Documentation of Assessment Alignment to
Ohio’s Early Learning and Development Standards

**Directions:** List the assessment objectives or skills included in the assessment that align to each standard.

**Name of Assessment:** Click or tap here to enter text.

**Type of Assessment** (check all that apply)**:** [ ]  Observational [ ]  Direct Assessment

 [ ]  Parent Report [ ]  Teacher Report

**Age Group(s):** [ ]  Infant [ ]  Toddler [ ]  Preschool

**Does the assessment include all domains?**  [ ]  Yes [ ]  No

**If *No*, select specific domains included in the assessment:**

[ ]  Approaches to Learning [ ]  Cognitive Development [ ]  Creative Development

[ ]  Language and Literacy [ ]  Mathematics [ ]  Physical Development and Wellness

[ ]  Science [ ] Social and Emotional Development [ ] Social Studies

Provide evidence of the assessment’s technical adequacy (at least one measure of validity and one measure of reliability) including references:

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| **Standard**  | **Requirement**  | **Assessment Alignment**  |
| --- | --- | --- |
| **Approaches to Learning** |  |  |
| AL 1.a. Engages in new and unfamiliar experiences and activities. | Alignment to at least **two** standards in this domain is required. |  |
| AL 1.b. Completes activities with increasingly complex steps. |  |
| AL 1.c. Persists in completing a task with increasing concentration. |  |
| AL 2.a. Develops a growth mindset. |  |
| **Cognitive Development** |  |  |
| CO 1.a. Develops the ability to recall information about objects, people, and past experiences. | Alignment to at least **two** standards in this domain is required. |  |
| CO 2.a. Demonstrates increasing ability to think symbolically. |  |
| CO 3.a. Uses increasingly complex strategies to solve problems. |  |
| CO 4.a. Develops ability to be flexible in own thinking and behavior. |  |
| **Creative Development** |  |  |
| CR 1.a. Expresses ideas and feelings through visual art. | Alignment to at least **one** standard in this domain is required. |  |
| CR 1.b. Expresses self creatively through music and dance. |  |
| CR 2.a. Develops ability to express new ideas through imaginative and inventive play. |  |
| **Language and Literacy** |  |  |
| LL 1.a. Demonstrates understanding of increasingly complex language. | Required |  |
| LL 1.b. Develops and expands understanding of vocabulary and concepts. | Required |  |
| LL 1.c. Communicates using increasingly complex language. | Required |  |
| LL 1.e. Develops comprehension of read-aloud text. | Required |  |
| LL 2.a. Develops awareness of syllables in spoken words. | Required |  |
| LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words. | Required |  |
| LL 2.c. Develops understanding of rhyme. | Required |  |
| LL 3.b. Develops knowledge of the alphabet. | Required |  |
| LL 4.a. Develops understanding that writing represents spoken language. | Required |  |
|  **Mathematics** |  |  |
| MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order. | Alignment to at least **three** standards in this strand are required. |  |
| MA 1.b. Develops understanding of one-to-one correspondence and cardinality. |  |
| MA 1.c. Develops ability to subitize small quantities. |  |
| MA 1.d. Develops ability to recognize and name written numerals. |  |
| MA 2.a. Develops understanding of number relationships and operations. | Required |  |
| MA 3.a. Develops knowledge of measurement to compare and describe objects. | Alignment to at least **one** standard in this strand is required. |  |
| MA 3.b. Develops the ability to sort. |  |
| MA 3.c. Develops understanding of patterns. |  |
| MA 4.a. Develops ability to recognize shapes and their attributes. | Alignment to at least **one** standard in this strand is required. |  |
| MA 4.b. Develops understanding of spatial relationships. |  |

| **Standard**  | **Requirement**  | **Assessment Alignment**  |
| --- | --- | --- |
| **Physical Development and Wellness** |  |
| PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills. | Required |  |
| PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination. | Required |  |
| PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people. | Required |  |
| PW 2.b. Demonstrates personal health and self-care practices with increasing independence. | Required |  |
| PW 2.f. Demonstrates increasing understanding of safety practices and behaviors. | Required |  |
| **Science** |  |  |
| SC 1.a. Explores and investigates objects and events in the environment. | Alignment to at least **one** standard in this domain is required. |  |
| SC 1.b. Develops ability to reason about cause and effect. |  |
| **Social Emotional Development** |  |  |
| SE 1.a. Develops and expands understanding of oneself as a unique person. | Alignment to at least **one** standard in this strand is required. |  |
| SE 1.b. Develops understanding of emotions. |  |
| SE 2.a. Begins to manage emotions and actions. | Alignment to at least **one** of these standards is required. |  |
| SE 3.a. Develops empathy toward and understanding of others. |  |
| SE 4.a. Develops secure, trusting relationships with adults. | Required |  |
| SE 4.b.Develops socially competent behaviors with peers. | Alignment to at least **one** of these standards is required. |  |
| SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers. |  |
| **Social Studies** |  |  |
| SS 1.a. Develops awareness of own culture and other characteristics of groups of people. | Alignment to at least **two** standards in this domain are required. |  |
| SS 1.b. Develops a basic understanding of needs and wants. |  |
| SS 1.c. Develops understanding that everyone has rights and responsibilities within a group. |  |
| SS 1.d. Develops the ability to take care of the materials in the environment. |  |