



Ohio

APPENDIX A Long-Term Goals

Appendix A: Measurements of interim progress

Instructions: Each SEA must include the measurements of interim progress toward meeting the long-term goals for academic achievement, graduation rates, and English language proficiency, set forth in the State’s response to Title I, Part A question 4.iii, for all students and separately for each subgroup of students, including those listed in response to question 4.i.a. of this document. For academic achievement and graduation rates, the State’s measurements of interim progress must take into account the improvement necessary on such measures to make significant progress in closing statewide proficiency and graduation rate gaps.

A. Academic Achievement

English Language Arts Achievement – Includes Grades 3-8 ELA, ELA I and ELA II											
	2015- 2016 Baseline	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025	2025- 2026
All Students	55.1%	57.6%	60.1%	62.6%	65.1%	67.6%	70.0%	72.5%	75.0%	77.5%	80.0%
Economic-Disadvantaged	39.3%	42.3%	45.4%	48.4%	51.4%	54.5%	57.5%	60.5%	63.6%	66.6%	69.7%
Students with Disabilities	20.6%	24.6%	28.5%	32.5%	36.5%	40.5%	44.4%	48.4%	52.4%	56.3%	60.3%
English Learners	28.2%	31.8%	35.4%	39.0%	42.6%	46.2%	49.7%	53.3%	56.9%	60.5%	64.1%
African-American	28.8%	32.4%	35.9%	39.5%	43.0%	46.6%	50.2%	53.7%	57.3%	60.8%	64.4%
American Indian or Alaskan Native	49.8%	52.3%	54.8%	57.3%	59.8%	62.4%	64.9%	67.4%	69.9%	72.4%	74.9%
Asian or Native Hawaiian/ Other Pacific Islander	69.9%	70.9%	71.9%	72.9%	73.9%	75.0%	76.0%	77.0%	78.0%	79.0%	80.0%
Hispanic or Latino	40.8%	43.8%	46.7%	49.7%	52.6%	55.6%	58.6%	61.5%	64.5%	67.4%	70.4%
Multi-Racial	49.9%	52.4%	54.9%	57.4%	59.9%	62.4%	64.9%	67.4%	69.9%	72.4%	75.0%
White	61.8%	63.6%	65.4%	67.3%	69.1%	70.9%	72.7%	74.5%	76.4%	78.2%	80.0%

Mathematics Achievement – Includes Grades 3-8 Math, Algebra I, Geometry, Integrated Math I and Integrated Math II

	2015-2016 Baseline	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
All Students	58.1%	60.3%	62.5%	64.7%	66.9%	69.1%	71.2%	73.4%	75.6%	77.8%	80.0%
Economic-Disadvantaged	42.4%	45.3%	48.2%	51.0%	53.9%	56.8%	59.7%	62.6%	65.4%	68.3%	71.2%
Students with Disabilities	24.5%	28.3%	32.1%	35.8%	39.6%	43.4%	47.2%	50.9%	54.7%	58.5%	62.3%
English Learners	58.1%	60.2%	62.3%	64.4%	66.5%	68.6%	70.7%	72.8%	74.9%	77.0%	79.1%
African-American	28.8%	32.4%	35.9%	39.5%	43.0%	46.6%	50.2%	53.7%	57.3%	60.8%	64.4%
American Indian or Alaskan Native	50.0%	52.5%	55.0%	57.5%	60.0%	62.5%	65.0%	67.5%	70.0%	72.5%	75.0%
Asian or Native Hawaiian/Other Pacific Islander	77.5%	77.8%	78.0%	78.3%	78.5%	78.8%	79.0%	79.3%	79.5%	79.8%	80.0%
Hispanic or Latino	44.1%	46.9%	49.7%	52.5%	55.3%	58.1%	60.9%	63.7%	66.5%	69.3%	72.1%
Multi-Racial	51.5%	53.9%	56.4%	58.8%	61.2%	63.6%	66.1%	68.5%	70.9%	73.3%	75.8%
White	65.5%	67.0%	68.4%	69.9%	71.3%	72.8%	74.2%	75.7%	77.1%	78.6%	80.0%

English Language Arts Performance Index Score– Includes Grades 3-8 ELA, ELA I and ELA II

