



Ohio

APPENDIX A Long-Term Goals

Appendix A: Measurements of interim progress

Instructions: Each SEA must include the measurements of interim progress toward meeting the long-term goals for academic achievement, graduation rates, and English language proficiency, set forth in the State’s response to Title I, Part A question 4.iii, for all students and separately for each subgroup of students, including those listed in response to question 4.i.a. of this document. For academic achievement and graduation rates, the State’s measurements of interim progress must take into account the improvement necessary on such measures to make significant progress in closing statewide proficiency and graduation rate gaps.

A. Academic Achievement

| English Language Arts Achievement – Includes Grades 3-8 ELA, ELA I and ELA II | | | | | | | | | | | |
|---|---------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2015- 2016 Baseline | 2016- 2017 | 2017- 2018 | 2018- 2019 | 2019- 2020 | 2020- 2021 | 2021- 2022 | 2022- 2023 | 2023- 2024 | 2024- 2025 | 2025- 2026 |
| All Students | 55.1% | 57.6% | 60.1% | 62.6% | 65.1% | 67.6% | 70.0% | 72.5% | 75.0% | 77.5% | 80.0% |
| Economic-Disadvantaged | 39.3% | 42.3% | 45.4% | 48.4% | 51.4% | 54.5% | 57.5% | 60.5% | 63.6% | 66.6% | 69.7% |
| Students with Disabilities | 20.6% | 24.6% | 28.5% | 32.5% | 36.5% | 40.5% | 44.4% | 48.4% | 52.4% | 56.3% | 60.3% |
| English Learners | 28.2% | 31.8% | 35.4% | 39.0% | 42.6% | 46.2% | 49.7% | 53.3% | 56.9% | 60.5% | 64.1% |
| African-American | 28.8% | 32.4% | 35.9% | 39.5% | 43.0% | 46.6% | 50.2% | 53.7% | 57.3% | 60.8% | 64.4% |
| American Indian or Alaskan Native | 49.8% | 52.3% | 54.8% | 57.3% | 59.8% | 62.4% | 64.9% | 67.4% | 69.9% | 72.4% | 74.9% |
| Asian or Native Hawaiian/ Other Pacific Islander | 69.9% | 70.9% | 71.9% | 72.9% | 73.9% | 75.0% | 76.0% | 77.0% | 78.0% | 79.0% | 80.0% |
| Hispanic or Latino | 40.8% | 43.8% | 46.7% | 49.7% | 52.6% | 55.6% | 58.6% | 61.5% | 64.5% | 67.4% | 70.4% |
| Multi-Racial | 49.9% | 52.4% | 54.9% | 57.4% | 59.9% | 62.4% | 64.9% | 67.4% | 69.9% | 72.4% | 75.0% |
| White | 61.8% | 63.6% | 65.4% | 67.3% | 69.1% | 70.9% | 72.7% | 74.5% | 76.4% | 78.2% | 80.0% |

Mathematics Achievement – Includes Grades 3-8 Math, Algebra I, Geometry, Integrated Math I and Integrated Math II

| | 2015-2016 Baseline | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
|---|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| All Students | 58.1% | 60.3% | 62.5% | 64.7% | 66.9% | 69.1% | 71.2% | 73.4% | 75.6% | 77.8% | 80.0% |
| Economic-Disadvantaged | 42.4% | 45.3% | 48.2% | 51.0% | 53.9% | 56.8% | 59.7% | 62.6% | 65.4% | 68.3% | 71.2% |
| Students with Disabilities | 24.5% | 28.3% | 32.1% | 35.8% | 39.6% | 43.4% | 47.2% | 50.9% | 54.7% | 58.5% | 62.3% |
| English Learners | 58.1% | 60.2% | 62.3% | 64.4% | 66.5% | 68.6% | 70.7% | 72.8% | 74.9% | 77.0% | 79.1% |
| African-American | 28.8% | 32.4% | 35.9% | 39.5% | 43.0% | 46.6% | 50.2% | 53.7% | 57.3% | 60.8% | 64.4% |
| American Indian or Alaskan Native | 50.0% | 52.5% | 55.0% | 57.5% | 60.0% | 62.5% | 65.0% | 67.5% | 70.0% | 72.5% | 75.0% |
| Asian or Native Hawaiian/Other Pacific Islander | 77.5% | 77.8% | 78.0% | 78.3% | 78.5% | 78.8% | 79.0% | 79.3% | 79.5% | 79.8% | 80.0% |
| Hispanic or Latino | 44.1% | 46.9% | 49.7% | 52.5% | 55.3% | 58.1% | 60.9% | 63.7% | 66.5% | 69.3% | 72.1% |
| Multi-Racial | 51.5% | 53.9% | 56.4% | 58.8% | 61.2% | 63.6% | 66.1% | 68.5% | 70.9% | 73.3% | 75.8% |
| White | 65.5% | 67.0% | 68.4% | 69.9% | 71.3% | 72.8% | 74.2% | 75.7% | 77.1% | 78.6% | 80.0% |

