Kindergarten Readiness Assessment

Ohio’s school districts administer the Kindergarten Readiness Assessment (KRA) in the first few months of school each year as a new way of looking at kindergarten readiness in Ohio. The KRA includes questions that the students answer, as well as questions where students are observed in their classrooms while doing activities or interacting with other students. The KRA includes 50 questions that address a child’s growth and development in four main areas, Language and Literacy, Social Foundations, Mathematics and Physical Well-Being and Motor Development. The KRA is designed to support teachers’ learning about their students, as well as to help teachers understand how they might modify their classroom instruction to support student learning.

The KRA is designed to capture students’ demonstrated foundational skills and behaviors that prepare them for instruction based on Ohio’s kindergarten standards. An overall scaled score is calculated with a score between 202 and 298 in three identified readiness areas known as Demonstrating Readiness, Approaching Readiness, and Emerging Readiness.

**Demonstrating Readiness** describes students who received an overall score between 270 and 298. These children demonstrated foundational skills and behaviors that prepare them for instruction based on Ohio’s kindergarten standards.

**Approaching Readiness** describes students who received an overall score between 258 and 269. These children demonstrated some of the foundational skills and behaviors that prepare them for instruction based on Ohio’s kindergarten standards.

**Emerging Readiness** describes students who received an overall score between 202 and 257. These children demonstrated minimal skills and behaviors that prepare them for instruction based on Ohio’s kindergarten standards.

What we know:

⇒ Assessment in early education is essential to promote growth and development. Therefore, the KRA is designed to be less intrusive and obtains information on children in their everyday routines within the classroom setting.

⇒ The KRA is the first early childhood assessment used in Ohio that considers the whole child with an importance on child development across school readiness domains.

⇒ Research proves that areas of development are interconnected; a fact more pronounced in young children making the purpose of the KRA a useful tool to promote children’s learning and development.

⇒ The KRA provides us with information that will inform teachers, families and communities on how they can take action to support growth and development of all young children in Ohio.

The 2017 KRA administration will be conducted using a similar method for field testing the new items. Each teacher will be asked to administer 4–5 newly developed items in conjunction with the fall 2017 administration of the current KRA.
The average overall score for those students who took the KRA in fall 2014 was 266. The average subscores for those students who took the KRA in fall 2014 are as follows:

- Language and Literacy—265.7
- Social foundations—268
- Mathematics—267
- Physical Well-Being & Motor Development—268.3

The average overall score for those students who took the KRA in fall 2015 was 266.7. The average subscores for those students who took the KRA in fall 2015 are as follows:

- Language and Literacy—266.1
- Social foundations—271.6
- Mathematics—265.7
- Physical Well-Being & Motor Development—270.3

Results for each public school district and community school in Ohio are available at http://reportcard.education.ohio.gov/Pages/Download-Data.aspx and include overall readiness scores, as well as the four sub-areas of Language and Literacy, Social Foundations, Mathematics, and Physical Development and Well-Being.

For a more comprehensive report please see the KRA Annual Report for 2014 and 2015 located at http://education.ohio.gov/KRA.

Visit education.ohio.gov/KRA

See https://www.ohio-k12.help/ or send your question to KRAHELP@education.ohio.gov.