Kindergarten Readiness Assessment Literacy (KRAL)
Summary of State Results

Provided by

Office of Early Learning & School Readiness
Ohio Department of Education
September 2012

The Kindergarten Readiness Assessment-Literacy (KRAL) is designed to assist educators in the evaluation of young children's literacy skills at the beginning of the kindergarten year. The KRAL measures six elements or essential indicators of success: answering questions, sentence repetition, rhyming identification and rhyming production, letter identification and initial sounds. The KRAL may not be used to determine entrance or placement in kindergarten. Students receive a composite score (on a scale from 0-29) which is reported to ODE. The composite scores may fall within three score bands. Each of the score bands has been designed to guide decisions about further assessment and instruction for individual children and groups of children. The composite score band definitions are below.

Table: Summary of State Level Results for Kindergarten Readiness Assessment Literacy (KRAL)

Test Administration Year	Number of K Children with Valid KRAL Score	Mean Composite Score	Percentage and Number of K Children within each KRAL Composite Score Band		
			Band 1 (Composite Scores 0-13)	Band 2 (Composite Scores 14-23)	Band 3 (Composite Scores 24-29)
Fall 2005 (FY2006)	124,862	19.60	21.59% (26,959)	41.56% (51,886)	36.85% (46,017)
Fall 2006 (FY2007)	123,880	19.60	22.22% (27,524)	40.91% (50,686)	36.87% (45,670)
Fall 2007 (FY2008)	122,786	19.73	21.82% (26,789)	40.61% (49,869)	37.57% (46,128)
Fall 2008 (FY2009)	124,133	20.19	19.87% (24,661)	39.38% (48,878)	40.76% (50,594)
Fall 2009 (FY2010)	125,179	20.34	19.24% (24,083)	39.04% (48,867)	41.72% (52.229)
Fall 2010 (FY2011)	124,518	20.30	19.40% (24,158)	39.62% (49,335)	40.98% (51,025)
Fall 2011 (FY2012)	123,586	20.26	19.36% (23,924)	39.94% (49.357)	40.70% (50,305)

Band Definitions
Each of the bands guides decisions about further assessment and instruction.
Band 1 – Assess broadly for intense instruction
Band 2 – Assess for targeted instruction
Band 3 – Assess for enriched instruction