



Preschool Funding Models

Office of Early Learning and School Readiness

Ohio | Department of Education

Early Childhood Funding Sources

- State Early Childhood Education
- State Preschool Special Education
- Federal Preschool Special Education
- Title I
- Head Start
- Publically Funded Child Care
- Private Pay
- Local Sources

State Funding Sources



Early Childhood Education

- FY2017 age 4 only
- At or below 200% FPL
- 12.5 hours per week
- \$4000 per child
- Can use PFCC and other funding to provide extended day services

Early Childhood Education

- Early Childhood Education Grants provide high-quality early learning preschool services in order to prepare children for success in kindergarten.
- In order to best support school readiness, the funds are awarded to existing high-quality early learning programs within high-needs areas of the state.

Preschool Special Education

- Ages 3 through 5
- Child with a disability
- 10 hours per week minimum
- \$4000 per child + differentiated amount based on district state share index and disability category

Federal Funding Sources



Preschool Special Education

- Ages 3 through 5, including Kindergarten
- Regional allocation based on population and poverty data
- District allocation is a percentage of regional allocation based on preschool special education child count in previous school year

Head Start

- Ages 3 – 5
- At or below 100% FPL
- Category: Homeless, Foster Care, Public Assistance
- 3.5 - 6 hours per day
- 4 / 5 days per week
- School year / Full year

Publicly Funded Child Care

- Ages infant through 12 years
- Initial Eligibility \leq 130% FPL
- Co-payment based on a sliding fee scale
- Covers care during a qualifying event (work or school)
- Eligibility hours vary based on the qualifying event

Title 1 Part A Funding

Schoolwide Program- 40% or more low-income students*

- May use funds to support the entire school
- Do not need to identify individual students for services (may serve all students)
- Do not need to demonstrate that individual activities/services are supplemental
- May consolidate Federal, State, and local funds

Targeted Assistance Program

- Services provided to a select group of children-most at risk
- Supplement not supplant

For questions,
contact the Office of
Federal Programs.

*For priority and focus school exceptions, contact the Office of Federal Programs

Title 1 Part A Funding

Examples of Uses of Funds in a Schoolwide Program (Based on the Needs Assessment)

- Increased learning time
- High-quality preschool or full-day kindergarten
- Evidence-based strategies to accelerate the acquisition of content knowledge for English Learners
- Activities that have been shown to be effective at increasing family and community engagement in the school
- Family literacy programs

How to Use Multiple Funding Sources



House Bill 64

Sec. 3301.52. As used in sections 3301.52 to 3301.59 of the Revised Code:

- (I) Beginning on July 1, 2016, nothing in this section shall be construed to prohibit program providers from utilizing other funds to serve eligible children in programs that exceed the twelve and one-half hours per week or that exceed the minimum school year.

Early Childhood Education and Locally Funded

Scenario 1

Morning

ECE Funded Hours

Example: 9 AM - 11:30 AM



Afternoon

Private Pay or Locally Funded

Example: 11:30 AM - 5 PM



One Child, One Classroom, One Teacher

Two Funding Sources

Scenario 2

Morning

Private Pay or Locally Funded

Example: 8 AM - 2 PM



Afternoon

ECE Funded Hours

Example: 2 PM - 5 PM



ECE funded hours cannot include nap.

Both funding sources cannot be used for the same hours of care.

Early Childhood Education and Head Start

Scenario 1

Morning

ECE Funded Hours

Example: 9 AM - 11:30 AM



Afternoon

Head Start

Example: 11:30 AM - 5 PM



One Child, One Classroom, One Teacher

Two Funding Sources

Scenario 2

Morning

Head Start

Example: 8 AM - 2 PM



Afternoon

ECE Funded Hours

Example: 2 PM - 5 PM



ECE funded hours cannot include nap time. Both funding sources cannot be used for the same hours of care.

