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| **EARLY LEARNING**  **ASSESSMENT**  **COMPLETE (32) LEARNING PROGRESSIONS** | | | | | | | | TEACHER NAME: | | | | | |  | | | | | | | | |
| CLASS: | |  | | | | | | | | | | | | |
| DATE RANGE: | | | | |  | | | | | | | | | |
| STUDENT NAME → |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Social Foundations** | | | | | | | | | | | | | | | | | | | | | | |
| **Awareness and Expression of Emotion** | | | | | | | | | | | | | | | | | | | | | | |
| Emotion Identification |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| Response to Distressed Peer |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Relationships with Adults** | | | | | | | | | | | | | | | | | | | | | | |
| Separation from Familiar Adults |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| Seeking Emotional Support |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Conflict Resolution** | | | | | | | | | | | | | | | | | | | | | | |
| Conflict Resolution Strategies |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Self Control** | | | | | | | | | | | | | | | | | | | | | | |
| Self Control Strategies |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Persistence** | | | | | | | | | | | | | | | | | | | | | | |
| Persisting with Tasks |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Working Memory** | | | | | | | | | | | | | | | | | | | | | | |
| Following Directions |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| Information Recall and Connection |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Problem Solving** | | | | | | | | | | | | | | | | | | | | | | |
| Using Logic |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| **Initiative** | | | | | | | | | | | | | | | | | | | | | | |
| Interest |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Planning |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |

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| **Cooperation with Peers** | | | | | | | | | | |
| Play/Work with Peers |  |  |  |  |  |  |  |  |  |  |
| Social Behaviors |  |  |  |  |  |  |  |  |  |  |
|  | | | | | | | | | | |
| **Language and Literacy** | | | | | | | | | | |
| **Story/Text Comprehension** | | | | | | | | | | |
| Respond to Questions about a Text |  |  |  |  |  |  |  |  |  |  |
| Retell a Text |  |  |  |  |  |  |  |  |  |  |
| **Phonological Awareness** | | | | | | | | | | |
| Rhyming Words |  |  |  |  |  |  |  |  |  |  |
| Syllables/Onsets and Rimes/Phonemes |  |  |  |  |  |  |  |  |  |  |
| Initial/ Final/Medial Sounds |  |  |  |  |  |  |  |  |  |  |
| Adding/Deleting/Substituting Sounds |  |  |  |  |  |  |  |  |  |  |
| **Phonics and Letter Recognition** | | | | | | | | | | |
| Uppercase Letters |  |  |  |  |  |  |  |  |  |  |
| Lowercase Letters |  |  |  |  |  |  |  |  |  |  |
| Letter-Sounds |  |  |  |  |  |  |  |  |  |  |
| **Communication** | | | | | | | | | | |
| Purposes and Situations |  |  |  |  |  |  |  |  |  |  |
| **Emergent Writing** | | | | | | | | | | |
| Name Recognition and Writing |  |  |  |  |  |  |  |  |  |  |
| Writing to Convey Meaning |  |  |  |  |  |  |  |  |  |  |
| **Grammar** | | | | | | | | | | |
| Sentences |  |  |  |  |  |  |  |  |  |  |
| Questions |  |  |  |  |  |  |  |  |  |  |
| Prepositions |  |  |  |  |  |  |  |  |  |  |
| Inflections |  |  |  |  |  |  |  |  |  |  |
| **Vocabulary** | | | | | | | | | | |
| Word Meanings |  |  |  |  |  |  |  |  |  |  |
