



Summer Programming, Part 2: Instructional Practices

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Learning Target 2:

Identify **instructional practices** that have been shown to enhance students' reading achievement

Practices



Effective Instructional Practices

1. Explicit, Systematic Instruction in Two Basic Reading Lessons Every Day:

- phonemic awareness
- phonics
- recognition of high-frequency words
- sentence reading

Practices

(Deinton, Solari, Ciancio, Hecht, & Swank, 2010)



Effective Instructional Practices 

2. Whole-Group and Small-Group Explicit and Direct Instruction within the Context of Story Books

- listening comprehension
- vocabulary instruction

(Deinton, Solari, Ciancio, Hecht, & Swank, 2010)

Practices



Effective Instructional Practices 

3. Balanced, Literacy Acceleration and Responsive Teaching Approach

- whole-group reading and word-sorting,
- individual reading and writing,
- book talks and read-alouds,
- small-group support reading, and
- end-of-day activities

(Duffy, 2001)

Practices



Effective Instructional Practices 

4. Use of Direct Instruction, Curriculum-Based Measurement and Precision Teaching

- Initial learning
- Skill fluency
- Application

(Johnson & Street, 2012)

Practices





Additional Resources

- [Literacy Instruction Toolkit](#)
- [Toolkit Instruction and Intervention Sampler](#)
- Bursuck and Damer (2011)
- Fox and Hull (2005)
- Archer and Hughes (2010)
- Instructional Strategies Webcast
