



Agenda

- Welcome & Introductions
- Future Forward Ohio Overview
- Recap and Status Updates
- Best Practices Model Framework & Self-Assessment Pilot
- Task Force Next Steps

Introductions

Charlotte McGuire, President, State Board of Education

Stephanie Siddens, Interim Superintendent

Marva Kay Jones, Asst. Chief of Organizational Effectiveness

Jessica Voltolini, Chief of Staff



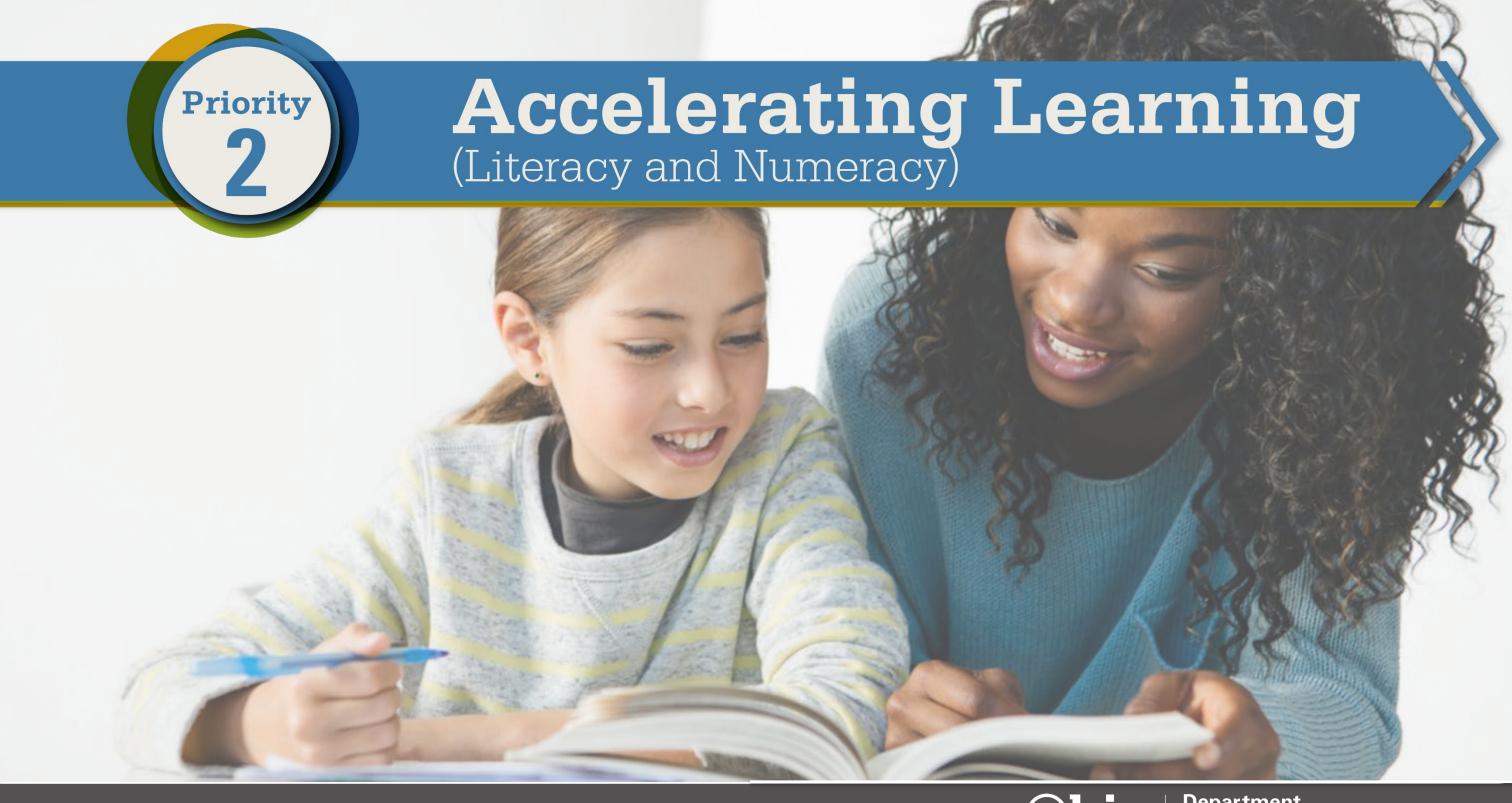
Guiding Principles

- We believe in our students.
- We believe the time is now.
- We believe in partnership.
- · We believe in learning and adapting.