	2015-2016 Baseline	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
All Students	79.7	81.7	83.8	85.8	87.8	89.9	91.9	93.9	95.9	98	100
Economic-Disadvantaged	67.5	69.1	70.8	72.4	74	75.6	77.3	78.9	80.5	82.1	83.8
Students with Disabilities	52.5	54.9	57.3	59.6	62	64.4	66.8	69.1	71.5	73.9	76.3
English Learners	61.8	63.7	65.6	67.5	69.4	71.4	73.3	75.2	77.1	79	80.9
African-American	59.3	61.3	63.4	65.4	67.4	69.5	71.5	73.5	75.6	77.6	79.7
American Indian or Alaskan Native	76.2	77.4	78.6	79.8	81	82.2	83.3	84.5	85.7	86.9	88.1
Asian or Native Hawaiian/Other Pacific Islander	91.5	91.9	92.4	92.8	93.2	93.6	94.1	94.5	94.9	95.3	95.8
Hispanic or Latino	68.7	70.3	71.8	73.4	75	76.5	78.1	79.7	81.2	82.8	84.4
Multi-Racial	75.9	77.1	78.3	79.5	80.7	81.9	83.1	84.3	85.5	86.7	88
White	84.8	85.6	86.3	87.1	87.8	88.6	89.4	90.1	90.9	91.6	92.4

Mathematics Performance Index Score – Includes Grades 3-8 Math, Algebra I, Geometry, Integrated Math I and Integrated Math II

	2015-2016 Baseline	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
All Students	80.3	82.3	84.2	86.2	88.2	90.2	92.1	94.1	96.1	98	100
Economic-Disadvantaged	67.9	69.5	71.1	72.7	74.3	75.9	77.5	79.1	80.7	82.3	84
Students with Disabilities	53.5	55.8	58.2	60.5	62.8	65.1	67.5	69.8	72.1	74.4	76.8
English Learners	66.8	68.5	70.1	71.8	73.4	75.1	76.8	78.4	80.1	81.7	83.4
African-American	57	59.2	61.3	63.5	65.6	67.8	69.9	72.1	74.2	76.4	78.5
American Indian or Alaskan Native	74.2	75.5	76.8	78.1	79.4	80.7	81.9	83.2	84.5	85.8	87.1
Asian or Native Hawaiian/Other Pacific Islander	97.5	97.6	97.8	97.9	98	98.1	98.3	98.4	98.5	98.6	98.8
Hispanic or Latino	69.2	70.7	72.3	73.8	75.4	76.9	78.4	80	81.5	83.1	84.6
Multi-Racial	75.2	76.4	77.7	78.9	80.2	81.4	82.6	83.9	85.1	86.4	87.6
White	86.2	86.9	87.6	88.3	89	89.7	90.3	91	91.7	92.4	93.1

B. Graduation Rates

Four-Year Cohort Graduation Rate – Class of 2015											
	2015- 2016 Baseline	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025	2025- 2026
All Students	83.0%	84.0%	85.0%	86.0%	87.0%	88.0%	89.0%	90.0%	91.0%	92.0%	93.0%
Economic-Disadvantaged	71.4%	72.8%	74.3%	75.7%	77.1%	78.6%	80.0%	81.4%	82.8%	84.3%	85.7%
Students with Disabilities	69.2%	70.7%	72.3%	73.8%	75.4%	76.9%	78.4%	80.0%	81.5%	83.1%	84.6%
English Learners	54.4%	56.7%	59.0%	61.2%	63.5%	65.8%	68.1%	70.4%	72.6%	74.9%	77.2%
African-American	65.0%	66.8%	68.5%	70.3%	72.0%	73.8%	75.5%	77.3%	79.0%	80.8%	82.5%
American Indian or Alaskan Native	76.4%	77.6%	78.8%	79.9%	81.1%	82.3%	83.5%	84.7%	85.8%	87.0%	88.2%
Asian or Native Hawaiian/Other Pacific Islander	87.7%	88.2%	88.8%	89.3%	89.8%	90.4%	90.9%	91.4%	91.9%	92.5%	93.0%
Hispanic or Latino	72.0%	73.4%	74.8%	76.2%	77.6%	79.0%	80.4%	81.8%	83.2%	84.6%	86.0%
Multi-Racial	77.7%	78.8%	79.9%	81.0%	82.2%	83.3%	84.4%	85.5%	86.6%	87.7%	88.9%
White	87.4%	88.0%	88.5%	89.1%	89.6%	90.2%	90.8%	91.3%	91.9%	92.4%	93.0%

