

Task Force on Best Academic Practice Models for Black Students









Understanding and identifying **best academic** and non-academic practice models, strategies and actions that are successful in schools and districts that have closed the achievement gap for Black students in Ohio schools.



Recognizing that implementing change is the greatest challenge, identify schools that are demonstrating high-quality change and improvement **management**, and the practice models being used by these schools that result in overcoming barriers and closing the achievement gap.



Creating a template and self-assessment tools that schools and districts or others can voluntarily use to gauge the level of implementation of best practice models, and to guide improvement planning and implementation.





Identifying key strategies and actions that will serve to disseminate and promote the voluntary use and implementation of the identified best practice models.





Defining a system of measurement and monitoring to gauge Ohio's progress.



Department of Education

Clarifying the **expectations for academic achievement for each child**, including each Black child.



Department of Education

Affirming the academic expectations and goals for the statewide education system, including interim state and district targets for closing achievement gaps consistent with federal law and federal expectations that such targets be ambitious and attainable.



