

## Transitional Pandemic Child Care Step Up To Quality Standards Assessment

This document details how compliance with Step Up To Quality (SUTQ) standards in rule 5101:2-17-01 of the Ohio Administrative Code is being assessed during the transitional pandemic period. These changes are effective August 9, 2020. Program standards for one- through five-star levels are included. Some standards listed below may not apply to all star levels. The mandated closure referenced is March 28, 2020 – May 30, 2020.

Scenario	Program Standard	Process
Document has expired	<p>Sub-Domain</p> <ul style="list-style-type: none"> <li>• Curriculum and Planning (CP 1)</li> <li>• Child Screening and Assessment (CSA 1, CSA 4)</li> <li>• Interaction and Environment (IE 1)</li> <li>• Program Administration (PA 1, PA 2)</li> <li>• Staff Management (SM 1, SM 2, SM 3)</li> </ul>	<ul style="list-style-type: none"> <li>• If the document expired before the mandated pandemic closure, the document will be returned for revision at desk review and deferral if at onsite.</li> <li>• If the document expired during the mandated pandemic closure, the program will receive an extension to December 31, 2020.</li> <li>• If the document expired after the mandated pandemic closure, the document will be returned for revision at desk review and deferral if at onsite.</li> </ul> <p><b>Documents include:</b></p> <ul style="list-style-type: none"> <li>• Child developmental screening tool completed within first 60 days</li> <li>• Required referrals not completed timely</li> <li>• Developmental and educational goals developed with parents</li> <li>• Classroom self-assessment and action plan</li> <li>• Program self-assessment</li> <li>• Continuous Improvement Plan, unless returning for extra points only</li> <li>• Method to collect input from staff and families annually</li> <li>• Lead or Assistant teacher annual formal observation, unless deferring for extra points only</li> <li>• Annual Professional Development plan, unless deferring for extra points only</li> <li>• Action Plan for Selecting a Curriculum</li> <li>• Administrator CKC self-assessment (FCC)</li> </ul>

August 9, 2020



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Education level of lead/assistant teachers	Sub-Doman <ul style="list-style-type: none"> <li>• Staff Education (SE 1)</li> </ul>	<ul style="list-style-type: none"> <li>• If the lead/assistant teacher is still considered employed with the program, their education level may be used to meet the standard if the program utilizes a substitute for the group who does not need to meet education for a maximum of 90 days.</li> <li>• If the lead/assistant teacher is no longer considered employed with the program, their education level will not be used to meet the standard.</li> </ul>
One or more Child Formal Assessment checkpoint/cycle missed for period before, during, after closure	Sub-Domain <ul style="list-style-type: none"> <li>• Child Screening and Assessment (CSA 3)</li> </ul>	<ul style="list-style-type: none"> <li>• New higher rating registrations need to show at least one assessment in the annual cycle completed.</li> <li>• Ongoing registrations received May 31, 2020 – December 31, 2020 need to show at least one assessment completed in the last 12 months.</li> </ul>
Child development screenings	Sub-Domain <ul style="list-style-type: none"> <li>• Child Screening and Assessment (CSA 1)</li> </ul>	<ul style="list-style-type: none"> <li>• If expired before closure, give a deferral per procedure.</li> <li>• If expired during closure, give extension to December 31, 2020.</li> <li>• If expired after closure, a deferral will be issued at onsite per procedure.</li> </ul>
Transition plans	Sub-Domain <ul style="list-style-type: none"> <li>• Transitions (T 4)</li> </ul>	<ul style="list-style-type: none"> <li>• The program needs to have the transition meeting process in place to be assessed at the desk review, but technical assistance on the samples will be provided and assessment of examples of the plan will begin after December 31, 2020.</li> </ul>
Family engagement and education event	Sub-Domain <ul style="list-style-type: none"> <li>• Communication and Engagement (CE 5, CE 6)</li> </ul>	<ul style="list-style-type: none"> <li>• The program may meet the standard with virtual events or by providing families with information and/or individual activities to complete at home.</li> </ul>



Scenario	Program Standard	Process
Extra points	Optional Extra Points Ratio/Group Size & Accreditation	<ul style="list-style-type: none"><li>• If the document expired during the mandated pandemic closure and is current and completed prior to the time of assessment (desk review or onsite), the program will receive the awarded points.</li><li>• Points for formal observations and for lead teachers documenting progress on action plans:<ul style="list-style-type: none"><li>○ If the program has submitted an ongoing registration and it is within 30 days from the program reopening and a process is in place, will be assessed and points awarded to the program even if the second observation or documentation was missed.</li><li>○ If the program submitted an initial registration and were current at the time of registration, points will be awarded to the program.</li></ul></li><li>• If item expired during closure and is not current and completed at the time of assessment, no points will be awarded</li><li>• If points are awarded for lower ratios, technical assistance will be provided on how to continue to meet the ratios for points.</li></ul>