



Itinerant Services and Individualized Education Plans

April 2017



What will we cover?

- What are itinerant services?
- How are itinerant services documents on an IEP?
 - Section 6
 - Section 7
 - Section 11
 - Section 13
- Where do we go next?



What are itinerant services?

Services provided by intervention specialists or related services personnel

Which occur in the setting where the child, the child and parent(s), or the child and caregiver are located

As opposed to services provided at a centralized location.

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Are itinerant services required?

Every district must offer itinerant services as part of the Least Restrictive Environment continuum for preschool.

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Who provides itinerant services?

- Intervention Specialist or Related Services Personnel
- Employed by school districts, educational service center
- Full-time, part-time



What does itinerant service delivery look like?

(3) Services may be provided *directly* to the child or provided to the child using a *consultative model*. Consultative services may include all staff involved with the preschool child with a disability;

3301-51-11(G)



What does itinerant service delivery look like?

(4) All staff involved in service delivery shall contribute to planning instruction and monitoring progress

(5) Service delivery may be done through a team teaching or transdisciplinary model in conjunction with "Head Start", public preschools, community, preschools, or child care

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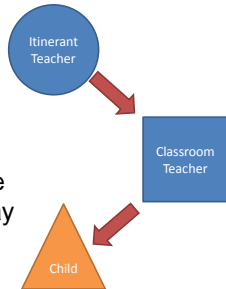
Direct Service Delivery Model

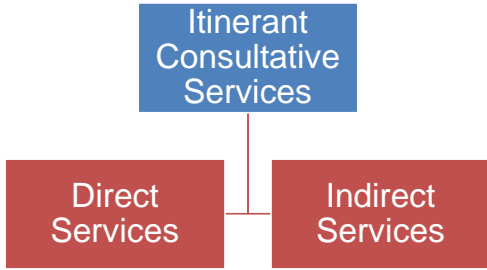
- Work with the child focused on IEP goals within the context of ongoing activities or outside of the child's typical day.
- IEP-based instruction is limited to the Itinerant Teacher's visit.



Indirect Service Delivery Model

Assist educators and primary caregivers to provide specialized instruction and plan ways to address IEP goals within the course of the child's typical day and routine activities.

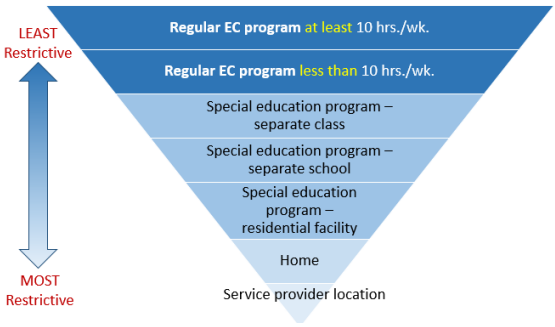




Where can itinerant services be provided?

- Home
- Public preschool program
- Community-based preschool
- Licensed child care program

Preschool Educational Environments



What is the service delivery time?

Unless otherwise specified in the IEP, a minimum of four hours of services per month shall be provided for each child by an itinerant teacher

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Section 6: Measurable Annual Goals

- What does the child need in order to participate, access and make progress in the general education curriculum?
- Does the goal reflect the child's need?
- Is it a functional goal?



Section 7: Specially Designed Instruction and Related Services

TYPE OF SERVICE	GOAL(S) ADDRESSED	PROVIDER TITLE	LOCATION OF SERVICES
SPECIALLY DESIGNED INSTRUCTION:			
BEGIN:	END:	AMOUNT OF TIME:	FREQUENCY:
RELATED SERVICES:			
BEGIN:	END:	AMOUNT OF TIME:	FREQUENCY:



Section 7: Support for School Personnel

SUPPORT FOR SCHOOL PERSONNEL:			
BEGIN:	END:	AMOUNT OF TIME:	FREQUENCY:

Section 11: Least Restrictive Environment

- Does this child receive all special education services with nondisabled peers?
- If no, justify (justification may not be solely because of needed modifications in the general curriculum).

Section 13: Meeting Participants

1. Parents
2. Regular education teacher
3. Special education teacher
4. School district representative
5. Someone who can interpret assessments
6. Others
7. Child with a disability
