

# **CONSOLIDATED STATE PERFORMANCE REPORT: Part I**

for  
**STATE FORMULA GRANT PROGRAMS**  
under the  
**ELEMENTARY AND SECONDARY EDUCATION ACT**  
As amended by the  
**No Child Left Behind Act of 2001**

For reporting on  
**School Year 2002-2003**



**DUE DECEMBER 22, 2003**

**U.S. DEPARTMENT OF EDUCATION  
WASHINGTON, DC 20202**

## INTRODUCTION

The No Child Left Behind (NCLB) Consolidated State Performance Report will consist of two information collections each year. The first part of the Consolidated State Performance Report will be due in December of each year and the second part of the report will be due the following Spring.

This workbook contains Part I of the U.S. Department of Education's Consolidated State Performance Report instrument for State formula grant programs authorized by the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001(NCLB). The workbook contains State reporting requirements for information from the 2002-2003 school year due to the Department by **December 22, 2003**. The Secretary will use this information as part of his first annual report to Congress on the implementation of NCLB.

States may use this format or a format of their choosing to submit the required information. If the information is available through another source, States may refer the Department to that source, e.g., State Report Cards. If a State refers the Department to another source, it must provide specific information on where the data may be accessed, e.g. the URL for the State Report Card.

## GENERAL INSTRUCTIONS AND TIMELINES

All States that received funding on the basis of the Consolidated State Application for the 2002-2003 school year must respond to this Consolidated State Performance Report. Reports are due to the Department on **December 22, 2003**, and should reflect data from the 2002-2003 school year.

## TRANSMITTAL INSTRUCTIONS

To expedite the receipt of this report, please send your report via the Internet as a .doc file, pdf file, rtf or .txt file to [conreport@ed.gov](mailto:conreport@ed.gov), or provide the URL for the site where your submission is posted on the Internet. Please send a follow-up, signed paper copy of "Consolidated State Performance Report Signature Page" via an express courier to the address below.

A State that submits only a paper report should mail the submission by express courier to:

Daisy Greenfield  
U.S. Department of Education  
Room 3E307  
400 Maryland Avenue, S.W.  
Washington, DC 20202-6400

According to the Paperwork Reduction Act of 1965, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0614. The time required to complete this information collection is estimated to average 361 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimates(s) or suggestions for improving this form, please write directly to Consolidated State Performance Report, U.S. Department of Education, 400 Maryland Avenue, SW, Room 3E307, Washington, DC 20202-6400.

OMB Number: 1810-0614  
Expiration Date: 05/31/2004

Consolidated State Performance Report  
For  
State Formula Grant Programs  
under the  
Elementary And Secondary Education Act  
as amended by the  
No Child Left Behind Act of 2001

Name of State Educational Agency (SEA) Submitting This Report:

Ohio Department of Education

Address:

25 S. Front Street Columbus, Ohio 43215-4183

Person to contact about this report:

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Name of Authorizing State Official: (Print or Type):

Susan T Zelman, Superintendent of Public Instruction

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**I. STUDENT ACADEMIC ACHIEVEMENT**

In the following charts, please provide student achievement data from the 2002-2003 school year test administration. Charts have been provided for each of grades 3 through 8 and high school to accommodate the varied State assessment systems in mathematics and reading/language arts during the 2002-2003 school year. States should provide data on the percentage of students scoring at the proficient and advanced levels for those grades in which the State administered mathematics and reading/language arts assessments during the 2002-2003 school year.

<b>Grade 4 Mathematics</b>	<b>Percent of Students Proficient and Advanced School Year 02-03</b>
All Students	<b>58.6</b>
American Indian or Alaska Native	<b>54.6</b>
Asian	<b>75.0</b>
Black or African American	<b>31.6</b>
Hispanic or Latino	<b>45.5</b>
Native Hawaiian or Other Pacific Islander	<b>Missing Data</b>
White	<b>65.3</b>
Students with Disabilities	<b>34.3</b>
Limited English Proficient	<b>41.9</b>
Economically Disadvantaged	<b>40.2</b>
Migrant	<b>24.6</b>
Male	<b>59.6</b>
Female	<b>57.5</b>
* Multiracial	<b>51.5</b>

