Decision Tree for Reporting Educational Environments for Children Ages 3-5 with IEPs

Ohio State Codes

Does the child attend a regular early childhood program?

**YES**

- How many hours does the child attend a regular early childhood program?
  - At least 10 hours/week
    - Where does the child receive the majority of hours of special education and related services?
      - Regular early childhood program
        - IE51
      - Some other location
        - IE55
  - Less than 10 hours/week
    - Where does the child receive the majority of hours of special education and related services?
      - Regular early childhood program
        - IE53
      - Some other location
        - IE56

**NO**

- Is the child attending a special education program?
  - NO
  - Where does the child receive special education and related services?
    - Separate class*
      - IE60
    - Separate school
      - IE62
    - Residential facility
      - IE64

- Is the child receiving the majority of special education and related services in the residence of the child’s family or caregiver?
  - YES
  - Home
    - IE70
  - NO
  - In service provider location or other location not in any other category
    - IE72

Definitions

*Regular Early Childhood Program*
is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:
- Head Start
- Kindergarten, (public or private)
- Preschool classes (public or private)
- Group child development center or child care

**Separate Class**
is a special education classroom that includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to, programs in:
- Regular school buildings
- Trailers/Portables
- Child care facilities
- Hospital facilities (out-patient)
- Other community-based settings