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| **EARLY LEARNING****ASSESSMENT****10 REQUIRED LEARNING PROGRESSIONS** | TEACHER NAME: |  |
| CLASS: |  |
| DATE RANGE: |  |
| STUDENT NAME → |  |  |  |  |  |  |  |  |  |  |
| **Social Foundations** |
| **Awareness and Expression of Emotion** |
| Emotion Identification |  |  |  |  |  |  |  |  |  |  |
| Response to Distressed Peer |  |  |  |  |  |  |  |  |  |  |
| **Relationships with Adults** |
| Separation from Familiar Adults |  |  |  |  |  |  |  |  |  |  |
| Seeking Emotional Support |  |  |  |  |  |  |  |  |  |  |
| **Cooperation with Peers** |
| Play/Work with Peers |  |  |  |  |  |  |  |  |  |  |
| Social Behaviors |  |  |  |  |  |  |  |  |  |  |
|  |
| **Language and Literacy** |
| **Phonological Awareness** |
| Rhyming Words |  |  |  |  |  |  |  |  |  |  |
| Syllables/Onsets and Rimes/Phonemes |  |  |  |  |  |  |  |  |  |  |
| Initial/ Final/Medial Sounds |  |  |  |  |  |  |  |  |  |  |
| Adding/Deleting/Substituting Sounds |  |  |  |  |  |  |  |  |  |  |
| **Communication** |
| Purposes and Situations |  |  |  |  |  |  |  |  |  |  |
| **Vocabulary** |
| Word Meanings |  |  |  |  |  |  |  |  |  |  |
| Word Relationships |  |  |  |  |  |  |  |  |  |  |
|  |
| **Mathematics** |
| **Number Sense** |
| Number Words |  |  |  |  |  |  |  |  |  |  |
| Object Counting |  |  |  |  |  |  |  |  |  |  |
| Number Concepts |  |  |  |  |  |  |  |  |  |  |
| Subitizing |  |  |  |  |  |  |  |  |  |  |
| Numeral Identification/Writing |  |  |  |  |  |  |  |  |  |  |
|  |
| **Physical Well-Being and Motor Development** |
| **Coordination-Small Motor** |
| Tool and Object Manipulation |  |  |  |  |  |  |  |  |  |  |
| Writing Tool Grasp |  |  |  |  |  |  |  |  |  |  |
| **Safety and Injury Prevention** |
| Safe and Unsafe Behaviors |  |  |  |  |  |  |  |  |  |  |
| Safety Rules |  |  |  |  |  |  |  |  |  |  |
| Ways Adults Help Keep Children Safe |  |  |  |  |  |  |  |  |  |  |
| **Personal Care Tasks** |
| Personal Care and Basic Health |  |  |  |  |  |  |  |  |  |  |