

**FY18 Performance Agreement
Evaluation Summary**

SST Region: 16

Date of Review Conference: November 19, 2018

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region 16 has met the 2017-18 Performance Agreement Deliverables.

Specifically, the Performance Review identified the following strengths:

- County agencies, Educational Service Centers and SST 16 have worked together to build a collaborative support and response to focus on rural initiative efforts to build peer networks and other collaborative support structures.
- Focus on professional development and technical assistance with coaching of distributive leadership to develop district level teams, building level teams and teacher based teams simultaneously increasing the sense of urgency for local education agencies to address adult implementation indicators to improve student outcomes.
- Establishing the SST as a viable and reliable regional service provider across the three counties served.
- The SST consultants provide technical assistance to district level teams, building level teams, and teacher based teams regarding the connection of the 5-step process to improve outcomes for all students (i.e., intensive coaching of teacher based teams).
- Clear and concise action steps to increase professional development opportunities and coaching to implement inclusive co-teaching strategies.
- Intensive literacy support provided to the State Systemic Improvement Plan pilot district. Reading Achievement Plan training for those required to submit plans. Additional professional development provided playful literacy and a literacy series.

The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:

- Continue to build relationships and help SST staff to build understanding of coordinated efforts of support across the region with Educational Service Centers, professional organizations and other local agencies around social emotional learning and other supports.
- Measure impact of deliverables on adult implementation to further inform SST actions.
- Systematically and systemically build regional capacity and sustainability within districts, communities, and other regional service providers on behalf of early learners, students with disabilities and other at-risk learners.
- Within districts and across SST staff, continue to increase awareness and participation in family engagement initiatives aligned with the deliverables in the PA.
- It was disappointing that Indicators for preschool children were not included. Unclear to what extent any pre-K educators were included in opportunities. One mention of "reaching" two Head Starts, otherwise early childhood is completely absent from this objective.
- Continue to build the capacity of literacy support in region 16. The director needs to Include SST staff in the regional literacy network facilitated by the Regional Early Literacy Specialist, especially those attending the state network meetings. Support literacy efforts in combination with Universal Design for Learning and Positive Behavior Intervention Supports. Continue to build SST capacity to support improved literacy efforts. Develop scope and sequence professional development for literacy improvements across the educational cascade.

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ODE/OII Director	<u><i>Johanna Ward</i></u>	Date	<u>02/19/19</u>
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ODE/ELSR Director	<u><i>Wendy Grove</i></u>	Date	<u>02/19/19</u>
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