Early Childhood Education and Publicly Funded Child Care

Scenario 1

Morning

ECE Funded Hours

Example: 9 AM - 11:30 AM



Afternoon

Publicly Funded Child Care

Example: 11:30 AM - 5 PM



One Child, One Classroom, One Teacher

Two Funding Sources

Scenario 2

Morning

Publicly Funded Child Care

Example: 8 AM - 2 PM



Afternoon

ECE Funded Hours

Example: 2 PM - 5 PM



ECE funded hours cannot include nap time. Both funding sources cannot be used for the same hours of care.

Head Start and Publicly Funded Child Care

Scenario 1

Morning

Publicly Funded Child Care

Example: 8 AM - 11:30 AM



Afternoon

Head Start

Example: 11:30 AM - 5 PM



One Child, One Classroom, One Teacher

Two Funding Sources

Scenario 2

Morning

Head Start

Example: 8 AM - 12 PM



Afternoon

Publicly Funded Child Care

Example: 12 PM - 5 PM



Both funding sources cannot be used for the same hours of care.

Head Start and Publicly Funded Child Care

Continuation of Benefits OAC 5101:2-16-30

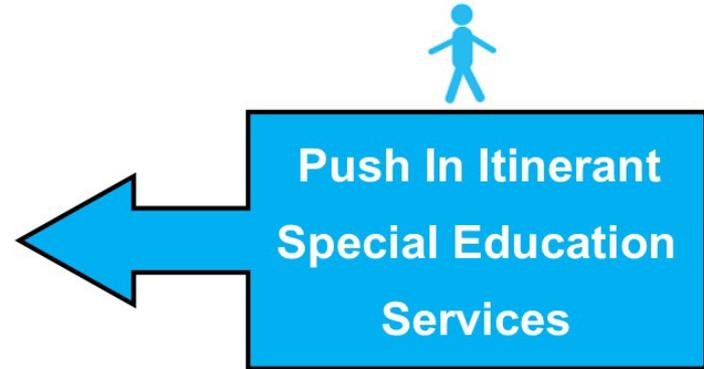
To remain eligible for continuation of child care benefits, the caretaker shall meet the following requirements:

- Meet income eligibility requirements outlined in rule
- Pay assigned copayment
- Complete redetermination process pursuant to rule 5101:2-16-37 of Administrative Code
- Not found guilty by a court of law for child care fraud

Early Childhood Education and Preschool Special Education

Scenario 1

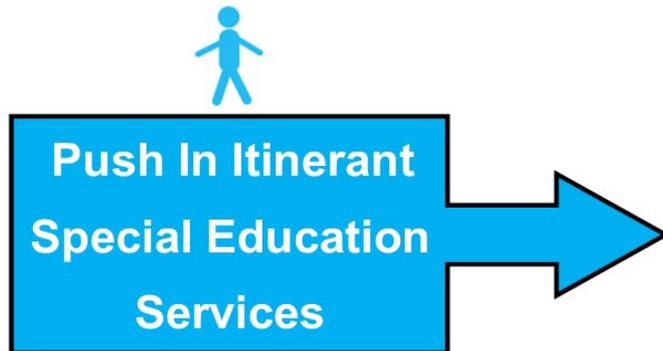
Morning
ECE Funded Hours
Example: 8 AM - 11:30 AM



One Classroom, One Child: Multiple Services

Two Funding Sources

Scenario 2



Afternoon
ECE Funded Hours
Example: 12:30 PM - 3PM

ECE funded hours cannot include nap time. Scenarios illustrate options for funding 4 year old children only.

One Classroom Multiple Funding Sources



**Early Childhood Education Funded
4 Year Olds**



**Publicly Funded Child Care
3, 4, or 5 Year Olds**



**Preschool Special Education Funded
3, 4 or 5 Year Olds**



**Private Pay
3, 4, or 5 Year Olds**

Any combination of funding is permissible as long as the child meets the funding eligibility requirements and the child is not getting two types of funding for the same service at the same time.

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