



Ohio Teacher FELLOWSHIP

OVERVIEW AND PURPOSE

The Ohio Teacher Fellowship aligns with Strategy One of Ohio's Strategic Plan for Education: Highly effective teachers & leaders. With teacher voice, leadership and recognition as the foundational tenets of this opportunity, one Ohio Teacher of the Year (OTOY) will have the opportunity to serve in this role immediately following their year of recognition while taking a one-year sabbatical from classroom duties. Activities may include providing educational policy guidance and feedback, leading educational initiatives, public speaking, designing and leading professional development, and advocating on key issues and topics. While some activities remain the same each year, the role of the Ohio Teacher Fellow offers the flexibility for the Ohio Teacher of the Year to pursue professional interests and passions aligning with Ohio's Strategic Plan. The Ohio Teacher Fellow maintains their local district employment status and calendar under a Memorandum of Understanding between the employing district and the Department.

Eligibility

Pending available funding, each year the most recently recognized Ohio Teacher of the Year is given the first opportunity to develop and submit a proposal for a year of service with the Department. The proposal is then reviewed by an internal Department committee for acceptance.

In the event the Ohio Teacher of the Year chooses not to submit, or their proposal was not accepted by the committee, a call for proposals will be available to the current Ohio Teacher of the Year finalists.

Proposal Process and Timeline

During the "Year of Recognition" the current OTOY is given the opportunity to submit a proposal to the State Coordinator of Educator Recognition to serve as a Teacher Fellow as a subsequent "Year of Service". The State Coordinator convenes an internal Department committee to review and determine acceptance of the proposal *If the proposal was not accepted by the committee, a call for proposals will be available to the current cohort of OTOY finalists. Finally, a Memorandum of Understanding will be confirmed between the Department, the OTOY candidate, and employing local school district.

Proposal Activities	Timeline
OTOY is provided the Ohio Teacher Fellowship proposal	January
OTOY collaborates with State Coordinator for feedback while developing proposal	Ongoing
OTOY submits proposal	Early March
Department Committee reviews and deliberates to accept or deny proposal	Mid- March
If OTOY proposal is not accepted, then a call for proposals will be available for current OTOY finalists	Late March
Department Committee reviews and deliberates to accept one proposal and make final decision	Early April
MOU signed between the Department and employing local school district of the OTOY	Mid-April
Ohio Teacher Fellowship timeline	Same as local district academic calendar with option of additional days