<b>Grade 4 Reading/Language Arts</b>	<b>Percent of Students Proficient and Advanced School Year 02-03</b>
All Students	<b>66.3</b>
American Indian or Alaska Native	<b>65.2</b>
Asian	<b>74.6</b>
Black or African American	<b>43.7</b>
Hispanic or Latino	<b>54.4</b>
Native Hawaiian or Other Pacific Islander	<b>Missing Data</b>
White	<b>72.0</b>
Students with Disabilities	<b>35.8</b>
Limited English Proficient	<b>42.4</b>
Economically Disadvantaged	<b>49.2</b>
Migrant	<b>27.3</b>
Male	<b>63.0</b>
Female	<b>69.9</b>
* Multiracial	<b>64.3</b>

**\* As per the Ohio Revised Code, (3313.941) Ohio Education Management Information System collects multiracial data.**

<b>Grade 6 Mathematics</b>	<b>Percent of Students Proficient and Advanced School Year 02-03</b>
All Students	<b>52.8</b>
American Indian or Alaska Native	<b>49.5</b>
Asian	<b>74.4</b>
Black or African American	<b>25.4</b>
Hispanic or Latino	<b>40.9</b>
Native Hawaiian or Other Pacific Islander	<b>Missing Data</b>
White	<b>58.9</b>
Students with Disabilities	<b>24.8</b>
Limited English Proficient	<b>36.3</b>
Economically Disadvantaged	<b>32.4</b>
Migrant	<b>23.7</b>
Male	<b>51.7</b>
Female	<b>53.9</b>
* Multiracial	<b>46.8</b>

<b>Grade 6 Reading/Language Arts</b>	<b>Percent of Students Proficient and Advanced School Year 02-03</b>
All Students	<b>65.0</b>
American Indian or Alaska Native	<b>64.3</b>
Asian	<b>71.4</b>
Black or African American	<b>40.0</b>
Hispanic or Latino	<b>48.2</b>
Native Hawaiian or Other Pacific Islander	<b>Missing Data</b>
White	<b>70.9</b>
Students with Disabilities	<b>29.6</b>
Limited English Proficient	<b>32.1</b>
Economically Disadvantaged	<b>46.1</b>
Migrant	<b>26.3</b>
Male	<b>61.0</b>
Female	<b>69.1</b>
* Multiracial	<b>61.7</b>

**\* As per the Ohio Revised Code, (3313.941) Ohio Education Management Information System collects multiracial data.**

<b>High School Mathematics (9<sup>th</sup> Grade)</b>	<b>Percent of Students Proficient and Advanced School Year 02-03</b>
All Students	<b>71.2</b>
American Indian or Alaska Native	<b>64.1</b>
Asian	<b>85.0</b>
Black or African American	<b>41.8</b>
Hispanic or Latino	<b>52.7</b>
Native Hawaiian or Other Pacific Islander	<b>Missing Data</b>
White	<b>78.0</b>
Students with Disabilities	<b>35.9</b>
Limited English Proficient	<b>44.9</b>
Economically Disadvantaged	<b>50.8</b>
Migrant	<b>35.2</b>
Male	<b>72.6</b>
Female	<b>69.8</b>
* Multiracial	<b>67.6</b>

<b>High School Reading/Language Arts (9<sup>th</sup> Grade)</b>	<b>Percent of Students Proficient and Advanced School Year 02-03</b>
All Students	<b>86.9</b>
American Indian or Alaska Native	<b>82.6</b>
Asian	<b>87.8</b>
Black or African American	<b>74.5</b>
Hispanic or Latino	<b>75.4</b>
Native Hawaiian or Other Pacific Islander	<b>Missing Data</b>
White	<b>89.9</b>
Students with Disabilities	<b>50.9</b>
Limited English Proficient	<b>51.2</b>
Economically Disadvantaged	<b>75.3</b>
Migrant	<b>45.4</b>
Male	<b>84.2</b>
Female	<b>89.8</b>
* Multiracial	<b>88.2</b>

**\* As per the Ohio Revised Code, (3313.941) Ohio Education Management Information System collects multiracial data.**

## **II. SCHOOLS IN NEED OF IMPROVEMENT**

**A.** In the following chart, please provide a list of Title I schools identified for improvement, corrective action, or restructuring under section 1116 for the 2003-2004 school year, based upon data from the 2002-2003 school year. For each school listed, please provide the name of the school's district, the reason(s) for identification (e.g., missing proficiency target, participation rate, other academic indicator), and the school improvement status for the 2003-2004 school year (e.g., school in need of improvement year 1, school in need of improvement year 2, corrective action, restructuring).

**B.** Briefly describe the measures being taken to address the achievement problems of schools identified for improvement, corrective action, and restructuring.

