduation rates will be calculated for a high school that includes grades 10-12. If a building does not educate students in the entire 10-12 grade span then a graduation rate would NOT be calculated for that building. A graduation rate would be calculated for the district if the district includes grades 10 through 12.
Calculation:	A count is taken of the number of students in the 2011 cohort reported with a *DIPLOMA DATE* and *DIPLOMA TYPE* during or before the FY2011~~10~~ Period G. The full academic year criterion does NOT apply to the graduation rate.
Data Elements:	*FISCAL YEAR THAT STUDENT BEGAN NINTH GRADE ELEMENT* *STUDENT PERCENT OF TIME* *HOW RECEIVED AND SENT REASON ELEMENTS* *ATTENDING BUILDING IRN ELEMENT* *SENT TO PERCENT OF TIME ELEMENT* *DIPLOMA DATE* *DIPLOMA TYPE* *EFFECTIVE END DATE* *WITHDRAWAL REASON* *ADMISSION DATE* *PROGRAM CODE*
Filter(s):	Includes students who meet the following criteria: • Received a diploma: DIPLOMA TYPE = '1' (Regular diploma), or '2' (diploma with honors). AND • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W" and "Y"; **AND** Student Percent of Time > 0. OR • Contract vocational students, students attending a JVS or a post-secondary institution full time and students attending an MR/DD program or a State School Program [Sent Reason Element of 'CT', 'JV,' 'PS', 'MR' or 'OS' 'CR'] AND Were assigned to the 2011 graduation cohort; [*FISCAL YEAR THAT STUDENT BEGAN NINTH GRADE ELEMENT=2008*] AND • Tuition Type Element = "D" and "T"
Data Source:	Reported by the district through EMIS in FY2011 Period G or earlier

Statewide Indicators – Number of Students in the Graduation Rate Cohort for School Year 2010-11	
Definition:	This is the denominator for the graduation rate, which includes the number of students from the FY11 cohort that received a high school diploma during or before the 2010-11 school year *plus* the number of high school dropouts for that graduating cohort *plus* any students who remained in school, but who did not earn a diploma before the beginning of the 2011-2012 school year for any reason *plus* any students reported as transferring to another Ohio public high school who were not subsequently reported as having been admitted to any receiving district. *Graduates:* Are students assigned to the 2011 cohort who are reported during or before the FY2011 Period G ("graduate") with a *DIPLOMA DATE* and a *DIPLOMA TYPE* (including summer graduates). *High School Dropouts:* Are the number of dropouts (WITHDRAWAL REASON = '71', '72', '73', '74', '75') from each school year (2008-2011) for that graduating cohort. *Non-graduates:* Are students who remain in school at the end of four years who did not graduate for any reason including, but not limited to lack of credits, failure to pass the OGT, regular education students enrolled in a program that takes longer than four years and special education students who remain in high school per their IEP. *Reinstated Transfers:* Are students reported as transferring to another Ohio Public School (WITHDRAWAL REASON = '41') who subsequently are not reported as being admitted to any receiving public district.
Calculation:	**= # of 2011 Cohort Graduates Including Summer Graduates** **+ # of 2011 Cohort dropouts in FY2008 – 2011** **+ # of 2011 Cohort Non-Graduates** **+ # of 2011 Cohort Reinstated Transfers**
Data Elements:	*FISCAL YEAR THAT STUDENT BEGAN NINTH GRADE ELEMENT* *STUDENT PERCENT OF TIME* *HOW RECEIVED AND SENT REASON ELEMENTS* *ATTENDING BUILDING IRN ELEMENT* *SENT TO PERCENT OF TIME ELEMENT* *DIPLOMA DATE* *DIPLOMA TYPE* *EFFECTIVE END DATE* *WITHDRAWAL REASON* *ADMISSION DATE* *PROGRAM CODE*
Filter(s):	Includes students who meet the following criteria: • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W", and "Y"; **AND** Student Percent of Time > 0. OR • Contract vocational students, resident students attending an ESC, JVS or a post-secondary institution and students attending an MR/DD program or a State School Program [Sent Reason Element of 'CT', 'JV,' 'PS', 'MR', 'OS', 'CR'] AND • Tuition Type Element = "D" and "T"

