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| **EARLY LEARNING**  **ASSESSMENT**  **10 REQUIRED LEARNING PROGRESSIONS (LP)** | | TEACHER NAME: | | | |  | | |
| CLASS: |  | | | | | |
| DATE RANGE: | | |  | | | |
| STUDENT NAME | | | | DATE OF BIRTH | | | | |
| **Domain: Social Foundations** | | | | | | | **Score** | |
| **Strand: Social Emotional LP: Awareness and Expression of Emotion** | | | | | | | | |
| SKB: Emotion Identification |  | | | | | |  | |
| SKB: Response to Distressed Peer |  | | | | | |  | |
| **Strand: Social Emotional LP: Relationships with Adults** | | | | | | | | |
| SKB: Separation from Familiar Adults |  | | | | | |  | |
| SKB: Seeking Emotional Support |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Cooperation with Peers** | | | | | | | | |
| SKB: Play/Work with Peers |  | | | | | |  | |
| SKB: Social Behaviors |  | | | | | |  | |
| **Domain: Language and Literacy** | | | | | | | | |
| **Strand: Reading LP: Phonological Awareness** | | | | | | | | |
| SKB: Rhyming Words |  | | | | | |  | |
| SKB: Syllables/ Onsets and Rimes/Phonemes |  | | | | | |  | |
| SKB: Initial/ Final/Medial Sounds |  | | | | | |  | |
| SKB: Adding/ Deleting/ Substituting Sounds |  | | | | | |  | |
| **Strand: Speaking and Listening LP: Communication** | | | | | | | | |
| SKB: Purposes and Situations |  | | | | | |  | |
| **Strand: Language LP: Vocabulary** | | | | | | | | |
| SKB: Word Meanings |  | | | | | | |  |
| SKB: Word Relationships |  | | | | | | |  |
| **Domain: Mathematics** | | | | | | | | |
| **Strand: Counting and Cardinality LP: Number Sense** | | | | | | | | |
| SKB: Number Words |  | | | | | | |  |
| SKB: Object Counting |  | | | | | | |  |
| SKB: Number Concepts |  | | | | | | |  |
| SKB: Subitizing |  | | | | | | |  |
| SKB: Numeral Identification/ Writing |  | | | | | | |  |
| **Domain: Physical Well-Being and Motor Development** | | | | | | | | |
| **Strand: Physical Education LP: Coordination-Small Motor** | | | | | | | | |
| SKB: Tool and Object Manipulation |  | | | | | | |  |
| SKB: Writing Tool Grasp |  | | | | | | |  |
| **Strand: Health LP: Safety and Injury Prevention** | | | | | | | | |
| SKB: Safe and Unsafe Behaviors |  | | | | | | |  |
| SKB: Safety Rules |  | | | | | | |  |
| SKB: Ways Adults Help Keep Children Safe |  | | | | | | |  |
| **Strand Health LP: Personal Care Tasks** | | | | | | | | |
| SKB: Personal Care and Basic Health |  | | | | | | |  |