Laser Focused on Key Priorities

- Literacy
- Accelerating learning
- Workforce readiness
- Student wellness

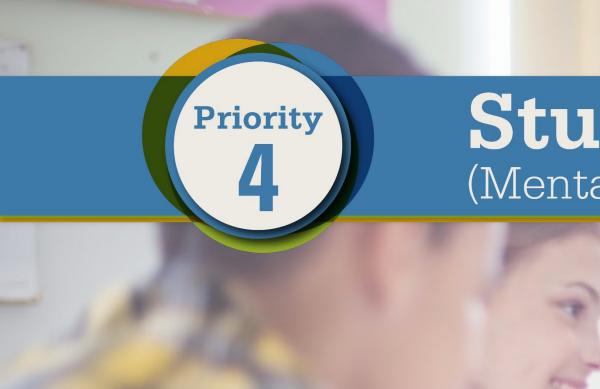




Priority
3

Workforce Readiness





Student Wellness

(Mental Health and School Safety)



Power of Partnerships

How can the Task Force provide ongoing support and partnership for the implementation of these strategic priorities?

Recap of Meetings

May: Overview of Report Card Reform

June Review of Ohio's School Improvement System

July – August: Planning, reviewing and preparing

Framework & Self Assessment Template WHY A PILOT?

- Test the self-assessment tool in real life
- Review, analyze, and enhance the tool
- Gather feedback from educators on usability
- Gain momentum with small-scale testing
- Inform the design of a support system for use of the tool

Pilot Implementation and Supports

- Regional State Support Teams
- ODE Offices of Improvement and Innovation, Intensive Supports, Exceptional Children
- Region 8 Comprehensive Center

Foundational Activities

Region 8 Comprehensive Center will:

- Collaborate with ODE and manage pilot implementation
- Utilize consultants experienced in closing achievement gaps for Black students and developing similar processes and resources for improvement
- Develop project management scope and sequence

Reviewing & Modifying

- Evaluate the tool for alignment with research-based school improvement approaches
- Modify tool
- Design and conduct cognitive interviews with pilot school leaders to check for clarity

Finalizing

Create a facilitator guide that will:

- Align tool to Ohio Improvement Process and One Needs/One Plan processes
- Describe how the tool will be used at various levels
- Describe how to select Evidence-Based Practices
- Describe preferred background and expertise for the facilitator role

Piloting

Conduct pilot with 4-6 school districts Collect data on:

- How the tool is used
- Clarity of instructions
- Type of discussion the tool helps generate

Analysis

Analyze data collected through the piloting phase to answer the following questions:

- How many times is the tool administered?
- How large a sample from pilot at each level?
- What data analysis will be done?
- What other data is needed?

Revise and Phase 2 Pilot

Revise tool

Use updated tool with the same group of 4-6 school districts (at District-, Building-, and/or Grade/Subject-level)

Ready to Launch

Fuller scale implementation plans will be determined Consider the following factors:

- How to align with comprehensive support?
- Which cohorts will launch plan?

Devise plans to launch

Target Fall 2023

Tentative Timeline

Phase	Timeline	Lead & Support
Foundational Activities	September 2022	Region 8 CC & ODE
Reviewing and Modifying	Oct – Nov 2022	Region 8 CC Expert Consultants
Finalizing	Jan 2023	Region 8 CC Expert Consultants
Piloting	Feb – Apr 2023	Region 8 CC, ODE, & Facilitators
Analysis *	March – Apr 2023	Evaluator
Revise and Repilot	May – June 2023	Region 8 CC, ODE & Facilitators
Ready to Launch	Fall 2023	ODE (with Region 8 CC support)

^{*} Analysis of data collected in the pilot phase can partly overlap the pilot activities.

NEXT STEPS

Pilot:

Finalizing project management scope and work plan

Process Oversight Group:

Regular input, updating and consulting on pilot

Task Force:

Discuss meeting cadence



Thank you!