

## **FY18 Performance Agreement Evaluation Summary**

**SST Region: 9**

**Date of Review Conference: November 19, 2018**

Annually, the Ohio Department of Education Office for Improvement and Innovation (OII), Office for Exceptional Children (OEC), Office for Early Learning and School Readiness (ELSR) and the Literacy Unit complete a review of the regional fiscal agent's implementation of the Performance Agreement (PA). This review is completed in collaboration with the State Support Team (SST) staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables (PAD), Tool for Recording Assistance Contacts (TRAC) data, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act (IDEA) corrective action data, State Personnel Development Grant (SPDG) data, and mid-year review of PA deliverables. Five objectives have been established for the State Support Team work; 1. Evidence-based strategies; 2. Literacy; 3. Early Childhood; 4. PBIS; 5. Transition. SSTs were asked to select three of the five objectives on which to report. All areas of the performance agreement deliverables are addressed in the course of the review.

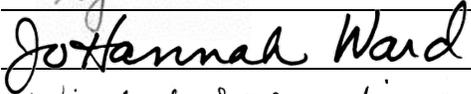
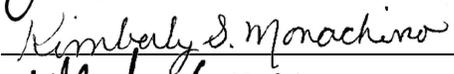
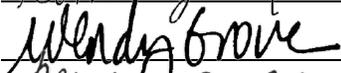
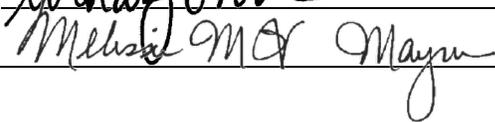
**State Support Team Region 9 has met the 2017-18 Performance Agreement Deliverables.**

**Specifically, the Performance Review identified the following strengths:**

- The SST has a Multi-Tiered System of Support model to provide support to districts around Universal Design for Learning/Positive Behavior Intervention Services and continuous improvement process. The professional development, coaching and support are embedded at the district and building level.
- The SST consultants provide technical assistance to district level teams, building level teams, and teacher based teams regarding the connection of the 5-step process to improve outcomes for all students (i.e., intensive coaching of teacher based teams).
- Use of an integrated framework for the PA deliverables involving all staff.
- Utilized the Ohio Leadership Advisory Council (OLAC) modules regularly in their technical assistance to local education agencies and schools supporting the deeper implementation of the 5-step process.
- Clear evidence of SST technical assistance in Canton City schools at building level team and teacher based team level.
- Intentional work at the regional level to support Autism Team Training, Universal Design for Learning, common formative assessments, and Ohio Leadership for Inclusion, Implementation and Instructional Improvement (OLI4).
- Collaborative support with early childhood consultant to support literacy efforts. Provided Striving Readers work sessions to develop evidence-based local literacy plans. Reading Achievement Plan support. Working to build capacity within Canton City. Engaged in Family Engagement for literacy support.
- Clear and concise action steps to support Positive Behavior Intervention Services.

**The following improvement areas have been identified by the ODE Reviewers for implementation, and the SST needs to respond within 60 days with strategies for improvement in the next project year:**

- Continue to build and grow peer to peer networks in and among districts in the region.
- Continue to build on Universal Design for Learning work across the region.
- Literacy pilot: work side included Pre-K, but outcome side did not.
- Include SST staff in the regional literacy network facilitated by the Regional Early Literacy Specialist, especially those attending the state network meetings. Support literacy efforts in combination with Universal Design for Learning and Positive Behavioral Intervention Supports. Continue to build SST capacity to support improved literacy efforts. Develop scope and sequence professional development for literacy improvements across the educational cascade.

SST Director	 _____	Date	<u>Feb 1, 2019</u>
ODE/OII Director	 _____	Date	<u>02/19/19</u>
ODE/OEC Director	 _____	Date	<u>02/19/19</u>
ODE/ELSR Director	 _____	Date	<u>02/19/19</u>
Literacy Unit Director	 _____	Date	<u>02/19/19</u>