

FY18 Performance Agreement Evaluation Summary

SST Region: 4

Date of Review Conference: November 19, 2018

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.

State Support Team Region 4 has met the 2017-18 Performance Agreement Deliverables.

Specifically, the Performance Review identified the following strengths:

- Expecting and modeling interdisciplinary, cross-training teams as a structure for delivery of professional development and technical assistance.
- Development of a family framework that resulted in parent and community involvement on building level teams.
- Use of an integrated framework for the PA deliverables involving all staff.
- Provided alternate delivery of professional development to increase attendance and participation in outlying areas of the region.
- Working with community schools to provide comprehensive technical assistance designed to improve outcomes for students in dropout recovery schools (i.e., new curriculum, parent engagement, and blended learning opportunities for students).
- The plan for next steps for Universal Design for Learning, Co-Teach, and Internal Monitoring were clearly articulated in the plan.
- Positive outcomes noted using internal monitoring to improve Least Restrictive Environment.
- Strong focus on literacy connected professional development (literacy and early childhood; family literacy; working on PBIS connection to literacy.) SST collaborated with the Educational Service Center to develop and facilitate Reading Achievement Plan/Local Literacy Plan professional development, even though there were no districts required to submit to the Department.
- Positive Behavioral Intervention Supports pilot information provided was clear and defined.

The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:

- Continue to build relationships and help SST staff to build understanding of coordinated efforts of support across the region with Educational Service Centers, professional organizations and other local agencies.
- Help SST staff understand the need to move from compliance around the Ohio Improvement Process (OIP) to understanding where districts and buildings are with the ability to utilize OIP as a framework to support instruction, culture and leadership efforts.
- Measure impact of deliverables on adult implementation to further inform SST actions.
- Using the SSIP activities begin to develop scope and sequence professional development for literacy improvements across the educational cascade. Expand on the current region directory of literacy PD, including the Regional Literacy Network.
- Improvement opportunity to provide more information about how your collected evaluations inform any changes to early childhood trainings.

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ODE/OII Director	<u>Johanna Ward</u>	Date	<u>02/19/19</u>
ODE/OEC Director	<u>Kimberly S. Monachino</u>	Date	<u>02/19/19</u>
ODE/ELSR Director	<u>Wendy Grove</u>	Date	<u>02/19/19</u>
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