



FY18 Performance Agreement Evaluation Summary

SST Region: 10

Date of Review Conference: November 19, 2018

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region 10 has met the 2017-18 Performance Agreement Deliverables.

Specifically, the Performance Review identified the following strengths:

- The SST has a Multi-Tiered System of Support model to provide support to districts around Universal Design for Learning/Positive Behavioral Intervention Services and continuous improvement process. The professional development, coaching and support is embedded at the district and building level.
- The SST used data to identify regional needs and embedded a consistent message and training across professional development and technical assistance opportunities.
- The SST consultants provide technical assistance to district level teams, building level teams, and teacher based teams regarding the connection of the 5-step process to improve outcomes for all students (i.e., intensive coaching of teacher based teams).
- Utilized the Ohio Leadership Advisory Council (OLAC) modules regularly in their technical assistance to local education agencies and schools supporting the deeper implementation of the 5-step process.
- This report was strong, including the regional numbers at the top. This report gave me the sense of how big the region for SST 10 is and where they are in the school improvement landscape. Amount of regional Positive Behavioral Intervention Services trainings and supports seemed good.
- Connections with 48 out of 52 school districts in region.
- Clearly articulated special education support to districts across the region.
- The two Regional Early Literacy Specialists utilize strengths to build literacy. Data reported examined pre-k to grade 3. Provided support for Reading Achievement Plans. Committed to implementing Ohio's Plan to Raise Literacy Achievement in SST 10.

The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:

- Continue to build relationships and help SST staff to build understanding of coordinated efforts of support across the region with Educational Service Centers, professional organizations and other local agencies.
- Help SST staff further develop supports and coaching to support districts around secondary transition efforts, pathways and career options and supports.
- Continue to build and provide technical assistance to Positive Behavior Intervention Supports teams to integrate behavior data into the building level team 5-step process.
- Include SST staff in the regional literacy network facilitated by the Regional Early Literacy Specialist, especially those attending the state network meetings. Support literacy efforts in combination with Universal Design for Learning and Positive Behavior Intervention Supports. Continue to build SST capacity to support improved literacy efforts. Develop scope and sequence professional development for literacy improvements across the educational cascade.

SST Director	<u>Betsy Golio</u>	Date	<u>Jan 7, 2018</u>
ODE/OII Director	<u>Johanna Ward</u>	Date	<u>02/19/19</u>
ODE/OEC Director	<u>Kimberly S. Monachino</u>	Date	<u>02/19/19</u>
ODE/ELSR Director	<u>Wendy Grove</u>	Date	<u>02/19/19</u>
Literacy Unit Director	<u>Melissa M. Mayne</u>	Date	<u>02/19/19</u>