

## Comparable Assessments for Third Grade Reading Guarantee

Form C

### Section III – PUBLICLY-AVAILABLE SERVICE SUMMARY

This form will be posted on the Ohio Department of Education’s Web site for all proposals that are approved in conjunction with this RFQ to allow local education agencies to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

<b>Provider Information</b>	
<b>Name of Provider:</b>	<b>Houghton Mifflin Harcourt</b>
<b>Provider Information for Two Contacts (include name, phone number, and email address for both:</b>	<p><b>Denise Green</b> Area Sales Director, Central Region HMH Intervention Solutions <b>Houghton Mifflin Harcourt</b> Mobile: 614.307.1005 <a href="mailto:Denise.Green@hmhco.com">Denise.Green@hmhco.com</a></p> <p><b>Ben Koth</b> General Manager, Central Region <b>Houghton Mifflin Harcourt</b> Mobile: 513.304.2274 <a href="mailto:Ben.Koth@hmhco.com">Ben.Koth@hmhco.com</a></p>
Note: If contact information changes, provider must contact the department to update their Service Summary.	
<b>Name of Product Proposed:</b>	<b>HMH Reading Inventory</b>
Does this product provide an assessment of reading proficiency and identify deficiencies? If so, how?	Yes, the HMH Reading Inventory is an objective assessment of reading comprehension, which measures achievement and growth on the Lexile Framework for Reading. A text complexity measure and readability formula developed by Metametrics, INC., an education research firm located in Durham, NC.
What are the grade(s) the proposed product covers:	Readers in grades K-12
What are the reading areas the proposed product covers?	Reading Inventory is designed to measure how well students comprehend literary and expository texts.
What are the on-track and not-on-track cut scores for each grade level being assessed?	<p><b>On Track</b> Kindergarten 0L-275L First Grade 190L – 530L Second Grade 420L – 650L Third Grade 520L-820L</p> <p><b>Not On Track</b> Students are considered not-on track when Lexile scores are 50L-100L below their grade level on-track score. Kindergarten – Reported as not-on-grade level fluency on FRA (Foundational Reading Assessment). First Grade 140L-430L Second Grade 370L-550L Third Grade 470L-720L</p>

**Please provide an overview of your proposal for local education agencies describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment.**

**(2 pages maximum)**

HMH Reading Inventory is a research-based, computer adaptive assessment for Grades K-12 that allows educators to quickly and accurately assess reading comprehension over the course of a student's education to inform instruction, interpret growth, and match students to text using the Lexile Framework for Reading. Reading Inventory can be administered independently to students in 20 minutes. A computer-adaptive algorithm continually adjusts the difficulty of passages based on student responses, allowing RI to produce highly accurate measures of text comprehension. RI passages are derived from authentic text, sampled from "real world" media such as best-selling literature, curriculum texts, and familiar periodicals.

Producing a natively-generated Lexile score, the RI can be administered at any time during the school year. Houghton Mifflin Harcourt recommends that RI be administered three to four times a year: at the beginning, middle, and end of the school year. Spacing the assessments in this way allows time between tests for students to make gains through instruction and practice and for teachers to make informed instructional decisions. There should be at least four weeks of elapsed time between administrations to allow for growth, and as such, the RI will support up to 9 assessments per school year. In the context of their RI session, the student receives positive, immediate feedback. The RI provides continuous assessment and immediate feedback for teachers, parents, and administrators. The most powerful feature of RI is its ability to organize and analyze data based on student test results through the Achievement Manager. RI provides concrete reliable feedback that is used to differentiate instruction and help all students achieve their goals. These clear, meaningful reports are available immediately and provide actionable data to evaluate progress toward proficiency goals, identify situation that call for intervention, and track reading growth over time. Reports include Progress Monitoring Reports, Instructional Planning Report, Management Reports, and School-Home Letters in English and Spanish. Classroom-level data allows for scaffolded support of students. Teachers use RI data to set growth goals, inform and differentiate instruction, and monitor performance over time. Accurate Lexile® measures enable students to be properly placed in appropriate instructional groupings and give teachers the ability to provide reading materials at the appropriate levels to each student. One of the effective features of the RI that teachers or administrators may use is the ability to customize the number, name, and Lexile® range of the performance standards that are used for reporting RI scores. The ability to adjust the performance standard proficiency bans allows educators to customize the reporting of RI scores to specific district or state expectations. Results are reported as criterion-referenced and norm-referenced terms, indicating students' reading ability on the Lexile® scale and how their test results compare to those of other students.

**PROFESSIONAL DEVELOPMENT AND TRAINING OPTIONS-** At an additional cost, Houghton Mifflin Harcourt offers the following training options for HMH Reading Inventory:

**Implementation Training (Half or Full Day)**

This hands-on training for teachers and administrators, provides tips for administering the classroom-based RI test and using data. Educators learn how to effectively use RI, including:

- Understanding and using the Lexile Framework for Reading®

- Experiencing the RI software and hands-on practice with the management system
- Analyzing report data to plan instruction, match students to books, and monitor programs

**Interactive Webinar (2 Hours)**

Educators will learn how to get started with RI, including:

- Understanding the Lexile Framework for Reading®
- Reviewing the RI software and management system
- Using report data to plan instruction, match students to books, and monitor progress.

