

1 **C. Title I, Part D: Prevention and Intervention Programs for Children**  
2 **and Youth who are Neglected, Delinquent, or At-Risk**  
3

4 **1. Transitions Between Correctional Facilities and Local Programs (ESEA section**  
5 **1414(a)(1)(B)): Provide a plan for assisting in the transition of children and youth between**  
6 **correctional facilities and locally operated programs.**  
7

8 Ohio’s plan for assisting in the transition of children and youth between correctional facilities and locally  
9 operated programs includes strategies at the state and local levels. The plan addresses four key issues:

- 10 • Improving communication/coordination between districts and correctional facilities;
- 11 • Ensuring all districts have formalized policies/procedures for addressing the needs of youth who
- 12 transition to and from juvenile justice settings,
- 13 • Ensuring districts provide effective services and supports for children in the program; and
- 14 • Improving data collection and use related to children in the program.

15  
16 **Strategies**

17  
18 To address these issues, Ohio is proposing the following strategies.

19  
20 **District Point of Contact and Responsibilities:** As required by ESEA 1414(a)(2)(E)(i-ii), the  
21 Department will require all districts to identify a single point of contact for youth in the juvenile justice  
22 system. (The person designated as the point of contact also can be the point of contact for foster care  
23 students and homeless care students.) This person will be responsible for:

- 24 • Communicating with local detention and other treatment facilities regarding student
- 25 placement;
- 26 • Assisting in the transfer of student records (including IEPs);
- 27 • Assisting in the transfer of credits;
- 28 • Serving as a liaison between the district and the local juvenile court;
- 29 • Developing transition plans for students returning from the juvenile justice system;
- 30 • Attending training on supports for students returning from detention or other secure
- 31 facilities; and
- 32 • Coordinating with local state agencies and other districts within the state of Ohio on the
- 33 educational needs of students in the juvenile justice program.

34  
35 **District Plan:** Each district will be required to have a plan (to be submitted with their Title I, Part A  
36 application) that will describe the processes/procedures the district will implement to assist students  
37 transitioning from correctional facilities and how an individualized transition plan will be developed to  
38 assist each student on re-entry. The district plan will outline how students will be provided with  
39 opportunities to participate in grade-appropriate coursework. Districts also will outline how they will  
40 work with students to obtain regular high school diplomas.

41  
42 **Ohio Department of Education Coordinator and Technical Assistance:** To assist districts with  
43 meeting plan requirements under Section 1111 regarding neglected or delinquent youth, the Department  
44 will create the position of correctional education consultant. The correctional education consultant will

45 develop monitoring protocols to ensure districts comply with state law, IDEA and ESSA-related  
46 requirements for youth in correctional facilities. These protocols will be used by various Department  
47 program offices and integrated, as appropriate, into other program monitoring functions. The correctional  
48 education consultant will be responsible for identifying and disseminating resources and research related  
49 to meeting the educational needs of justice-involved or neglected youth and developing best practices for  
50 districts and schools. The Department will work with awarded state agencies and districts for Title I, Part  
51 D Subparts 1 and 2 on program objectives and how Title I, Part D funds can be used to improve outcomes  
52 for served students. The Department will explore reserving a portion of the Title I, Part D, Subpart 2  
53 funding for delinquent youth to create a competitive grant for eligible districts. The new competitive grant  
54 will serve as a resource to help all identified district personnel with the development and implementation  
55 of transition plans and help close communication gaps between correctional facilities and districts.  
56

57 **Improved Data Collection and Analysis:** Ohio will implement improved data collection and analysis  
58 procedures to allow for better identification of neglected, delinquent or at-risk students within Ohio's  
59 student information system. Improved data collection will allow the state to better establish baseline  
60 service and outcome data and track improvements in key indicators year to year.  
61

62 2. **Program Objectives and Outcomes (ESEA section 1414(a)(2)(A)):** Describe the program  
63 objectives and outcomes established by the State that will be used to assess the effectiveness  
64 of the Title I, Part D program in improving the academic, career, and technical skills of  
65 children in the program.  
66

67 The plan described above will support the following program objectives and outcomes for Title I, Part D:  
68

69 **Objective 1:** By school year 2018-2019, all districts within the state of Ohio will have policies and  
70 procedures in place to ensure all students who come in contact with the juvenile justice system have  
71 access to quality educational programs and are provided the necessary support to succeed in a secure  
72 setting as they transition back to the classroom or employment and beyond.  
73

74 **Objective 2:** Ohio will successfully provide technical assistance and information about evidence-based  
75 practices to inform school district plans for serving children in the program.  
76

77 **Objective 3:** Ohio will establish a valid baseline of data for children in the program by the beginning of  
78 the 2019-2020 academic year and establish improvement targets through the 2025-2026 academic year.  
79

80 **Outcome 1:** Ohio will be able to demonstrate increases in academic performance measures and the  
81 attainment of regular high school diplomas by children enrolled in the program.  
82

83 By developing consistent policies/procedures across the state for all districts, creating and hiring a  
84 correctional education consultant and providing more training to all districts on effective strategies and  
85 supports for neglected and delinquent youth, Ohio will be in a better place to track and determine student  
86 growth/graduation rates for students in the juvenile justice system across the state, not limited only to the  
87 Title I, Part D-funded districts.  
88