

# Kindergarten Readiness Individual Student Report Explanation

You are receiving a report for each of your kindergarten students on last fall's Kindergarten Readiness Assessment. You will need to share each report with the child's parents.

This tip sheet explains the report and provides guidance you can give to parents to better support their children's learning. The [Ready for Kindergarten Online System](#) includes activities and lesson plans, by assessment item, to help you plan future instruction.

## What does the Kindergarten Readiness Assessment look at?

The assessment considers four areas of a student's development and learning: language and literacy, mathematics, social skills, and physical development and well-being. These areas all play a significant role in each child's success during the first year in school. Each child's Individual Student Report includes a score for each area as well as an overall score.

## Overall Score

The overall score is the total of scores in all four areas. The overall score reports three bands of performance.

*Demonstrating Readiness* are students with overall scores of 270 to 298. These children demonstrated foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

*Approaching Readiness* are students with overall scores of 258 to 269. These children demonstrated *some* of the foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards. You can see on the chart the area or areas where each child might need more support to be successful. While there are no *on-track* or *not on-track* levels in the social skills, mathematics, and physical development and well-being areas, the score for each area still shows a child's strengths. You can provide more details for parents about your observations of the child's strengths and needs for support.

*Emerging Readiness* are students who got an overall score of 202 to 257. These children demonstrated *minimal* skills and behaviors that prepare him or her for instruction based on kindergarten standards. As with the Approaching Readiness level, you can see on the chart the area or areas where a child might need more support to be successful. This will help you provide parents with additional information about their children.

## Language and Literacy is the only area with levels.

You will see levels that will help you identify which students need support in reading right now. Scores of 263 or higher are *on-track*. Scores of 262 or lower are *not on-track*.

When a child's score is *not on-track*, you and your district and school must create a plan to help the child get *on-track* as soon as possible. Studies have shown that early identification of a child's reading level and early reading intervention greatly reduce the likelihood that a child will have difficulty reading later in school.

## **Reading Plan**

You and your district must create a reading improvement and monitoring plan for each student who is *not on-track*. This plan provides a process for regularly working on each child's reading and monitoring his or her progress. You also can recommend this plan for a child that is *on-track* if you believe the child needs it. [You can find a template for creating a reading improvement and monitoring plan here.](#)

## **Levels and scores**

Expert opinions from a panel of Ohio kindergarten teachers, elementary administrators and higher education educators – along with actual data from Ohio's kindergarteners – provided the basis for the *on-track* and *not on-track* scores as well as the scores for the performance bands.

Please share the Kindergarten Readiness Assessment Individual Student Report with parents in a way that makes the most sense for your school. Your school can mail the report to the student's home or provide it during a parent-teacher conference. If you have questions about the information contained here or in the Individual Student Report, call or email the Office for Early Learning and School Readiness at the Ohio Department of Education: (614) 466-0070 or [elsr@education.ohio.gov](mailto:elsr@education.ohio.gov).