Session Objectives

1. SUTQ Rule Changes

2. SUTQ Registration Process and Overview of SUTQ Domains

3. Annual Report

4. Q & A
SUTQ Rules

- 5101:2-17-01 Step Up To Quality (SUTQ) Program Standards
  - Rules located on the Early Childhood Ohio (ECO) website
  - Provides requirements for program participation in SUTQ
  - Recent format changes
SUTQ Rule Changes

- **Professional Development:**
  *Two required online courses for all staff*
  Create profile in OPR: [https://www.occrra.org/OPR](https://www.occrra.org/OPR)

- An OPR Administrator must be identified to verify program staff in the Registry

- PD assessed for the biennium

- *New SUTQ Guidance Document being developed*
Overview of SUTQ Domains

- Learning & Development
- Administrative & Leadership Practices
- Staff Education & Professional Development
- Family & Community Partnerships
Learning and Development

Curriculum and Planning

• Comprehensive curriculum
• Aligned to the Early Learning and Development Standard
• Written dated plan of activities
Learning and Development

Child Screening and Assessment

✓ Comprehensive developmental screening—within 60 days of entry
✓ Referrals—within 90 days of identification of need
✓ Early Learning Assessment (10 or 30 Learning Progressions)
✓ Formal and informal assessments
Learning and Development

Interactions and Environment

- Ohio’s Classroom Observation Tool (OCOT)
- Annual classroom self assessment
- Self assessment action plan
Administrative and Leadership Practices

Staff supports that could be provided by the program:

- Paid leave
- Retirement
- Tuition reimbursement
- Flexible spending account
Administrative and Leadership Practices

Staff supports that could be provided by the program:

• At least five paid holidays
• Health benefits
• Discount on child care
• Paid professional development
• Life insurance
• At least one hour of paid planning time weekly
Administrative and Leadership Practices

Program administration

✓ Program self-assessment
✓ Continuous improvement plan
✓ Annual survey
Administrative and Leadership Practices

Staff management

- Professional development plans
- Formal observations
Staff Qualifications and Professional Development

Staff Qualifications

• Star rating determines level of education needed
• Extra points awarded for higher degrees
• Education requirements may be met through the Career Pathways Levels (CPL)
Staff Qualifications and Professional Development

- **Professional Development**
  - 20 hours required each biennium
  - PD must be “Ohio Approved”
  - PD completed through the LPDC can be counted
  - Extra points awarded for additional hours
Professional Development

• Professional Development
  • Two required online courses within 30 days of hire for all staff
  • Create profile in the Ohio Professional Registry for training
  • PD Certificate awarded at the end of the biennium
Family and Community Partnerships

- Transitions-occurring in, out and within program
- Communication and Engagement: Documentation required on program’s process
Annual Report

- Completed on years that an on-site does not occur
- Submitted 30 days prior to “rating anniversary date”
- OCLQS sends email reminders
  - 90 days
  - 60 days
  - 30 days
Wrap-Up

• Questions and Answers
• Additional information available on ODE’s website: http://education.ohio.gov/SUTQ
• Contact information
  • Send questions to sutq@education.ohio.gov
  • Watch for Early Learning and SUTQ messages coming from updates@subscription.education.ohio.gov

Thank you for your participation!