

Outline of New ESSA Federal Submission Template – March 13, 2017

A. Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

1. Challenging State Academic Standards and Assessments¹
2. Eighth Grade Math Exception (3 subsections)
3. Native Language Assessments (4 subsections)
4. Statewide Accountability System and School Support and Improvement Activities (8 subsections)
5. Disproportionate Rates of Access to Educators
6. School Conditions
7. School Transitions

B. Title I, Part C: Education of Migratory Children

1. Supporting Needs of Migratory Children (4 subsections)
2. Promote Coordination of Services
3. Use of Funds

C. Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

1. Transitions Between Correctional Facilities and Local Programs
2. Program Objectives and Outcomes

D. Title II, Part A: Supporting Effective Instruction

1. Use of Funds
2. Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools
3. System of Certification and Licensing
4. Improving Skills of Educators
5. Data and Consultation
6. Teacher Preparation

E. Title III, Part A, Subpart 1: English Language Acquisition and Language Enhancement

1. Entrance and Exit Procedures
2. SEA Support for English Learner Progress (2 subsections)
3. Monitoring and Technical Assistance (2 subsections)

¹ There is an interesting footnote in the template attached to this item. It states, “The Secretary anticipates collecting relevant information consistent with the assessment peer review process in 34 CFR § 200.2(d). An SEA need not submit any information regarding challenging State academic standards and assessments at this time.”

F. Title IV, Part A: Student Support and Academic Enrichment Grants

1. Use of Funds
2. Awarding Subgrants

G. Title IV, Part B: 21st Century Community Learning Centers

1. Use of Funds
2. Awarding Subgrants

H. Title V, Part B, Subpart 2: Rural and Low-Income School Program

1. Outcomes and Objectives
2. Technical Assistance

I. Education for Homeless Children and Youth program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B

1. Student Identification
2. Dispute Resolution
3. Support for School Personnel
4. Access to Services (3 subsections)
5. Strategies to Address Other Problems (5 subsections)
6. Policies to Remove Barriers
7. Assistance from Counselors

Appendix A: Measurements of interim progress

- A. Academic Achievement
- B. Graduation Rates
- C. Progress in Achieving English Language Proficiency