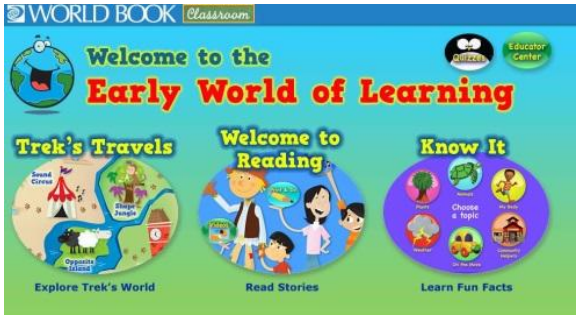
Using BookFlix and Early World of Learning to Support

Ohio's 3rd Grade Reading Guarantee

Scholastic **BookFlix** is an online literacy resource that pairs classic video storybooks from Weston Woods with related nonfiction eBooks from Scholastic. BookFlix stories can be searched by Lexile range, grade level, theme, etc. Each of the 110 fiction/nonfiction pairs includes lesson plans and curriculum correlations. Other features include:

- 32 fiction/nonfiction pairs available in Spanish
- A read-along option that can be toggled on and off as a reader's skill grows
- Educational games, author biographies, and selected web sites to reinforce skills



World Book's **Early World of Learning** contains three sections that focus on critical areas of learning for students in early elementary grades.

1. *Trek's Travels* includes narrated stories, interactive games, and videos focusing on early childhood themes, including colors, shapes, numbers, and more.
2. *Welcome to Reading* features 48 stories at four Lexile levels, from A (BR-190L) to D (350L to 630L). Each level contains 12 stories that strengthen phonics, vocabulary, phonemic awareness, and comprehension skills. Each story includes an Educator Link that includes background on the content, curriculum correlations, a downloadable Little Book, Lexile measures, and lesson plan ideas. In addition, each level includes related games and videos that reinforce concepts.
3. *Know It* is a child's first online encyclopedia, which provides a great place for early learners to explore nonfiction topics.

Early World of Learning also includes assessments—called "quizzes" for these young students—that test their knowledge before and after they explore each theme on *Trek's Travels* and the major topics on *Know It*. Each five-question quiz includes a variety of question types: multiple choice, true/false, and grid questions.

Refer to the chart on the next page for ways to use these two resources to support the Ohio 3rd Grade Reading Guarantee.

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Reading Foundational Skills	Using BookFlix as a resource	Using Early World of Learning as a resource
Print Concepts		
Demonstrate understanding of the organization and basic features of print (K,1)	BookFlix includes a read along option with word-by-word highlighting. Children follow along as the storybook is narrated and the eBook is read aloud.	EWOL is a good tool for learning basic print concepts. Choose Welcome to Read – Level A and read *Trek and His Friends*. As the story is read from left to right, words are highlighted on the page.
	Students can move the mouse over highlighted text to see definitions of subject-specific words.	Students experience letters combined into words both visually and orally as the story is read aloud. As the story continues, students can view the spaces between words as they are highlighted and read aloud.
Phonological Awareness		
Demonstrate understanding of spoken words, syllables, and sounds (phonemes) (K, 1)	BookFlix includes some suggested activities to promote phonemic awareness. Introduce students to words found in the paired books. Ask them to identify the initial sound in each word.	By clicking on the Play button next to the story, readers can choose an interactive topic to complete.
	Given a list of spoken words used in the pair titles, ask students to identify the common sound (for example, *duck, dog, dairy)*.	In level A, students can choose to play the "First Sound Sort-Consonants" game. The game asks students to sort pictures of objects based on the beginning sounds of the object names. Students place their cursor over the picture to hear the object's name read aloud. Students sort the images into the correct bucket by dragging and dropping.
	Given a list of spoken words, ask students to identify the sound that doesn't belong (for example, *cow, cat, farmer).* BookFlix provides other activities to promote phonological awareness including: • Segment words into syllables by counting syllables in words as they listen to the videos and/or read the stories. • Identify the beginning, middle, and ending sounds in words by reviewing words from the paired text. • Identify rhyming words by providing pairs of words that may or may not rhyme. • Understand the relationship between written and spoken language by comparing the words in the text to those spoken in the videos.	Similar activities are on the other levels: On Level B, students can sort by long vowel sounds in one activity or by short vowels sounds in another. Level C includes an activity on sorting final sounds. Level D asks students to sort by middle sounds, fill in missing words, and even combine words to make new ones.

Reading Foundational Skills	Using BookFlix as a resource	Using Early World of Learning as a resource
Phonics and Word Recognition		
Know and apply grade-level phonics and word analysis skills in decoding words (K, 1, 2, 3) 	Recommended strategies and activities to connect BookFlix to phonics include selecting words from the paired books that appear on a basic sight or high-frequency word list. Make sure that students recognize these words.	Videos are another tool in EWOL to introduce and reinforce learning skills. Level A introduces consonants in a colorful upbeat short clip.
	Have students identify new words as they read/listen to the text and then use the words in a new context. Brainstorm a list of synonyms and antonyms for the new words.	Level B includes a video on vowels. Level C focuses on long vowel sounds and Level D includes a colorful video on prefixes.
Fluency		
Read emergent–reader texts with purpose and understanding (K) Read with sufficient accuracy and fluency to support comprehension (1, 2,3) 	BookFlix includes games and activities designed to reinforce early reading skills, vocabulary, and separating fact from fiction.	The mini-lessons found under the Educator Resources include dozens of short lesson ideas on consonants, vowels, silent letters, suffixes, prefixes, and more. Use the quizzes as a formative assessment tool for checking knowledge and understanding of early reading skills.
	Place students in pairs and have them read all or portions of the books to each other. Under resources there are a number of suggestions on how to support comprehension including: • Ask students to summarize the book or story. • Use a word web to show main and related concepts. • Draw a timeline of events. • Make and confirm predictions. • Reread sections that were not understood. • Find connections to other books or stories that they know.	For example, Level D includes mini-lessons on exploring long *a* as *ai*, exploring *tch* as in *catch*, and exploring silent *k* as in *knight.*

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