

## **FY18 Performance Agreement Evaluation Summary**

**SST Region: 15**

**Date of Review Conference: November 19, 2018**

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.

**State Support Team Region 15 has met the 2017-18 Performance Agreement Deliverables.**

**Specifically, the Performance Review identified the following strengths:**

- The SST collaborated with OLI4, OLAC, OULP and the ESC's in the Region to support and expand instructional leadership at the Principal and Superintendent levels in Region 15.
- The SST piloted the use of Statements of Work, to insure that services provided to districts are based in district identified needs, as well as the Grant Agreement Deliverables.
- The SST has built regional understanding of the need for internal monitoring of special education practices and adult implementation of improvement practices.
- Establishing the SST as a viable and reliable regional service provider across the four counties served.
- SST supported the integration of literacy efforts in the region and aligned professional development needs in the region to Ohio's early literacy efforts.
- Supporting Western Local intensely through State Systemic Improvement Plan (SSIP) pilot. Provided support to additional districts with required Reading Achievement Plans and Striving Readers applications (3 awards in the region). Literacy professional development went above and beyond the required activities with the SSIP pilot. Supported literacy improvements across the educational cascade.
- Nice outcomes for Positive Behavior Intervention Supports pilot and Early Learning Assessment and Kindergarten Readiness Assessment training.
- Clear and concise action steps to increase graduation by meeting standard requirements and improve post-school outcomes for students with disabilities.

The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:

- Continue to build relationships and collaborative approaches to work, with districts, Educational Service Centers, professional organizations, and other local agencies to support implementation of *Ohio's Strategic Plan: Understanding Each Child, Our Future*.
- Expand measurement of the impact of deliverables on adult implementation to further inform SST actions.
- Continue to integrate scope of work to expand on staff's understanding of scope of work deliverables as integrated with continuous improvement efforts.
- Continue to build regional capacity to support improved literacy efforts. Develop scope and sequence of professional development for literacy improvements across the educational cascade.

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