



FY18 Performance Agreement Evaluation Summary

SST Region: 8

Date of Review Conference: November 19, 2018

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.

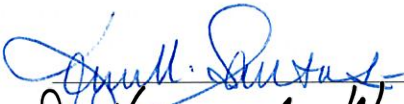
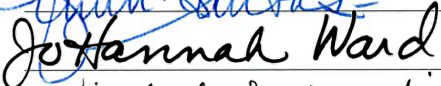
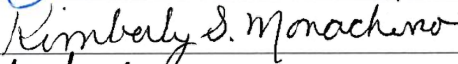
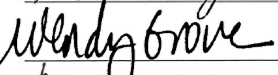
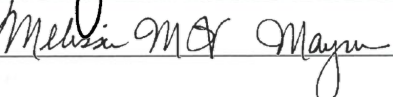
State Support Team Region 8 has met the 2017-18 Performance Agreement Deliverables.

Specifically, the Performance Review identified the following strengths:

- The SST has a Multi-Tiered System of Support model to provide support to districts around Universal Design for Learning. The professional development/coaching and support is embedded at the district and building level.
- Continue to focus on developing efforts around Intentional teaching and other efforts to support Least Restrictive Environment and Universal Design for Learning (UDL).
- Provided alternate delivery of professional development to increase attendance and participation in outlying areas of the region.
- Focuses technical assistance and training to local education agencies and schools through integration of special education, Ohio Improvement Process (OIP) and early learning initiatives.
- SST leadership has taken steps to move OIP from compliance to helping districts understand the improvement process as a framework to support all district and building improvement efforts.
- Positive numbers of Streetsboro Elementary School personnel - 534 instructional co-teaching sessions. Improved scores on Language and Literacy Kindergarten Readiness Assessment after this kind of intervention. Development of a literacy leader network to support districts beyond the State Systemic Improvement Process pilot district. Supporting literacy development across the educational cascade. Building the capacity of the SST by utilizing the Regional Early Literacy Specialist (RELS) – 8-day literacy learning. Supported kindergarten readiness fair at Barberton.
- Baseline/Trend Data for disciplinary actions across the Region shows decrease.

The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:

- Continue to build relationships and help SST staff to build an understanding of coordinated efforts of support across the region with Educational Service Centers, professional organizations and other local agencies.
- Help SST staff further develop supports and coaching to support districts around secondary transition efforts, pathways and career options and supports.
- Include SST staff in the regional literacy network facilitated by the RELS, especially those attending the state network meetings. Support literacy efforts in combination with UDL and Positive Behavioral Intervention Supports. Continue to build SST capacity to support improved literacy efforts. Develop scope and sequence professional development for literacy improvements across the educational cascade.

SST Director		Date	<u>2/19/2019</u>
ODE/OII Director		Date	<u>02/19/19</u>
ODE/OEC Director		Date	<u>02/19/19</u>
ODE/ELSR Director		Date	<u>02/19/19</u>
Literacy Unit Director		Date	<u>02/19/19</u>