

## Ohio's Early Learning Assessment Teacher Training Recommendations and Requirements 2017

Prior to initial use, **teachers** must successfully complete the Early Learning Assessment training. Teachers must complete the training that includes demonstrating reliability on a video simulator and passing a content knowledge test. *Before collecting evidence for the ELA*, staff must attend and complete the ELA training.

**Administrators** and other staff (co-teachers, assistant teachers, itinerant teachers, etc.) are strongly encouraged to complete the training. We highly recommended that Administrators also attend the ELA training so they understand the ELA and how it relates to the education of young children.

- Teachers **must** successfully complete the training to administer, collect evidence, and assign ratings (using the Bridge form).
- Teachers **must** successfully take and pass the Content and Simulator Assessment at 80% or higher to enter ratings in the KReady System.

### **From this point on:**

#### **Options for Teachers Trained Before 2017**

- Complete the Technology Training with Content and Simulator Assessment;
- Complete the ELA Refresher & Technology Training with Content and Simulator Assessment; or
- Complete the Initial ELA Training with Technology and Content and Simulator Assessment

#### **Teachers Trained 2017 and Beyond**

- Initial ELA Training with Technology and Content and Simulator Assessment

## **ELA Training Options**

**AT111221** – Early Learning Assessment Initial Training (ELA) – 12 hours

*The 12 hour format provides ample time to practice observations using the guidance of the assessment LPs. This training format is intended for teachers who have not been practicing observational, formative assessment. This training will include completion of the SIM/CA when applicable. This training should also include use of the revised materials.*

**AT115130** – Ohio’s Early Learning Assessment Initial Training – 9 hours

*This training uses the same training materials as the 12 hour training. The focus for this training format should be on 4-5 STAR rated programs with staff that is already using and familiar with the practice of observational, formative assessment. There is not enough time in the 9 hour format to allow for the technology and completion of the SIM/CA. The trainer will have to add the content from the 3 hour ELA Tech Mini-training for instruction and completion of the two assessments when applicable.*

**AT111220** – Early Learning Assessment Refresher Training – 6 hours

*This training is intended for teachers who have already been trained in the ELA. The 6 hours may incorporate the technology instruction and SIM/CA if applicable.*

**AT115084** – Early Learning Assessment Technology Training – 6 hours

*This training is intended for teachers who have already been trained in the ELA and only need to be trained in the use of the technology. The content includes guidance on family engagement and will include completion of the SIM/CA when applicable.*

**AT117222** - ELA Technology Mini-training - 3 hours

*This training is intended for teachers who have already been trained in the ELA and only need instruction in the technology. This training will include completion of the SIM/CA when applicable.*

Refer to the ELA Simulator and Content Assessment Protocol for further information.