Statewide Indicators – Number of Students in the Graduation Rate Cohort for School Year 2010-11	
	AND • Were assigned to the 2011 graduation cohort; [*FISCAL YEAR THAT STUDENT BEGAN NINTH GRADE ELEMENT=2008*] AND • **For Graduates** – Includes all 2011 cohort students enrolled in the district who have a valid diploma date and diploma AND • **For Dropouts** - **# of 2011 Cohort dropouts in FY2008-FY2011** - taken from the FY2008-2011 data files that meet the criteria under "Other Criteria for Dropouts" below. AND **Other Criteria for Dropouts (FY2008-FY2011)** • Have a *WITHDRAWAL REASON* = '*71', '72', '73', '74 or '75'*. AND • **For Non-Graduates - # of 2011 Cohort students** who remain in school, and did not graduate prior to the start of the 2011-2012 school year for any reason. AND • **For Reinstated Transfers** - **# of 2011 Cohort students** - taken from the FY2008-2011 data files that meet the criteria under "Other Criteria for "Reinstated Transfers" below. AND **Other Criteria for Reinstated Transfers (FY2008-FY2011)** • Have a *WITHDRAWAL REASON* = '4*1'* who subsequently are not reported as being admitted to any receiving public district.
Data Source:	Reported by the district through EMIS in FY2008 Oct. K and Yearend N; FY2009 Oct. K and Yearend N; FY2010 Oct. K and Yearend N; FY2011 Oct. K and Yearend N; Graduate G for FY2011 or earlier and FY2012 Oct. K.

Attendance Rate – District's 2011-2012 Attendance Rate	
Definition:	"Student Attendance Rate" means the ratio of the number of enrolled students actually in attendance (Aggregate Attendance) for a Full Academic Year to the number of enrolled students (Aggregate Membership) for that school year. (**OAC 3301-18-01).** This number is expressed as a percentage. **The statewide attendance rate target is 93%.**
Calculation:	$$\textbf{Student Attendance Rate} = \left(\frac{\textbf{Sum of total attendance days for students enrolled in the district for a full academic year}}{\textbf{Sum total of student attendance + excused absence days + unexcused absence days for students enrolled in the district for a full academic year}} \right) \times 100$$
Data Elements:	*STATE EQUIVALENT GRADE LEVEL* *HOW RECEIVED AND SENT REASON ELEMENTS* *HOW RECEIVED IRN ELEMENT* *STUDENT PERCENT OF TIME* *SENT TO PERCENT OF TIME* *TUITION TYPE ELEMENT* *SCHOOL YEAR ATTENDANCE DAYS* *SCHOOL YEAR EXCUSED ABSENCE DAYS* *SCHOOL YEAR UNEXCUSED ABSENCE DAYS* *MAJORITY OF ATTENDANCE IRN* *ACCOUNTABILITY IRN* *ATTENDING BUILDING IRN*
Filter(s):	Includes students who meet the following criteria: • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W" and "Y"; **AND** Student Percent of Time > 0. OR • Sent Reason Element = "JV," "PS," "MR," "OS" or "CR". OR • Students that your district sent to a special education cooperative program at another district. These students will be included in your district's calculation based upon the data reported by the district educating the student. The educating district would report the students with How Received Element = "B". AND • Tuition Type Element = "D" and "T" AND • Student is enrolled in the district for a full academic year as reported in the MAJORITY OF ATTENDANCE IRN element. Refer to "Full Academic Year" definition for additional details. AND • State Equivalent grade level = "KG", "1-12", "13" or "23"

Attendance Rate – District's 2011-2012 Attendance Rate	
	AND Excludes students with LEP = "L" and foreign exchange students who have been in US schools for fewer than 180 days unless the student plans to graduate from an Ohio high school.
Data Source:	Reported by district through EMIS in FY2012 Yearend N

Statewide Indicators – State Attendance Indicator Met	
Definition:	This calculation shows whether the district met the standard for the State Attendance Indicator. If the Attendance percentage is greater than or equal to the state minimum standard then the district met the standard for that state indicator.
Calculation:	If the Attendance Percentage is greater than or equal to the state minimum standard then the district met the state standard for that performance indicator. If the Attendance Rate is less than the state minimum standard then the district did not meet the standard for that performance indicator.
Data Elements:	N/A
Filter(s):	N/A
Data Source:	N/A

