



**FY18 Performance Agreement
Evaluation Summary**

SST Region: 12

Date of Review Conference: November 19, 2018

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region 12 has met the 2017-18 Performance Agreement Deliverables.

Specifically, the Performance Review identified the following strengths:

- SST 12 has a Multi-Tiered System of Support model to provide support to districts around Universal Design for Learning and Positive Behavior Intervention Supports and continuous improvement process. The professional development, coaching and support is embedded at the district and building level.
- The SST has started to re-establish capacity with staff around Ohio Improvement Process (OIP) and the integration of support efforts for students with disabilities.
- Modeling and coaching use of the 5-step process across all work of the SST, including the use of videos with district and building leadership teams within the region.
- Early Learning libraries to be used by families and community members are being established in each of Edison's elementary schools with the support of the SST Region 12 Literacy Specialist.
- Continues to build relationships and help SST staff to build understanding of coordinated efforts of support across the region with Education Service Centers, professional organizations and other local agencies.
- Action Steps support continued growth in the implementation of Universal Design for Learning, co-teaching strategies, and Ohio Improvement Process and use of 5-step process.
- Reading Tiered Fidelity Inventory training has been provided in districts beyond the State Systemic Improvement Plan (Edison) pilot.

The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:

- Help SST staff further develop supports and coaching to support districts around secondary transition efforts, pathways and career options and supports.
- Increase SST staff knowledge of how we are integrating deliverables (Ohio Improvement Process, Multi-Tiered System of Support – Positive Behavioral Intervention Supports) to create opportunities in schools for integration of initiatives focused on student and district personnel learning.
- Within districts and across SST staff, continue to increase awareness and participation in family engagement initiatives aligned with the deliverables in the PA.
- When examining support for literacy efforts include Universal Design for Learning and Positive Behavioral Intervention supports. Using the SSIP: Early Literacy Pilot as a framework, development a scope and sequence professional learning for literacy improvements across the educational cascade.
- Edison has been participating in the extended years of data collection in the Dyslexia pilot. Please include the outcomes of this work and how other districts in the region can learn about their implementation and sustainability efforts.

SST Director	<u>Lisa Barber</u>	Date	<u>2/15/19</u>
ODE/OII Director	<u>Johanna Ward</u>	Date	<u>02/19/19</u>
ODE/OEC Director	<u>Kimberly S. Monachino</u>	Date	<u>02/19/19</u>
ODE/ELSR Director	<u>Wendy Grove</u>	Date	<u>02/19/19</u>
Literacy Unit Director	<u>Melissa M. Maynor</u>	Date	<u>02/19/19</u>

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