

Comparable Assessments for Third Grade Reading Guarantee

Form C

Section III – PUBLICLY-AVAILABLE SERVICE SUMMARY

This form will be posted on the Ohio Department of Education’s Web site for all proposals that are approved in conjunction with this RFQ to allow local education agencies to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information	
Name of Provider:	Imagination Station, Inc. (dba Istation)
Provider Information for Two Contacts (include name, phone number, and email address for both: Note: If contact information changes, provider must contact the department to update their Service Summary.	Primary: Jeff Valentik Phone: 440.452.5898 Email: jvalentik@istation.com Secondary: Sandra K. Thomas Phone: 866.883.7323 Email: proposals@istation.com
Name of Product Proposed:	ISIP ER (Istation’s Indicators of Progress, Early Reading)
Does this product provide an assessment of reading proficiency and identify deficiencies? If so, how?	<p>Yes, ISIP ER provides an assessment of reading ability and identifies deficiencies. ISIP ER is computer adaptive, meaning that the assessment adjusts the difficulty of questions based on the student's previous answers. If a student answers a question incorrectly, a less difficult question is given next. If a student answers correctly, a more difficult question is posed next. Because the assessment is adaptive, the ISIP ER can measure skills across grade levels. When the ISIP ER has pinpointed student skill and skill deficits, the assessment ends. With the ISIP ER assessment, you can test an entire class in 30-40 minutes.</p> <p>Upon completion of the assessment, score reports are available immediately. Reports give reading ability scores in several ways: Grade Level Equivalent (based on national norms), Lexile level, Tiers (based on</p>

	<p>RTI methodologies), and Ability Score. (These scores are available for overall reading and each reading domain tested.)</p> <p>The ISIP ER reports identify student deficiencies in each domain as well. Using the above information or the easy-to-use Priority Report, teachers can use data to inform instruction. The Priority Report is very popular because it groups students based on instructional need into small groups for intervention lessons. Further, the report links directly to intervention lessons for each deficient skill.</p>
<p>What are the grade(s) the proposed product covers:</p>	<p>Kindergarten, 1st Grade, 2nd Grade, 3rd Grade (and Prekindergarten)</p>
<p>What are the reading areas the proposed product covers?</p>	<p>phonemic awareness, alphabetic knowledge and skills, connected text fluency, vocabulary, comprehension</p>
<p>What are the on-track and not-on-track cut scores for each grade level being assessed?</p>	<p>Istation has a convenient chart you can use to see where a student's score falls in RTI tiers for each month of a school year. The chart includes overall reading and each subskill, each grade, and each month of the school year. On track scores are Tier I (green scores). Scores below this signify a student who needs intervention to learn skills to read at grade level. A sample of the chart appears below. As you can see, this chart provides very detailed information for students by month, so you can see how much a student needs to learn for the Third Grade Reading Guarantee.</p>

Instructional Tier Goals

The objective of ISIP™ is to identify students potentially at risk of reading failure. Estimated ability level indices are used from each subtest to determine a student's overall estimated reading ability index. The student's overall reading ability index is used as the dividing line to determine students potentially at risk. Skill goals and criteria become progressively more difficult with each assessment period.

Print

Select Product

Display tier goals for which product?

ISIP™ Early Reading

Results shown for default target
change default

Display

Description of Instructional Tiers

- Tier 1: Students performing at grade level
- Tier 2: Students performing moderately below grade level and in need of intervention
- Tier 3: Students performing seriously below grade level and in need of intensive intervention

Assessment Month	Overall Reading			Listening Comprehension			Letter Knowledge			Phonemic Awareness			Alphabetic Decoding		
	Comprehension	Vocabulary	Spelling	Text Fluency											
	Pre-K			Kindergarten			1st Grade			2nd Grade			3rd Grade		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
August	< 151	151-158	> 158	< 169	169-177	> 177	< 190	190-199	> 199	< 209	209-218	> 218	< 223	223-232	> 232
September	< 154	154-161	> 161	< 171	171-180	> 180	< 192	192-201	> 201	< 210	210-219	> 219	< 224	224-234	> 234
October	< 157	157-164	> 164	< 174	174-183	> 183	< 194	194-203	> 203	< 211	211-221	> 221	< 225	225-235	> 235
November	< 160	160-167	> 167	< 177	177-187	> 187	< 196	196-206	> 206	< 212	212-223	> 223	< 226	226-237	> 237
December	< 163	163-170	> 170	< 181	181-190	> 190	< 198	198-208	> 208	< 213	213-225	> 225	< 227	227-238	> 238
January	< 165	165-173	> 173	< 184	184-193	> 193	< 200	200-210	> 210	< 214	214-226	> 226	< 228	228-239	> 239
February	< 167	167-175	> 175	< 186	186-195	> 195	< 202	202-212	> 212	< 216	216-228	> 228	< 229	229-240	> 240
March	< 169	169-177	> 177	< 188	188-197	> 197	< 204	204-214	> 214	< 217	217-229	> 229	< 230	230-241	> 241
April	< 171	171-179	> 179	< 190	190-199	> 199	< 206	206-216	> 216	< 219	219-230	> 230	< 231	231-242	> 242
May	< 173	173-181	> 181	< 192	192-201	> 201	< 207	207-218	> 218	< 220	220-231	> 231	< 232	232-243	> 243
June	< 173	173-181	> 181	< 192	192-201	> 201	< 207	207-218	> 218	< 220	220-231	> 231	< 232	232-243	> 243
July	< 173	173-181	> 181	< 192	192-201	> 201	< 207	207-218	> 218	< 220	220-231	> 231	< 232	232-243	> 243