The Ohio Department of Education is implementing or has implemented several comprehensive initiatives to address the achievement problems of low achieving schools identified for school improvement, corrective action, or restructuring. We have recently reorganized the Department to include a field services unit that provides technical assistance to districts that house the lowest achieving schools. This unit has created a system that recruits, selects, funds, and trains instructional coaches who work with districts and the lowest achieving schools to improve curriculum and instruction.

The Department maintains a Center that supports the work of Ohio's largest urban districts, districts which account for the majority of Ohio schools in school improvement, corrective action, or restructuring status. This Center works with the Field Services unit to ensure that appropriate technical assistance is provided and resources and training are brokered from Department offices and other entities, including foundations and regional service centers.

The Department provides a variety of teacher development activities. For example, state summer training institutes in reading instruction serve a broad range of districts. Reading training and technical assistance is provided through Reading First to schools in which reading performance is low. The Department is developing an initiative to provide comprehensive support for improving mathematics instruction that will have a component that targets schools with the lowest math performance.

The Department is developing a plan to restructure and re-mission regional service providers in Ohio. A key function of the restructured system will be to support school improvement efforts in low performing schools. This plan will be submitted to the Ohio General Assembly in March 2004.

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**Schools Identified for Improvement, Corrective Action, and Restructuring**

District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
A.B. Miree Fundamental Academy	3900074	A.B. Miree Fundamental Academy Elementary	133355	X		X				SI-1
Academy of Business & Tech	3900062	Academy of Business & Tech Elementary	134262	X	X	X	X			SI-1
Adams County/Ohio Valley Local SD	061903	West Union Elementary	038885			X				SI-1 (Delay) *
Akron City SD	3904348	Barrett Elementary	065490	X		X				SI-4
Akron City SD	3904348	Erie Island Elementary	010645	X	X	X	X			SI-1
Akron City SD	3904348	Goodrich Middle School	013813			X				SI-4
Akron City SD	3904348	Hill Elementary	016253	X		X				SI-2
Akron City SD	3904348	Margaret Park Elementary	022749	X		X				SI-4
Akron City SD	3904348	McEbright Elementary	023382							SI-3 (Delay) *
Akron City SD	3904348	Riedinger Middle School	081794	X		X				SI-3
Akron City SD	3904348	Robinson Elementary	032110	X		X				SI-1
Ashtabula Area City SD	3904351	Thurgood Marshall Elementary	035915	X		X				SI-3
Buckeye Local SD	3904585	Pierpont Elementary	029926			X				SI-1
Canton City SD	3904371	Fairmount Elementary	011197							SI-3 (Delay) *
Canton City SD	3904371	Gibbs Elementary	013409	X						SI-3
Canton City SD	3904371	Hartford Middle School	015495	X		X				SI-2

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District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Canton City SD	3904371	Lehman Middle School	020123			X				SI-3
Canton City SD	3904371	Souers Middle School	034900	X		X				SI-2
Canton City SD	3904371	Washington Elementary	039362							SI-1 (Delay) *
Canton City SD	3904371	Youtz Elementary	042549	X						SI-1
Cincinnati City SD	3904375	Academy of World Languages Elementary	094623	X	X	X				SI-1
Cincinnati City SD	3904375	Bramble Elementary	003418	X		X				SI-1
Cincinnati City SD	3904375	Central Fairmount Elementary	005595							SI-2 (Delay) *
Cincinnati City SD	3904375	Chase Elementary	006015	X		X	X			SI-1
Cincinnati City SD	3904375	Gamble Elementary	012831	X	X	X	X			SI-2
Cincinnati City SD	3904375	Hays/Porter/Washburn Elementary	039297	X		X				SI-1
Cincinnati City SD	3904375	Heberle Elementary	015818			X		X		SI-3
Cincinnati City SD	3904375	Hoffman Elementary	016519			X	X			SI-4
Cincinnati City SD	3904375	Hyde Park Elementary	017244		X	X		X		SI-1
Cincinnati City SD	3904375	John P Parker Elementary	021857			X				SI-4
Cincinnati City SD	3904375	Lafayette Bloom Back on Track Middle School	002865		X	X	X			SI-1
Cincinnati City SD	3904375	Losantiville Elementary	021493							SI-2 (Delay) *
Cincinnati City SD	3904375	North Fairmount Elementary	026138	X		X	X	X		SI-2
Cincinnati City SD	3904375	Oyler Elementary	029009			X		X		SI-2