| Word Relationships |  |  |  |  |  |  |  |  |  |  |
|  | | | | | | | | | | |
| **Mathematics** | | | | | | | | | | |
| **Number Sense** | | | | | | | | | | |
| Number Words |  |  |  |  |  |  |  |  |  |  |
| Object Counting |  |  |  |  |  |  |  |  |  |  |
| Number Concepts |  |  |  |  |  |  |  |  |  |  |
| Subitizing |  |  |  |  |  |  |  |  |  |  |
| Numeral Identification/Writing |  |  |  |  |  |  |  |  |  |  |
| **Number Operations** | | | | | | | | | | |
| Addition Problems |  |  |  |  |  |  |  |  |  |  |
| Subtraction Problems |  |  |  |  |  |  |  |  |  |  |
| Decomposing Numbers |  |  |  |  |  |  |  |  |  |  |
| Completing a Set |  |  |  |  |  |  |  |  |  |  |
| **Classification** | | | | | | | | | | |
| Sorting and Classifying |  |  |  |  |  |  |  |  |  |  |
| Comparing and Describing |  |  |  |  |  |  |  |  |  |  |
| Measurement |  |  |  |  |  |  |  |  |  |  |
| Identifying/Comparing/Measuring |  |  |  |  |  |  |  |  |  |  |
| **Shapes** | | | | | | | | | | |
| Two-Dimensional Shapes |  |  |  |  |  |  |  |  |  |  |
| Three-Dimensional Shapes |  |  |  |  |  |  |  |  |  |  |
| Combining Shapes |  |  |  |  |  |  |  |  |  |  |
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| **Science** | | | | | | | | | | |
| **Inquiry and Observation** | | | | | | | | | | |
| Explore, Examine, and Investigate |  |  |  |  |  |  |  |  |  |  |
|  | | | | | | | | | | |
| **Social Studies** | | | | | | | | | | |
| **Responsible Behavior** | | | | | | | | | | |
| Rules at Home and School |  |  |  |  |  |  |  |  |  |  |
| **Events in the Context of Time** | | | | | | | | | | |
| Past, Present and Future |  |  |  |  |  |  |  |  |  |  |
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| **Physical Well-Being and Motor Development** | | | | | | | | | | |
| **Coordination-Large Motor** | | | | | | | | | | |
| Locomotor Skills |  |  |  |  |  |  |  |  |  |  |
| Non-Locomotor Skills |  |  |  |  |  |  |  |  |  |  |
| Spatial Awareness |  |  |  |  |  |  |  |  |  |  |
| **Coordination-Small Motor** | | | | | | | | | | |
| Tool and Object Manipulation |  |  |  |  |  |  |  |  |  |  |
| Writing Tool Grasp |  |  |  |  |  |  |  |  |  |  |
| **Safety and Injury Prevention** | | | | | | | | | | |
| Safe and Unsafe Behaviors |  |  |  |  |  |  |  |  |  |  |
| Safety Rules |  |  |  |  |  |  |  |  |  |  |
| Ways Adults Help Keep Children Safe |  |  |  |  |  |  |  |  |  |  |
| **Personal Care Tasks** | | | | | | | | | | |
| Personal Care and Basic Health |  |  |  |  |  |  |  |  |  |  |

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| **Fine Arts** | | | | | | | | | | |
| **Music** | | | | | | | | | | |
| Rhythm |  |  |  |  |  |  |  |  |  |  |
| Response to Change |  |  |  |  |  |  |  |  |  |  |
| Singing |  |  |  |  |  |  |  |  |  |  |
| Playing Rhythm Instruments |  |  |  |  |  |  |  |  |  |  |
| Following Directions and Cues |  |  |  |  |  |  |  |  |  |  |
| **Visual Arts** |  |  |  |  |  |  |  |  |  |  |
| Colors, Shapes and Lines |  |  |  |  |  |  |  |  |  |  |
| Drawing |  |  |  |  |  |  |  |  |  |  |
| **Theater** | | | | | | | | | | |
| Dramatizing Stories |  |  |  |  |  |  |  |  |  |  |
| Engaging in Dramatic Play |  |  |  |  |  |  |  |  |  |  |
| Contributing Original Ideas |  |  |  |  |  |  |  |  |  |  |
| **Dance** | | | | | | | | | | |
| Movement Through Space |  |  |  |  |  |  |  |  |  |  |
| Body Movements and Shapes |  |  |  |  |  |  |  |  |  |  |
| Spatial Relationship to Others |  |  |  |  |  |  |  |  |  |  |