District Kindergarten Readiness Assessment Trainers

A limited number of spaces are available for public school district staff to attend a 4-day Kindergarten Readiness Assessment Train-the-Trainer and become approved Kindergarten Readiness Assessment Trainers. Training dates and locations are available in STARS.

Benefits of having a district trainer:

- Added flexibility to training schedule and delivery formats.
- Teachers would have direct access to a highly-trained, in-district resource person.
- Increased administrator awareness/knowledge of the assessment.

Please note:

- All Kindergarten Readiness Assessment trainers must meet the minimum qualifications detailed in the Kindergarten Readiness Assessment Trainer Role Description.
- District trainers will not be compensated by ODE for delivering Kindergarten Readiness Assessment trainings and may not charge trainees.

Kindergarten Readiness Assessment Trainer Role Description

The primary duties and responsibilities of this role are to

- deliver high quality online, face-to-face, and/or blended format professional development trainings to kindergarten teachers and school leaders, and to
- collaborate with Technical Assistance Providers to ensure fidelity of implementation of Ohio's Early Childhood Comprehensive Assessment System.

Qualifications:

- A Bachelor's degree or higher in Early Childhood Education or an approved, related field (e.g., Child Development, Family Studies, Human Ecology, Child and Family Community Studies, Elementary Education)
- Minimum 5 years of experience as a trainer
- Organized, responsible, and prepared
- Effective communication skills

Qualifications (continued from previous page):

- Successful experience delivering high quality professional development/training for adult learners
- Demonstrated ability to differentiate instruction to meet the needs of different adult learners while maintaining high standards
- Demonstrated ability to collaborate with diverse populations, including colleagues, administrators, families, and other stakeholders
- Demonstrated ability to translate assessment data into classroom instruction
- Knowledge of child development and early childhood-level (preschool and kindergarten) curricula, standards, and assessment.
- Knowledge and ability to differentiate instruction for young children who require specialized supports, including children with disabilities and English language learners
- Successful completion of the Kindergarten Entry Assessment Train-the-Trainer

For more information about this Train-the-Trainer opportunity, contact Sophie Hubbell in the Office of Early Learning and School Readiness at Sophie.Hubbell@education.ohio.gov .