**TECHNICAL SUPPORT-** In-stream critical software fixes are provided at no charge to all customers. Purchase of the required, annual Hosting Agreement includes the most up-to-date releases and enhancements. The hosting agreement includes unlimited phone support M-F 7 AM-8 PM (EST), unlimited email support within 24 hours, unlimited web chat support, and in person service for issues that cannot be resolved remotely.

<b>Section IV – Service Provider Costs</b>	
<b>Estimated Service Provider Costs (non-binding)</b>	
Fixed costs over a given academic year.	Reading Inventory offers subscription and perpetual license purchases. Fixed costs vary based on the size of the district, school, or site purchase. Estimated subscription costs are \$6-\$7.50 per student.
Per-student costs, over a given academic year, that are above the estimated fixed costs.	Additional student costs could include remote hosting fees of \$4 per student or building-based support plans of \$350.
Time-and-materials costs that are limited to special services that are <b>NOT</b> required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials, including additional reporting options, any special options above the per student cost quoted above) and that are delineated on either a time-	<p><b>Project Management, Technical Services, and Data Analytics</b></p> <p>The following services are provided on a cost-per-service basis. Houghton Mifflin Harcourt will provide districts with a detailed cost analysis for any additional services requested.</p> <ul style="list-style-type: none"> <li>• Project Management Support to assist in managing the implementation of HMH Reading Inventory. Houghton Mifflin Harcourt will provide a dedicated project manager to lead and monitor the implementation.</li> <li>• On-site Technical Services to ensure the technology components of the implementation run efficiently. An expert Scholastic Field Engineer will be available for two days of onsite consulting with the district’s technical staff.</li> <li>• District Data Analysis for RI to transform data into helpful, actionable information—enabling educators to track progress against academic improvement goals over the course of the school year. Two Data Analytic Reports will be</li> </ul>

and-materials or a cost-per-service basis for each special service as well as any costs for data services and reports to aggregate data.

presented. These reports will help educators to:

- Use program data to evaluate implementation and make changes as necessary for optimal results
- Compare and analyze district, school, and classroom growth and targets with particular attention to College and Career Readiness
- Identify district-or school-level trends and quickly “drill down” to pinpoint specific concerns
- Use data for short- and long-range planning for teachers, classroom, schools, subgroups, and the district

**Training and Professional Development**

• HMH Reading Inventory (RI) and Lexile Implementation Training

**Target Participants**—Literacy Leaders (One Leader per campus and/or Literacy Leaders from each Learning Community) 25 participants per training

**Training Opportunities**—Twelve days to serve all Literacy Leaders. Participants attend one day and although the days may be aligned to the Learning Communities, the training would not be restricted to attendees from only those Learning Communities.

**Description**—This full-day training for teachers, coaches, and administrators provides an overview of the Lexile Framework® for Reading, tips for administering the RI, along with hands-on experience with the software and management system, and practice using Lexile measures to differentiate instruction, improve independent reading and drive growth to College and Career Readiness. Participants will learn how to effectively use SRI, including:

- Understanding and using the Lexile Framework for Reading
- Experiencing the RI software and the Achievement Manager
- Analyzing data-rich reports to plan instruction, identify appropriate materials, and benchmark progress
- Accessing free online resources to plan and support instruction

**Interactive Webinar**

**Target Participants**—Ohio teachers, administrators or Literacy Leaders in a district who are implementing RI and wants to learn more about it

**Training Opportunities**—Webinars are offered throughout the year

**Description**—2 hour webinar conducted by an Assessment

	<p>Specialist</p> <p>Districts should contact a HMH Account Executive to receive current pricing for specialized and standardized professional development services and support. Standardized and customized professional development, technical support plans, and data reporting services vary based on district plans, classroom plans, and number of subscriptions or site licenses purchased.</p> <ul style="list-style-type: none"> <li>• Start-up professional development--\$800-\$2,900 based on plan chosen and number of participants</li> <li>• Follow-up professional development \$400-\$2,900 based on plan chosen and number of participants</li> </ul>
<p><b>If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):</b></p>	
<input checked="" type="checkbox"/>	<p>All local education agencies in the State of Ohio, or</p>
<input type="checkbox"/>	<p>Only to those eligible local education agencies indicated below:</p>
<p>Provide a link to a web based cost sheet/PDF for the assessments noted on Form C</p>	<p>information can be found at  <a href="http://www.hmhco.com/products/assessment-solutions/literacy/sri-index.htm">http://www.hmhco.com/products/assessment-solutions/literacy/sri-index.htm</a></p>