



FY18 Performance Agreement Evaluation Summary

SST Region: 11

Date of Review Conference: November 19, 2018

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region 11 has met* the 2017-18 Performance Agreement Deliverables.

**ODE staff will meet with SST 11 Director and Literacy Consultant to address literacy support concerns and to develop an improvement plan.*

Specifically, the Performance Review identified the following strengths:

- Attended to individualized professional development and technical assistance to districts and schools using varied data sources to inform the areas of focus.
- The SST has made strides in developing a regional network of support for parents of students with disabilities.
- Modeling and coaching use of the 5-step process across all work of the SST, including the development of training videos using district and building leadership teams within the region.
- Support to Lancaster as the SSIP pilot district. Support to Columbus City Schools (Striving Readers grantee).
- Clear and concise strategies and action steps to support Universal Design for Learning, Positive Behavioral Intervention Supports, inclusive co-teaching strategies, and Collaborative to Advance Social and Emotional Learning.

The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:

- Continue to build relationships and help SST staff to build understanding of coordinated efforts of support across the region with Educational Service Centers, professional organizations and other local agencies.

- Help SST staff further develop supports and coaching to support districts around secondary transition efforts, pathways and career options and supports.
- Growth opportunity in explaining your trend data in Objective 2. Explaining the data take away would be helpful.
- Within districts and across SST staff, continue to increase awareness and participation in family engagement initiatives aligned with the deliverables in the PA.
- Include SST staff in the regional literacy network facilitated by the Regional Early Literacy Specialist, especially those attending the state network meetings. Expand the number of SST 11 participants in the state literacy network. Support literacy efforts in combination with Universal Design for Learning and Positive Behavioral Intervention Supports. Continue to build SST capacity to support improved literacy efforts. Develop scope and sequence professional development for literacy improvements across the educational cascade. Support the development of the Adolescent Literacy Specialist housed in SST 11.

SST Director	<u><i>Chanda DeLeon</i></u>	Date <u><i>1/31/19</i></u>
ODE/OII Director	<u><i>Johanna Ward</i></u>	Date <u><i>02/19/19</i></u>
ODE/OEC Director	<u><i>Kimberly S. Monachino</i></u>	Date <u><i>02/19/19</i></u>
ODE/ELSR Director	<u><i>Wendy Grove</i></u>	Date <u><i>02/19/19</i></u>
Literacy Unit Director	<u><i>Melissa M. Mayne</i></u>	Date <u><i>02/19/19</i></u>