C. Progress in Achieving English Language Proficiency

English Learners Annual Progress Toward Attaining English Language Proficiency											
	2015-2016 Baseline	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
All English Learners	45%	48%	51%	54%	57%	60%	63%	66%	69%	72%	75%

D. State Measures of School Quality and Student Success

Chronic Absenteeism Percentage											
	2015-2016 Baseline	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
All Students	15.8%	14.7%	13.6%	12.6%	11.5%	10.4%	9.3%	8.2%	7.2%	6.1%	5.0%
Economic-Disadvantaged	23.7%	22.5%	21.3%	20.1%	19.0%	17.8%	16.6%	15.4%	14.2%	13.0%	11.9%
Students with Disabilities	24.1%	22.9%	21.7%	20.5%	19.3%	18.1%	16.9%	15.7%	14.5%	13.3%	12.1%
English Learners	16.1%	15.3%	14.5%	13.7%	12.9%	12.1%	11.3%	10.5%	9.7%	8.9%	8.1%
African-American	27.1%	25.7%	24.4%	23.0%	21.7%	20.3%	19.0%	17.6%	16.3%	14.9%	13.6%
American Indian or Alaskan Native	26.2%	24.9%	23.6%	22.3%	21.0%	19.7%	18.3%	17.0%	15.7%	14.4%	13.1%
Asian or Native Hawaiian/Other Pacific Islander	8.4%	8.1%	7.7%	7.4%	7.0%	6.7%	6.4%	6.0%	5.7%	5.3%	5.0%
Hispanic or Latino	20.2%	19.2%	18.2%	17.2%	16.2%	15.2%	14.1%	13.1%	12.1%	11.1%	10.1%
Multi-Racial	20.3%	19.3%	18.3%	17.3%	16.2%	15.2%	14.2%	13.2%	12.2%	11.2%	10.2%
White	12.9%	12.3%	11.6%	11.0%	10.3%	9.7%	9.0%	8.4%	7.7%	7.1%	6.5%

Percentage of Graduates Meeting Ohio’s “Prepared for Success” Standards (Either Remediation-Free on All Parts of ACT/SAT or with an Honors Diploma or with an Industry-Recognized Credential)

Includes Classes of 2014 and 2015

	2015-2016 Baseline	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
All Students	34.2%	40.1%	46.0%	51.8%	57.7%	63.6%	69.5%	75.4%	81.2%	87.1%	93.0%
Economic-Disadvantaged	13.9%	18.2%	22.5%	26.8%	31.1%	35.4%	39.7%	44.0%	48.3%	52.6%	57.0%
Students with Disabilities	5.3%	10.0%	14.8%	19.5%	24.2%	29.0%	33.7%	38.4%	43.2%	47.9%	52.7%
English Learners	12.1%	16.5%	20.9%	25.3%	29.7%	34.1%	38.5%	42.9%	47.3%	51.7%	56.1%
African-American	9.1%	13.6%	18.2%	22.7%	27.3%	31.8%	36.4%	40.9%	45.5%	50.0%	54.6%
American Indian or Alaskan Native	22.0%	25.9%	29.8%	33.7%	37.6%	41.5%	45.4%	49.3%	53.2%	57.1%	61.0%
Asian or Native Hawaiian/Other Pacific Islander	67.9%	69.5%	71.1%	72.7%	74.3%	75.9%	77.5%	79.1%	80.7%	82.3%	84.0%
Hispanic or Latino	18.1%	22.2%	26.3%	30.4%	34.5%	38.6%	42.7%	46.8%	50.9%	55.0%	59.1%
Multi-Racial	24.3%	28.1%	31.9%	35.7%	39.4%	43.2%	47.0%	50.8%	54.6%	58.4%	62.2%
White	39.9%	42.9%	45.9%	48.9%	51.9%	54.9%	57.9%	60.9%	63.9%	66.9%	70.0%