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				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Cincinnati City SD	3904375	Pleasant Hill Elementary	030288			X				SI-4
Cincinnati City SD	3904375	Pleasant Ridge Elementary	030312			X				SI-3
Cincinnati City SD	3904375	Project Succeed Program Elementary	032284							SI-3 (Delay) *
Cincinnati City SD	3904375	Quebec Heights Elementary	030957	X		X		X		SI-1
Cincinnati City SD	3904375	Roberts Paideia Elementary	032086	X						SI-3
Cincinnati City SD	3904375	Rockdale Academy Elementary	032177			X				SI-2
Cincinnati City SD	3904375	Roselawn Condon Elementary	032680			X				SI-2
Cincinnati City SD	3904375	Rothenberg Elementary	032797	X	X	X	X	X		SI-4
Cincinnati City SD	3904375	Schwab Elementary	033753	X		X	X	X		SI-1
Cincinnati City SD	3904375	South Avondale Elementary	033134	X		X				SI-2
Cincinnati City SD	3904375	Vine Elementary	038455	X	X	X		X		SI-1
Cincinnati City SD	3904375	Washington Park Elementary	039677	X		X		X		SI-1
Cincinnati City SD	3904375	Whittier Elementary	041152	X		X				SI-4
Cincinnati City SD	3904375	William H Taft Elementary	036780	X		X				SI-4
Cincinnati City SD	3904375	Windsor Elementary	041764	X	X	X	X	X		SI-3
Cleveland City SD	3904378	Albert B Hart Middle School	000026		X	X				SI-3
Cleveland City SD	3904378	Andrew J Rickoff Elementary	000729	X		X				SI-2
Cleveland City SD	3904378	Carl F Shuler Middle School	004895			X				SI-1

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District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Cleveland City SD	3904378	Case Elementary	005066			X				SI-1
Cleveland City SD	3904378	Charles Dickens Elementary	005900	X		X				SI-1
Cleveland City SD	3904378	Charles H Lake Elementary	005918							SI-3 (Delay) *
Cleveland City SD	3904378	Collinwood Computech Middle School	123893			X				SI-2
Cleveland City SD	3904378	Corlett Elementary	007351							SI-1 (Delay) *
Cleveland City SD	3904378	Dike Montessori Elementary	008490							SI-1 (Delay) *
Cleveland City SD	3904378	Franklin D Roosevelt Middle School	012104	X		X				SI-3
Cleveland City SD	3904378	John D Rockefeller Elementary	018358			X				SI-3 (Delay) *
Cleveland City SD	3904378	Joseph M Gallagher Middle School	062778	X	X	X	X			SI-2
Cleveland City SD	3904378	Luis Munoz Marin Middle School	062760		X	X	X			SI-1
Cleveland City SD	3904378	Margaret A Ireland Elementary	022731	X		X				SI-1
Cleveland City SD	3904378	Margaret Spellacy Middle School	042721			X				SI-2
Cleveland City SD	3904378	Mary B Martin Elementary	023069							SI-2 (Delay) *
Cleveland City SD	3904378	Nathan Hale Middle School	026443			X				SI-3
Cleveland City SD	3904378	Patrick Henry Middle School	029371			X				SI-1
Cleveland City SD	3904378	Paul Revere Elementary	029421							SI-3 (Delay) *
Cleveland City SD	3904378	Robert H Jamison Computech Elementary	032060			X				SI-1
Cleveland City SD	3904378	Stephen E Howe Elementary	035980			X				SI-1

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District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Cleveland City SD	3904378	Stokes Academy Middle School	005637			X		X		SI-1 (Delay) *
Cleveland City SD	3904378	Thomas Jefferson Middle School	037101		X		X			SI-3
Cleveland City SD	3904378	Tremont Elementary	037457		X		X			SI-1
Cleveland City SD	3904378	Wade Park Elementary	038927							SI-3 (Delay) *
Cleveland City SD	3904378	Waverly Elementary	039891			X				SI-2 (Delay) *
Cleveland City SD	3904378	Wilbur Wright Middle School	041236							SI-1 (Delay) *
Cleveland City SD	3904378	Willson Middle School	041541	X		X				SI-3
Columbus City SD	3904380	Barrett Middle School	001636	X		X				SI-1
Columbus City SD	3904380	Brentnell Alternative Elementary	003517			X				SI-4
Columbus City SD	3904380	Buckeye Middle School	004135			X				SI-2 (Delay) *
Columbus City SD	3904380	Cassady Alternative Elementary	024653	X		X				SI-1
Columbus City SD	3904380	Champion Middle School	005827	X		X				SI-2
Columbus City SD	3904380	Como Elementary	007120	X		X				SI-4
Columbus City SD	3904380	Crestview Middle School	007682	X		X				SI-3
Columbus City SD	3904380	Deshler Elementary	008417			X				SI-3 (Delay) *
Columbus City SD	3904380	Duxberry Park Alternative Elementary	008912	X		X				SI-1
Columbus City SD	3904380	East Linden Elementary	009076			X				SI-4
Columbus City SD	3904380	Easthaven Elementary	009613	X		X				SI-2

