

FY18 Performance Agreement Evaluation Summary

SST Region: 13

Date of Review Conference: November 19, 2018

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.


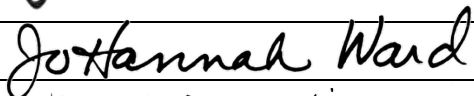
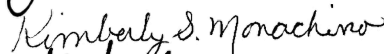
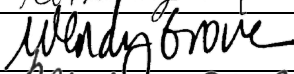
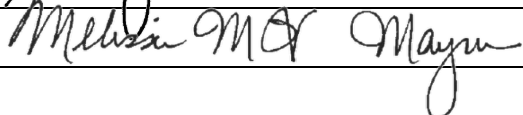
State Support Team Region 13 has met the 2017-18 Performance Agreement Deliverables.

Specifically, the Performance Review identified the following strengths:

- SST 13 has a Multi-Tiered System of Support model to provide support to districts around Universal Design for Learning/Positive Behavior Intervention Supports and continuous improvement process. The professional development, coaching and support is embedded at the district and building level.
- Used data to identify regional needs and embedded a consistent message and training across professional development and technical assistance opportunities.
- Establishing the SST as a viable and reliable regional service provider across the three counties served.
- Utilized the Ohio Leadership Advisory Council modules regularly in their technical assistance to local education agencies and schools supporting the deeper implementation of the 5-step process.
- Regional professional development for Reading Achievement Plans and Local Literacy Plans. Two Regional Early Literacy Specialists are embedded in Cincinnati Public Schools. Support for Reading Improvement and Monitoring Plan development and support for Striving Readers grant applications which means the development of Local Literacy Plans.
- Very positive increase over the reporting year for school leadership teams in Positive Behavior Intervention Supports series of professional development; which shows in the enormous increase in Positive Behavior Intervention Supports recognition awards
- Clear and concise action steps to increase students with disabilities' readiness for college, careers and/or independent living.

The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:

- Continue to build relationships and help SST staff to build understanding of coordinated efforts of support across the region with Educational Service Centers, professional organizations and other local agencies.
- Help SST staff further develop supports and coaching to support districts around secondary transition/career pathways.
- Within districts and across SST staff, continue to increase awareness and participation in family engagement initiatives aligned with the deliverables in the PA.
- Include SST staff in the regional literacy network facilitated by the Regional Early Literacy Specialist, especially those attending the state network meetings. Support literacy efforts in combination with Universal Design for Learning and Positive Behavior Intervention Supports. Continue to build SST capacity to support improved literacy efforts. Develop scope and sequence professional development for literacy improvements across the educational cascade. Support the development of the Ohio Literacy Lead housed in SST 13.

SST Director		Date	<u>1/15/2019</u>
ODE/OII Director		Date	<u>02/19/19</u>
ODE/OEC Director		Date	<u>02/19/19</u>
ODE/ELSR Director		Date	<u>02/19/19</u>
Literacy Unit Director		Date	<u>02/19/19</u>