Documentation of Curriculum Alignment to Ohio’s
Early Learning and Development Standards

**Directions:** List and/or describe the elements from the curriculum that align to each specific standard. Provide at least one example from your curriculum for each standard. This form will be posted on the Ohio Department of Education’s Webpage. Provide sufficient references for each standard so that a program that is using this curriculum can find it.

**Name of Curriculum:** Click or tap here to enter text.

**Type of Curriculum:** [ ]  Infant [ ]  Toddler [ ]  Preschool [ ]  Family Child Care

**Content includes all domains?** [ ]  Yes [ ]  No

**If No, select specific domains included in the curriculum:**

[ ]  Approaches to Learning [ ]  Cognitive Development [ ]  Creative Development [ ]  Language and Literacy [ ]  Mathematics
[ ]  Physical Development and Wellness [ ]  Science [ ] Social and Emotional Development [ ] Social Studies

Describe the research base of the curriculum including references:

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| **Standard**  | **Curriculum Alignment**  |
| **Approaches to Learning** |  |
| AL 1.a. Engages in new and unfamiliar experiences and activities. |  |
| AL 1.b. Completes activities with increasingly complex steps. |  |
| AL 1.c. Persists in completing a task with increasing concentration. |  |
| AL 2.a. Develops a growth mindset. |  |
| **Cognitive Development** |  |
| CO 1.a. Develops the ability to recall information about objects, people, and past experiences. |  |
| CO 2.a. Demonstrates increasing ability to think symbolically. |  |
| CO 3.a. Uses increasingly complex strategies to solve problems. |  |
| CO 4.a. Develops ability to be flexible in own thinking and behavior. |  |
| **Creative Development** |  |
| CR 1.a. Expresses ideas and feelings through visual art. |  |
| CR 1.b. Expresses self creatively through music and dance. |  |
| CR 2.a. Develops ability to express new ideas through imaginative and inventive play. |  |
| **Language and Literacy** |  |
| LL 1.a. Demonstrates understanding of increasingly complex language. |  |
| LL 1.b. Develops and expands understanding of vocabulary and concepts. |  |
| LL 1.c. Communicates using increasingly complex language. |  |
| LL 1.d. Participates in conversations with increasing application of turn-taking skills. |  |
| LL 1.e. Develops comprehension of read-aloud text. |  |
| LL 2.a. Develops awareness of syllables in spoken words. |  |
| LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words. |  |
| LL 2.c. Develops understanding of rhyme. |  |
| LL 3.a. Develops knowledge of print organization. |  |
| LL 3.b. Develops knowledge of the alphabet. |  |
| LL 4.a. Develops understanding that writing represents spoken language. |  |
| LL 4.b. Draws and writes using increasingly sophisticated grasp. |  |
|  **Mathematics** |  |
| MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order. |  |
| MA 1.b. Develops understanding of one-to-one correspondence and cardinality. |  |
| MA 1.c. Develops ability to subitize small quantities. |  |
| MA 1.d. Develops ability to recognize and name written numerals. |  |
| MA 2.a. Develops understanding of number relationships and operations. |  |
| MA 3.a. Develops knowledge of measurement to compare and describe objects. |  |
| MA 3.b. Develops the ability to sort. |  |
| MA 3.c. Develops understanding of patterns. |  |
| MA 4.a. Develops ability to recognize shapes and their attributes. |  |
| MA 4.b. Develops understanding of spatial relationships. |  |
| **Physical Development and Wellness** |  |
| PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills. |  |
| PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination. |  |
| PW 1.c. Develops oral motor skills. |  |
| PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people. |  |
| PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well- being. |  |
| PW 2.b. Demonstrates personal health and self-care practices with increasing independence. |  |
| PW 2.c. Consumes healthy food and develops healthy eating habits. |  |
| PW 2.d. Develops healthy sleep and rest behaviors. |  |
| PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy. |  |
| PW 2.f. Demonstrates increasing understanding of safety practices and behaviors. |  |
| **Science** |  |
| SC 1.a. Explores and investigates objects and events in the environment. |  |
| SC 1.b. Develops ability to reason about cause and effect. |  |
| **Social Emotional Development** |  |
| SE 1.a. Develops and expands understanding of oneself as a unique person. |  |
| SE 1.b. Develops understanding of emotions. |  |
| SE 2.a. Begins to manage emotions and actions. |  |
| SE 3.a. Develops empathy toward and understanding of others. |  |
| SE 4.a. Develops secure, trusting relationships with adults. |  |
| SE 4.b.Develops socially competent behaviors with peers. |  |
| SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers. |  |
| **Social Studies** |  |
| SS 1.a. Develops awareness of own culture and other characteristics of groups of people. |  |
| SS 1.b. Develops a basic understanding of needs and wants. |  |
| SS 1.c. Develops understanding that everyone has rights and responsibilities within a group. |  |
| SS 1.d. Develops the ability to take care of the materials in the environment. |  |