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District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Columbus City SD	3904380	Fifth Avenue Alternative Elementary	011593	X		X				SI-4
Columbus City SD	3904380	Forest Park Elementary	011957	X		X				SI-2
Columbus City SD	3904380	Hilltonia Middle School	016386		X	X	X			SI-1
Columbus City SD	3904380	Indianola Middle School	017442	X		X				SI-3
Columbus City SD	3904380	Johnson Park Middle School	018465			X				SI-2 (Delay) *
Columbus City SD	3904380	Kent Elementary	018796	X		X				SI-2
Columbus City SD	3904380	Koebel Elementary	019307			X				SI-3
Columbus City SD	3904380	Linmoor Middle School	021055	X	X	X	X			SI-4
Columbus City SD	3904380	Livingston Avenue Elementary	021147	X		X				SI-4
Columbus City SD	3904380	McGuffey Elementary	023556							SI-3 (Delay) *
Columbus City SD	3904380	Mifflin Alternative Middle School	070078			X				SI-4
Columbus City SD	3904380	Reeb Avenue Elementary	031229							SI-1 (Delay) *
Columbus City SD	3904380	Scottwood Elementary	033894	X		X				SI-2
Columbus City SD	3904380	Sherwood Middle School	034439	X		X				SI-2
Columbus City SD	3904380	Valley Forge Elementary	038091	X		X				SI-3
Columbus City SD	3904380	Wedgewood Middle School	040162							SI-1 (Delay) *
Columbus City SD	3904380	Yorktown Middle School	042499			X				SI-3 (Delay) *
Dayton Academy, The	3900057	Dayton Academy, The Elementary	133959	X		X				SI-1

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District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Dayton City SD	3904384	Allen Elementary	000414			X		X		SI-3
Dayton City SD	3904384	Belle Haven Elementary	002196	X		X				SI-3
Dayton City SD	3904384	Charles L Loos Elementary	021444			X				SI-2
Dayton City SD	3904384	Edison Elementary	010033	X		X				SI-3
Dayton City SD	3904384	F G Carlson Elementary	004952	X		X				SI-3
Dayton City SD	3904384	Fairview Elementary	011262	X		X		X		SI-4
Dayton City SD	3904384	Hickorydale Elementary	016014			X				SI-3
Dayton City SD	3904384	Jefferson Montessori I Elementary	018119	X		X				SI-2
Dayton City SD	3904384	Kemp Elementary	018671	X		X		X		SI-3
Dayton City SD	3904384	Lincoln Ige Elementary	020651	X	X	X				SI-3
Dayton City SD	3904384	McNary Elementary	023911	X		X				SI-1
Dayton City SD	3904384	Miami Chapel Elementary	024356	X		X				SI-3
Dayton City SD	3904384	Orville Wright Elementary	028795			X				SI-4
Dayton City SD	3904384	Webster Elementary	040121							SI-2 (Delay) *
Dayton View Academy	3900083	Dayton View Academy Elementary	133454		X					SI-1
Eagle Heights Academy	3900018	Eagle Heights Academy Elementary	134080	X		X				SI-1
East Cleveland City SD	3904390	Caledonia Elementary	004598			X				SI-4
East Cleveland City SD	3904390	Mayfair Elementary	023309	X		X				SI-1