English Language Arts Performance Index Score– Includes Grades 3-8 ELA, ELA I and ELA II

| | 2015-2016 Baseline | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
|---|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| All Students | 79.7 | 81.7 | 83.8 | 85.8 | 87.8 | 89.9 | 91.9 | 93.9 | 95.9 | 98 | 100 |
| Economic-Disadvantaged | 67.5 | 69.1 | 70.8 | 72.4 | 74 | 75.6 | 77.3 | 78.9 | 80.5 | 82.1 | 83.8 |
| Students with Disabilities | 52.5 | 54.9 | 57.3 | 59.6 | 62 | 64.4 | 66.8 | 69.1 | 71.5 | 73.9 | 76.3 |
| English Learners | 61.8 | 63.7 | 65.6 | 67.5 | 69.4 | 71.4 | 73.3 | 75.2 | 77.1 | 79 | 80.9 |
| African-American | 59.3 | 61.3 | 63.4 | 65.4 | 67.4 | 69.5 | 71.5 | 73.5 | 75.6 | 77.6 | 79.7 |
| American Indian or Alaskan Native | 76.2 | 77.4 | 78.6 | 79.8 | 81 | 82.2 | 83.3 | 84.5 | 85.7 | 86.9 | 88.1 |
| Asian or Native Hawaiian/Other Pacific Islander | 91.5 | 91.9 | 92.4 | 92.8 | 93.2 | 93.6 | 94.1 | 94.5 | 94.9 | 95.3 | 95.8 |
| Hispanic or Latino | 68.7 | 70.3 | 71.8 | 73.4 | 75 | 76.5 | 78.1 | 79.7 | 81.2 | 82.8 | 84.4 |
| Multi-Racial | 75.9 | 77.1 | 78.3 | 79.5 | 80.7 | 81.9 | 83.1 | 84.3 | 85.5 | 86.7 | 88 |
| White | 84.8 | 85.6 | 86.3 | 87.1 | 87.8 | 88.6 | 89.4 | 90.1 | 90.9 | 91.6 | 92.4 |

Mathematics Performance Index Score – Includes Grades 3-8 Math, Algebra I, Geometry, Integrated Math I and Integrated Math II

| | 2015-2016 Baseline | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
|---|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| All Students | 80.3 | 82.3 | 84.2 | 86.2 | 88.2 | 90.2 | 92.1 | 94.1 | 96.1 | 98 | 100 |
| Economic-Disadvantaged | 67.9 | 69.5 | 71.1 | 72.7 | 74.3 | 75.9 | 77.5 | 79.1 | 80.7 | 82.3 | 84 |
| Students with Disabilities | 53.5 | 55.8 | 58.2 | 60.5 | 62.8 | 65.1 | 67.5 | 69.8 | 72.1 | 74.4 | 76.8 |
| English Learners | 66.8 | 68.5 | 70.1 | 71.8 | 73.4 | 75.1 | 76.8 | 78.4 | 80.1 | 81.7 | 83.4 |
| African-American | 57 | 59.2 | 61.3 | 63.5 | 65.6 | 67.8 | 69.9 | 72.1 | 74.2 | 76.4 | 78.5 |
| American Indian or Alaskan Native | 74.2 | 75.5 | 76.8 | 78.1 | 79.4 | 80.7 | 81.9 | 83.2 | 84.5 | 85.8 | 87.1 |
| Asian or Native Hawaiian/Other Pacific Islander | 97.5 | 97.6 | 97.8 | 97.9 | 98 | 98.1 | 98.3 | 98.4 | 98.5 | 98.6 | 98.8 |
| Hispanic or Latino | 69.2 | 70.7 | 72.3 | 73.8 | 75.4 | 76.9 | 78.4 | 80 | 81.5 | 83.1 | 84.6 |
| Multi-Racial | 75.2 | 76.4 | 77.7 | 78.9 | 80.2 | 81.4 | 82.6 | 83.9 | 85.1 | 86.4 | 87.6 |
| White | 86.2 | 86.9 | 87.6 | 88.3 | 89 | 89.7 | 90.3 | 91 | 91.7 | 92.4 | 93.1 |