Attendance Rate – Aggregate Attendance	
Definition:	This is the numerator for the attendance rate. Aggregate Attendance is the total of the attendance days (days that the student was actually in attendance) for all students who were in enrolled for a "full academic year" in the district. To have a day counted as an attendance day, a student must be enrolled and be in attendance during the year or be on expulsion or suspension status **and** receiving services from the school district if the school district has adopted a policy as stated in paragraph (C) of RULE 3301-18-01 of the Ohio Administrative Code.
Calculation:	The Attendance days (days that the student was actually in attendance) are added together for all students in the district that meet the criteria listed in the "Filter(s)" section of this calculation. Note: Only students that meet the criteria of a "full academic year" as defined below would be included in the totals.
Data Elements:	*STATE EQUIVALENT GRADE LEVEL* *STUDENT PERCENT OF TIME* *HOW RECEIVED AND SENT REASON ELEMENTS* *HOW RECEIVED IRN ELEMENT* *SENT TO PERCENT OF TIME* *TUITION TYPE ELEMENT* *SCHOOL YEAR ATTENDANCE DAYS* *MAJORITY OF ATTENDANCE IRN* *ACCOUNTABILITY IRN*
Filter(s):	Includes students who meet the following criteria: • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W" and "Y"; **AND** Student Percent of Time > 0. OR • Sent Reason Element = "JV," "PS," "MR," "OS" or "CR". OR • Students that your district sent to a special education cooperative program at another district. These students will be included in your district's calculation based upon the data reported by the district educating the student. The educating district would report the students with a How Received Element = "B" AND • Tuition Type Element = "D" and "T" AND • Student is enrolled in the district for a full academic year as reported in the MAJORITY OF ATTENDANCE IRN element. Refer to "Full Academic Year" definition for additional details. AND State Equivalent grade level = "KG", "1-12", "13" or "23"

Attendance Rate – Aggregate Attendance	
	AND Excludes students with LEP = “L” and foreign exchange students who have been in US schools for fewer than 180 days unless the student plans to graduate from an Ohio high school.
Data Source:	Reported by district through EMIS in FY2012 Yearend N

Attendance Rate – Aggregate Membership	
Definition:	This is the denominator for the attendance rate. Aggregate Membership is the sum of the total attendance days (days that students were actually in attendance), excused absence days and unexcused absence days for all students the meet the criteria listed in the "Filter(s)" section of this calculation, who were in enrolled in the district for a "full academic year".
Calculation:	**Aggregate Membership = Aggregate Attendance + Excused Absence Days + Unexcused Absence Days**
Data elements:	*STATE EQUIVALENT GRADE LEVEL* *HOW RECEIVED AND SENT REASON ELEMENTS* *HOW RECEIVED IRN ELEMENT* *STUDENT PERCENT OF TIME* *SENT TO PERCENT OF TIME* *TUITION TYPE ELEMENT* *SCHOOL YEAR ATTENDANCE DAYS* *SCHOOL YEAR EXCUSED ABSENCE DAYS* *SCHOOL YEAR UNEXCUSED ABSENCE DAYS* *MAJORITY OF ATTENDANCE IRN* *ACCOUNTABILITY IRN* *ATTENDING BUILDING IRN*
Filter(s):	Includes students who meet the following criteria: • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W" and "Y"; **AND** Student Percent of Time > 0. OR • Sent Reason Element = "JV," "PS," "MR" "OS" or "CR". OR • Students that your district sent to a special education cooperative program at another district. These students will be included in your district's calculation based upon the data reported by the district educating the student. The educating district would report the students with How Received Element = "B". AND • Tuition Type Element = "D" and "T" AND • Student is enrolled in the district for a full academic year as reported in the Majority of Attendance IRN element. Refer to "Full Academic Year" definition for additional details. AND • State Equivalent grade level = "KG", "1-12", "13" or "23" AND Excludes students with LEP = "L" and foreign exchange students who have been in US

Attendance Rate – Aggregate Membership	
	schools for fewer than 180 days unless the student plans to graduate from an Ohio high school.
Data Source:	Reported by district through EMIS in FY2012 Yearend N