



## Individual Student Report

# KINDERGARTEN READINESS ASSESSMENT

## WHAT IS THE KINDERGARTEN READINESS ASSESSMENT?

The new comprehensive Kindergarten Readiness Assessment began in the 2014-2015 school year. It replaced Ohio's 10-year-old assessment. The new assessment measures a child's school readiness in social, physical and academic areas. It provides important information to teachers and families about the supports a child may need during the first year of school to maximize his or her success. The assessment aligns with Ohio's Early Learning and Development Standards.

More information about the Ready for Kindergarten system and the assessment is available at [education.ohio.gov/KRA](http://education.ohio.gov/KRA).

## HOW IS THE KINDERGARTEN READINESS ASSESSMENT SCORED?

Teachers enter the score for each item into a secure online data system. The system calculates scores for each area and overall performance. The overall score determines the child's performance level:

**Demonstrating Readiness (270-298):** The child demonstrates foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

**Approaching Readiness (258-269):** The child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

**Emerging Readiness (202-257):** The child demonstrates minimal foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

**Incomplete Assessment:** The assessment was incomplete. Not enough items were completed to determine an overall score or performance level. Scores for some areas may be available if enough items were completed in one or more areas.

**Did Not Participate:** The assessment was incomplete. Not enough items were completed to determine a score for any of the assessment areas.

## WHO GIVES THE KINDERGARTEN READINESS ASSESSMENT?

Kindergarten teachers administer the new assessment to all children in their classrooms. It occurs during the school day between the first day of school and Nov. 1.

The assessment consists of a variety of items. Teachers observe children doing daily activities and completing specific tasks. Children can, but are not required to, complete some items on a computer or tablet.

Children receive supports, as appropriate and when possible, so they can demonstrate their skills and knowledge.

## WHAT DO THE RESULTS MEAN?

The results provide a measure of a child's level of readiness for kindergarten instruction. Performance on the Kindergarten Readiness Assessment does not prevent or prohibit a child from remaining in kindergarten. The results, coupled with other information about the child, inform decisions about instruction in kindergarten.

The Language and Literacy portion of the Kindergarten Readiness Assessment can be used to meet the reading diagnostic assessment requirement of the Third Grade Reading Guarantee.

Each area consists of a limited number of items. A bar in each area reflects the best estimate of the child's performance and shows relative strengths in a child's performance. Please note that the overall scale score is not an average of all scores.

For questions about the Kindergarten Readiness Assessment, please contact the Office of Early Learning and School Readiness at the Ohio Department of Education at (877) 644-6338 or [ELSR@education.ohio.gov](mailto:ELSR@education.ohio.gov).





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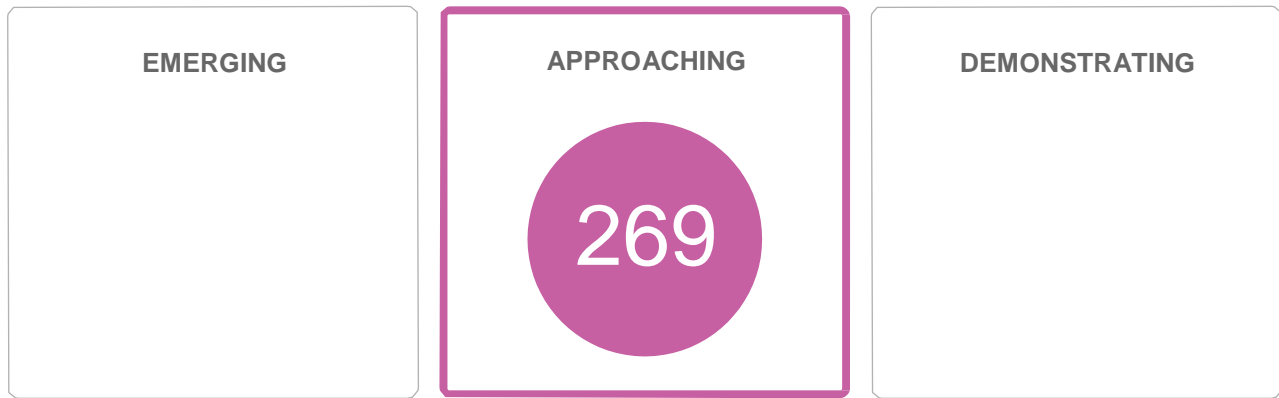
Student Name:

School Name:

Teacher Name:

Administration:

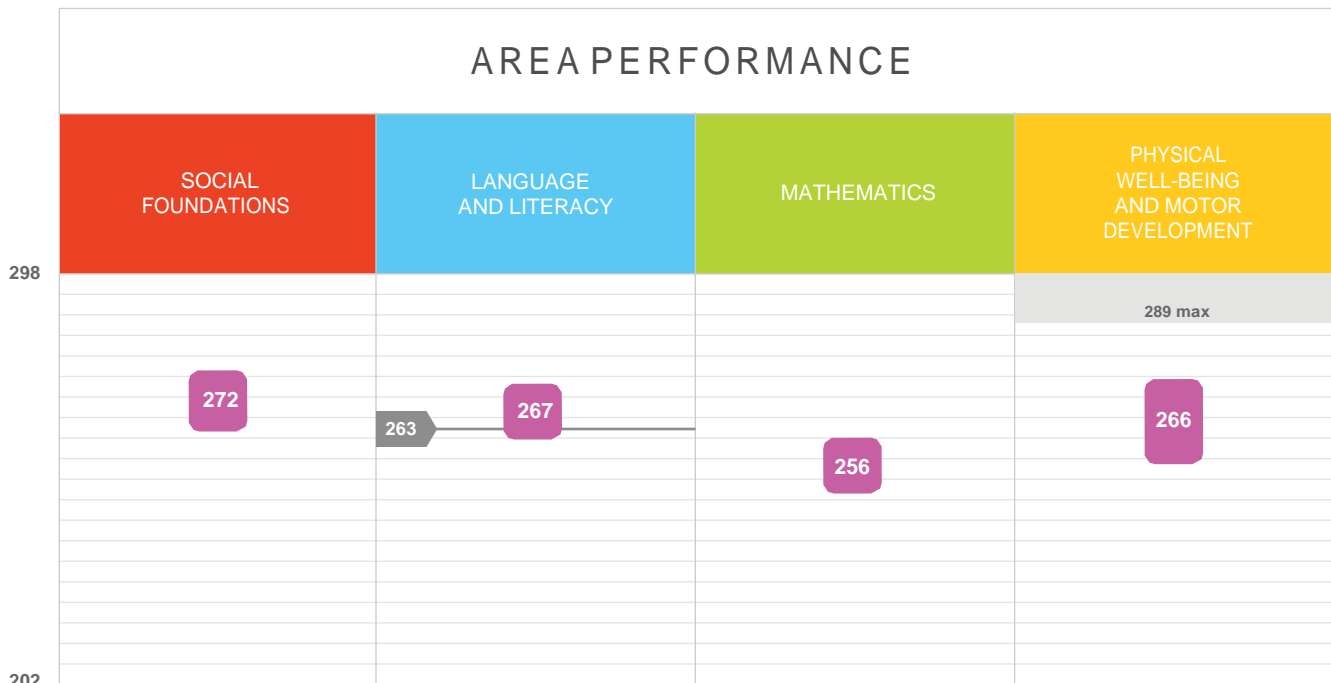
## OVERALL PERFORMANCE



### APPROACHING READINESS

The child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

## AREA PERFORMANCE



A score of 263 and above indicates **ON TRACK** for meeting the Third Grade Reading Guarantee.