B. Graduation Rates

| Four-Year Cohort Graduation Rate – Class of 2015 | | | | | | | | | | | |
|---|---------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2015- 2016 Baseline | 2016- 2017 | 2017- 2018 | 2018- 2019 | 2019- 2020 | 2020- 2021 | 2021- 2022 | 2022- 2023 | 2023- 2024 | 2024- 2025 | 2025- 2026 |
| All Students | 83.0% | 84.0% | 85.0% | 86.0% | 87.0% | 88.0% | 89.0% | 90.0% | 91.0% | 92.0% | 93.0% |
| Economic-Disadvantaged | 71.4% | 72.8% | 74.3% | 75.7% | 77.1% | 78.6% | 80.0% | 81.4% | 82.8% | 84.3% | 85.7% |
| Students with Disabilities | 69.2% | 70.7% | 72.3% | 73.8% | 75.4% | 76.9% | 78.4% | 80.0% | 81.5% | 83.1% | 84.6% |
| English Learners | 54.4% | 56.7% | 59.0% | 61.2% | 63.5% | 65.8% | 68.1% | 70.4% | 72.6% | 74.9% | 77.2% |
| African-American | 65.0% | 66.8% | 68.5% | 70.3% | 72.0% | 73.8% | 75.5% | 77.3% | 79.0% | 80.8% | 82.5% |
| American Indian or Alaskan Native | 76.4% | 77.6% | 78.8% | 79.9% | 81.1% | 82.3% | 83.5% | 84.7% | 85.8% | 87.0% | 88.2% |
| Asian or Native Hawaiian/Other Pacific Islander | 87.7% | 88.2% | 88.8% | 89.3% | 89.8% | 90.4% | 90.9% | 91.4% | 91.9% | 92.5% | 93.0% |
| Hispanic or Latino | 72.0% | 73.4% | 74.8% | 76.2% | 77.6% | 79.0% | 80.4% | 81.8% | 83.2% | 84.6% | 86.0% |
| Multi-Racial | 77.7% | 78.8% | 79.9% | 81.0% | 82.2% | 83.3% | 84.4% | 85.5% | 86.6% | 87.7% | 88.9% |
| White | 87.4% | 88.0% | 88.5% | 89.1% | 89.6% | 90.2% | 90.8% | 91.3% | 91.9% | 92.4% | 93.0% |

| Five-Year Cohort Graduation Rate – Class of 2014 | | | | | | | | | | | |
|---|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | 2015-2016 Baseline | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
| All Students | 84.9% | 85.9% | 86.9% | 87.9% | 88.9% | 90.0% | 91.0% | 92.0% | 93.0% | 94.0% | 95.0% |
| Economic-Disadvantaged | 74.2% | 75.5% | 76.8% | 78.1% | 79.4% | 80.7% | 81.9% | 83.2% | 84.5% | 85.8% | 87.1% |
| Students with Disabilities | 75.3% | 76.5% | 77.8% | 79.0% | 80.2% | 81.5% | 82.7% | 83.9% | 85.2% | 86.4% | 87.7% |
| English Learners | 75.6% | 76.8% | 78.0% | 79.3% | 80.5% | 81.7% | 82.9% | 84.1% | 85.4% | 86.6% | 87.8% |
| African-American | 68.6% | 70.2% | 71.7% | 73.3% | 74.9% | 76.5% | 78.0% | 79.6% | 81.2% | 82.7% | 84.3% |
| American Indian or Alaskan Native | 78.3% | 79.4% | 80.5% | 81.6% | 82.6% | 83.7% | 84.8% | 85.9% | 87.0% | 88.1% | 89.2% |
| Asian or Native Hawaiian/Other Pacific Islander | 90.9% | 91.3% | 91.7% | 92.1% | 92.5% | 93.0% | 93.4% | 93.8% | 94.2% | 94.6% | 95.0% |
| Hispanic or Latino | 74.2% | 75.5% | 76.8% | 78.1% | 79.4% | 80.7% | 81.9% | 83.2% | 84.5% | 85.8% | 87.1% |
| Multi-Racial | 78.8% | 79.9% | 80.9% | 82.0% | 83.0% | 84.1% | 85.2% | 86.2% | 87.3% | 88.3% | 89.4% |
| White | 88.9% | 89.5% | 90.0% | 90.6% | 91.1% | 91.7% | 92.2% | 92.8% | 93.3% | 93.9% | 94.5% |

