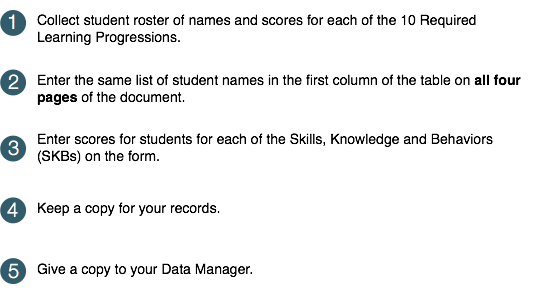
**Early Learning Assessment Bridge Document**

Teacher Paper and Pencil Directions

**FALL/SPRING Data Collections**



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| **Write Same Student Names on Page 2 -4** | **Emotional Identification** | **Response to Distressed Peer** | **Separation from Familiar Adults** | **Seeking Emotional Support** | **Play/ Work with Peers** | **Social Behaviors** |
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| Copy Student Names From Page 2 | **Rhyming Words** | **Syllables/ Onsets and Rimes/ Phonemes** | **Initial / Final / Medial Sounds** | **Adding/ Deleting/ Substituting Sounds** | **Purposes and Situations** | **Word Meanings** | **Word Relationships** |
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| Copy Student Names From Page 2 | | **Number Words** | | **Object Counting** | | **Number Concepts** | | **Subitizing** | | **Numeral Identification /Writing** | |
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| Copy Student Names From Page 2 | **Tool and Object Manipulation** | | **Writing Tool Grasp** | | **Safe and Unsafe Behaviors** | | **Safety Rules** | | **Ways Adults Help Keep Children Safe** | | **Personal Care and Basic Health** |
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