Please provide an overview of your proposal for local education agencies describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment.

(2 pages maximum)

The ISIP ER assessment functions as both a universal screener and progress monitor to measure the critical domains of reading: phonemic awareness, alphabetic knowledge and skills, connected text fluency, vocabulary, and comprehension. In fact, the ISIP ER fulfills several roles:

- Monitor student progress
- Assist teachers and staff with immediate feedback and analysis
- Provide teacher-directed reinforcing and remedial lessons for students who need them
- Help determine teacher and instruction effectiveness

The ISIP ER contains **three components** that help students overcome reading difficulties and save teachers time:

Component 1: Quick and Easy Assessments. The ISIP ER assessment uses computer adaptive testing (CAT) delivered via the web. The universal screener and continuous progress

monitoring tools assess all of the critical areas of reading development for students in grades PreK-3. These short tests measure accuracy and speed for performing reading skills and are automatically delivered monthly; teachers do not have any extra tasks to manage test administration.

Component 2: Immediate and Easy-to-Use Reports. The ISIP ER is instantly scored; results are available immediately via easy-to-read reports for teachers, parents, and administrators. From these results, teachers can give differentiated instruction to smaller, flexible groups of students.

Component 3: Ready-Made, Downloadable Lessons for Data Driven Instruction. Over 2,000 downloadable Teacher Directed Lessons (TDLs) are provided as an integral part of intervention. Lessons are designed to further remediate and/or accelerate students' reading skills. Test results link directly to appropriate TDLs to save teachers more time!

How ISIP ER Works

First, students take the web-based ISIP ER. ISIP ER assesses students with a short, online, computer-adaptive test that takes less than 40 minutes for an entire class to complete.

- a. The ISIP ER assessment categorizes students into Tier I, Tier II, and Tier III, indicating the need for intensive intervention.
- b. The ISIP ER assessment assigns a Lexile level to each student, indicating his current reading level.
- c. The ISIP ER assessment provides a Grade Level Equivalent Score.
- d. The ISIP ER assessment also provides cut scores teachers can use for the Third Grade Reading Guarantee.
- e. Lastly, The ISIP ER assessment reports skills deficits and their depth for each student.

Second, teachers access assessment results using Istation's robust reporting suite. The suite is available 24x7 by logging in through www.istation.com.

Third, with results from the reports, teachers can click, review, and download intervention lessons (called TDLs) for students who need them. The reports save teachers time, grouping students by instructional need for small group differentiated instruction. The intervention lessons provide all the tools you need to deliver each lesson or activity.

Fourth, (optionally) the ISIP ER enables teachers to set on demand assessments for specific students in specific reading skills; they can then check the effectiveness of the interventions they've given. They can also wait until the next automatic assessment (which occurs the first time a student logs in each month).

Once again using reports, teachers can see the progress that students are making and determine with which skills students are currently struggling.

Implementing ISIP ER

Istation makes implementation of the ISIP ER easy. Istation's Implementation Team can walk you through implementation, from setting up machines/devices to rostering students and teachers, from setting up onsite or webinar training to performing the first assessment.

Your account executive will also direct you to free resources to use as you implement and use the ISIP ER:

- The Online Help Center includes instructions for many tasks, worksheets and checklists to help ensure a smooth implementation, and tutorials about all aspects of Istation (how students log in, how to use data to inform instruction, how to use the teacher resources, how to add a student to a classroom, and more)
- Istation's Support Team provides free, ongoing support throughout the license period. The Support Team is available from 7:00 am to 6:30 pm (Central) via toll-free phone (866-883-7323 x2) or email (support@istation.com).

We can also set up data consultations after you have completed one or two assessments to work with teachers in small groups. This helps them use ISIP ER to its full benefit for Ohio students.

Our website provides more information: www.istation.com.