C. Progress in Achieving English Language Proficiency

| English Learners Annual Progress Toward Attaining English Language Proficiency | | | | | | | | | | | |
|---|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | 2015-2016 Baseline | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
| All English Learners | 45% | 48% | 51% | 54% | 57% | 60% | 63% | 66% | 69% | 72% | 75% |

D. State Measures of School Quality and Student Success

| Chronic Absenteeism Percentage | | | | | | | | | | | |
|---|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | 2015-2016 Baseline | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
| All Students | 15.8% | 14.7% | 13.6% | 12.6% | 11.5% | 10.4% | 9.3% | 8.2% | 7.2% | 6.1% | 5.0% |
| Economic-Disadvantaged | 23.7% | 22.5% | 21.3% | 20.1% | 19.0% | 17.8% | 16.6% | 15.4% | 14.2% | 13.0% | 11.9% |
| Students with Disabilities | 24.1% | 22.9% | 21.7% | 20.5% | 19.3% | 18.1% | 16.9% | 15.7% | 14.5% | 13.3% | 12.1% |
| English Learners | 16.1% | 15.3% | 14.5% | 13.7% | 12.9% | 12.1% | 11.3% | 10.5% | 9.7% | 8.9% | 8.1% |
| African-American | 27.1% | 25.7% | 24.4% | 23.0% | 21.7% | 20.3% | 19.0% | 17.6% | 16.3% | 14.9% | 13.6% |
| American Indian or Alaskan Native | 26.2% | 24.9% | 23.6% | 22.3% | 21.0% | 19.7% | 18.3% | 17.0% | 15.7% | 14.4% | 13.1% |
| Asian or Native Hawaiian/Other Pacific Islander | 8.4% | 8.1% | 7.7% | 7.4% | 7.0% | 6.7% | 6.4% | 6.0% | 5.7% | 5.3% | 5.0% |
| Hispanic or Latino | 20.2% | 19.2% | 18.2% | 17.2% | 16.2% | 15.2% | 14.1% | 13.1% | 12.1% | 11.1% | 10.1% |
| Multi-Racial | 20.3% | 19.3% | 18.3% | 17.3% | 16.2% | 15.2% | 14.2% | 13.2% | 12.2% | 11.2% | 10.2% |
| White | 12.9% | 12.3% | 11.6% | 11.0% | 10.3% | 9.7% | 9.0% | 8.4% | 7.7% | 7.1% | 6.5% |

Percentage of Graduates Meeting Ohio’s “Prepared for Success” Standards (Either Remediation-Free on All Parts of ACT/SAT or with an Honors Diploma or with an Industry-Recognized Credential)

Includes Classes of 2014 and 2015

| | 2015-2016 Baseline | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
|---|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| All Students | 34.2% | 40.1% | 46.0% | 51.8% | 57.7% | 63.6% | 69.5% | 75.4% | 81.2% | 87.1% | 93.0% |
| Economic-Disadvantaged | 13.9% | 18.2% | 22.5% | 26.8% | 31.1% | 35.4% | 39.7% | 44.0% | 48.3% | 52.6% | 57.0% |
| Students with Disabilities | 5.3% | 10.0% | 14.8% | 19.5% | 24.2% | 29.0% | 33.7% | 38.4% | 43.2% | 47.9% | 52.7% |
| English Learners | 12.1% | 16.5% | 20.9% | 25.3% | 29.7% | 34.1% | 38.5% | 42.9% | 47.3% | 51.7% | 56.1% |
| African-American | 9.1% | 13.6% | 18.2% | 22.7% | 27.3% | 31.8% | 36.4% | 40.9% | 45.5% | 50.0% | 54.6% |
| American Indian or Alaskan Native | 22.0% | 25.9% | 29.8% | 33.7% | 37.6% | 41.5% | 45.4% | 49.3% | 53.2% | 57.1% | 61.0% |
| Asian or Native Hawaiian/Other Pacific Islander | 67.9% | 69.5% | 71.1% | 72.7% | 74.3% | 75.9% | 77.5% | 79.1% | 80.7% | 82.3% | 84.0% |
| Hispanic or Latino | 18.1% | 22.2% | 26.3% | 30.4% | 34.5% | 38.6% | 42.7% | 46.8% | 50.9% | 55.0% | 59.1% |
| Multi-Racial | 24.3% | 28.1% | 31.9% | 35.7% | 39.4% | 43.2% | 47.0% | 50.8% | 54.6% | 58.4% | 62.2% |
| White | 39.9% | 42.9% | 45.9% | 48.9% | 51.9% | 54.9% | 57.9% | 60.9% | 63.9% | 66.9% | 70.0% |