

Traditional Public School Support Tool - Questions										
Question	Survey level	Who sees the question	Who answers question?	Additional CCIP label	Reference CCIP Supplemental Planning Question/s	Responses completed by schools	Answer with	Reviewed by	Goal for all responses by SST	Goal for reviews completed
School Improvement Plan	Header									
Describe an activity or strategy that shows a productive, ongoing partnership, inclusive of your school and community stakeholders throughout the continuous improvement process. (Reference CCIP Supplemental Planning Questions #1, 5.)	Question Level	Only those who answer the question	Priority and Focus Schools	No	yes	District Determined Before May 8	Text box and optional file uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	5/29	7/19
Describe the process for determining the effectiveness of your school's continuous improvement plan.	Question Level	Only those who answer the question	Priority and Focus Schools	No	No	District Determined Before May 8	Add text box and optional file uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	5/29	7/19
What strategies were chosen for at-risk populations and why were they chosen? (Reference CCIP Supplemental Planning Questions # 2, 3, 4 and 9. Please make the answer specific for your school's population.)	Question Level	Only those who answer the question	Priority and Focus Schools	No	yes	District Determined Before May 8	Text box and optional file uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	5/29	7/19
Upload student and adult data (data that measures how many educators were trained and how well they implemented chosen evidenced-based strategies) that demonstrates English language arts and math improvement by grade level for all students and at-risk populations and data for whole-child strategies (climate and culture). Please do NOT upload any student or teacher identifiable information.	Question Level	Only those who answer the question	Priority and Focus Schools	No	No	District Determined Before May 8	File uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	5/29	7/19

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Gifted (School Watch designation) (CCIP Label)	Header							ODE/OEC		
Describe strategies the school will implement each year to increase the academic growth and performance of students who are gifted. For each strategy identified, include measurable goals, which should include baseline and target data, and the indicators the school will use to know whether or not the strategies are successful.	Question Level	Only those who answer the question	Schools identified as Watch for Gifted	Gifted	No	District Determined Before May 8	Text box and optional file uploads	District: All identified schools SST: Any served school ODE: All Identified schools	5/29	7/19
English Learners (EL) (School Watch designation or Focus for EL) (CCIP Label)	Header							ODE/OEC		
Describe strategies the district will implement each year to increase the academic growth and performance of students who are English learners. For each strategy identified, include measurable goals, which should include baseline and target data, and the indicators the school or district will use to know whether or not the strategies are successful.	Question Level	Only those who answer the question	Schools identified as Watch and/or Focus for English Learners	EL	No	District Determined Before May 8	Text box and optional file uploads	SST (In served districts)/ODE	5/29	7/19

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School Improvement Funding – (Mark N/A in comment boxes if funding was not awarded)	Header							ODE/OII		
Describe the impact of SIG-funded work on student achievement and adult indicators.	Question Level	All Schools	Funded Schools	No	No	District Determined Before May 8	Text box and optional file uploads	District: All funded schools SST: Any served school ODE: All Funded schools	5/29	7/19
Upload evidence of the full plan implementation. Please do NOT upload any student or teacher identifiable information.	Question Level	All Schools	Funded Schools	No	No	District Determined Before May 8	File uploads	District: All funded schools SST: Any served school ODE: All Funded schools	5/29	7/19
Please describe what changes need to be made for the coming year.	Question Level	All Schools	Funded Schools	No	No	District Determined Before May 8	Text box and optional file uploads	District: All funded schools SST: Any served school ODE: All Funded school	5/29	7/19

Question	Survey level	Who sees the question	Who answers question?	Additional CCIP label	Reference CCIP Supplemental Planning Question/s	Responses completed by schools	Answer with	Reviewed by	Goal for all responses by SST	Goal for reviews completed
Describe the impact of 1003 funded and/or School Quality Improvement funds work on student achievement and adult indicators.	Question Level	All Schools	Funded Schools	No	No	District Determined Before May 8	Text box and optional file uploads	District: All funded schools SST: Any served school ODE: All Funded schools	5/29	7/19
Upload evidence of the full plan implementation. Please do NOT upload any student or teacher identifiable information.	Question Level	All Schools	Funded Schools	No	No	District Determined Before May 8	File uploads	District: All funded schools SST: Any served school ODE: All Funded schools	5/29	7/19
Please describe what changes need to be made for the coming year.	Question Level	All Schools	Funded Schools	No	No	District Determined Before May 8	Text box and optional file uploads	District: All funded schools SST: Any served school ODE: All Funded schools	5/29	7/19
Team Narrative Evaluation of Plan Results	Header									
Describe how well the school plan was implemented as designed, on time and within budget?	Question Level	Only those who answer the question	Priority and Focus Schools	No	No	District Determined Before May 8	Text box and optional file uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	5/29	7/19
How do plan results compare to actual goal target(s) in student performance?	Question Level	Only those who answer the question	Priority and Focus Schools	No	No	District Determined Before May 8	Text box and optional file uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	5/29	7/19

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How do adult implementation results compare to student performance results?	Question Level	Only those who answer the question	Priority and Focus Schools	No	No	District Determined Before May 8	Text box and optional file uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	5/29	7/19
Based on lessons learned as a result of implementing this plan, what should be done to eliminate unsuccessful practices and institutionalize successes?	Question Level	Only those who answer the question	Priority and Focus Schools	No	No	District Determined Before May 8	Text box and optional file uploads	District: Priority and Focus SST/ODE: Priority and Sampling of Focus	5/29	7/19
District Feedback: Please review and coach your schools on the effectiveness of their continuous improvement implementation.	District Question Level	Only those who answer the question (District)	District	No	No	N/A	Text box and optional file uploads	SST/ODE: Priority and Sampling of Focus	5/29	7/19
SST feedback for schools (Please identify who wrote the comments.)	Feedback Level	Only those who answer the question (SST)	Priority Schools	No	No	N/A	Text box and optional file uploads	SSTs	5/29/2019	N/A
Ohio Department of Education feedback	Feedback Level	Only those who answer the question (ODE)	Priority Schools	No	No	N/A	Text box and optional file uploads	ODE	N/A	7/19/2019