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District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
East Cleveland City SD	3904390	Prospect Elementary	030791			X				SI-4
East Cleveland City SD	3904390	Superior Elementary	036533							SI-2 (Delay) *
East Liverpool City SD	3904391	East Elementary	009266	X		X				SI-4
Edge Academy, The	3900033	Edge Academy, The Elementary	133538			X				SI-1
Electronic Classrm of Tomorrow	3900079	Electronic Classrm of Tomorrow High School	133413	X	X	X	X		X	SI-1
Elyria City SD	3904394	Franklin Elementary	012369			X				SI-2
Euclid City SD	3904395	Upton Elementary	037978	X		X				SI-4
Federal Hocking Local SD	3904591	Federal Hocking Middle School	091389	X		X				SI-1
Galion City SD	3904402	Dawsett Elementary	008201							SI-1 (Delay) *
Gallia County Local SD	3906568	Hannan Trace Elementary	015081							SI-3 (Delay) *
Greater Cincinnati Community	3900058	Greater Cincinnati Community Elementary	133967	X	X	X	X			SI-1
Hamilton City SD	3904410	Madison Elementary	022004							SI-1 (Delay) *
Hope Academy Broadway Campus	3900061	Hope Academy Broadway Campus Elementary	134189			X				SI-1
Hope Academy Brown St Campus	3900028	Hope Academy Brown St Campus Elementary	134221	X		X		X		SI-1
Hope Academy University	3900027	Hope Academy University Elementary	134213	X		X				SI-1
Jefferson Township Local SD	3904868	Radcliff Middle Middle School	030999	X		X				SI-1
Lorain City SD	3904426	Hawthorne Elementary	015669	X		X		X		SI-3
Lorain City SD	3904426	Washington Elementary	039347			X				SI-1

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District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Maple Heights City SD	3904430	Dunham Elementary	008862			X				SI-1
Maple Heights City SD	3904430	Raymond Elementary	031161			X				SI-4
Maple Heights City SD	3904430	Stafford Elementary	035717			X				SI-3
Marion City SD	3904433	Mark Street Elementary	042879			X				SI-4
Massillon City SD	3904435	York Elementary	042473	X		X				SI-4
Middletown City SD	3904440	McKinley Elementary	023861			X				SI-3
Millennium Community	3900036	Millennium Community Elementary	133561			X				SI-1
Mt Healthy City SD	3904441	Frost Elementary	012575							SI-1 (Delay) *
Mt Healthy City SD	3904441	Rex Ralph Elementary	068569			X				SI-2
Nelsonville-York City SD	3904444	Nelsonville-York Elementary	042440	X						SI-1
Northridge Local SD	3904873	Esther Dennis Middle School	027797			X				SI-1 (Delay) *
Northridge Local SD	3904873	Timberlane Elementary	093146							SI-3 (Delay) *
Portsmouth City SD	3910027	Harding Elementary	015198							SI-2 (Delay) *
Richard Allen Dayton View Camp	3900073	Richard Allen Dayton View Camp Elementary	133348	X		X				SI-1
Richard Allen Edgemont Campus	3900047	Richard Allen Edgemont Campus Elementary	133736	X		X				SI-1
T.C.P. World Academy	3900072	T.C.P. World Academy Elementary	133330		X		X			SI-1
Toledo City SD	3904490	Chase Elementary	006007			X				SI-2
Toledo City SD	3904490	East Side Central Elementary	009175			X				SI-2

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District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Toledo City SD	3904490	Franklin Elementary	012153			X				SI-1
Toledo City SD	3904490	Fulton Elementary	012690	X		X				SI-3
Toledo City SD	3904490	Garfield Elementary	012922							SI-1 (Delay) *
Toledo City SD	3904490	Glenwood Elementary	013706	X		X				SI-1
Toledo City SD	3904490	Hale Elementary	014837	X		X				SI-1
Toledo City SD	3904490	King Elementary	032441	X		X	X			SI-4
Toledo City SD	3904490	Lincoln Elementary	020628	X		X				SI-4
Toledo City SD	3904490	Marshall Elementary	022970	X		X				SI-3
Toledo City SD	3904490	Navarre Elementary	026484	X		X				SI-3
Toledo City SD	3904490	Pickett Elementary	029892	X		X				SI-4
Toledo City SD	3904490	Riverside Elementary	031955	X		X				SI-1
Toledo City SD	3904490	Sherman Elementary	034389			X				SI-2
Toledo City SD	3904490	Spring Elementary	035352	X		X				SI-4
Toledo City SD	3904490	Stewart Elementary	010256			X		X		SI-4
Toledo City SD	3904490	Warren Elementary	039222	X		X				SI-4
Toledo City SD	3904490	Westfield Elementary	040691			X				SI-4
Trotwood-Madison City SD	3904869	Townview Elementary	037440			X				SI-3
Warren City SD	3904499	Roosevelt Elementary	032458			X				SI-4

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Expires: May 31, 2004

District Name	District NCES	School Name	School NCES	Reason Identified						School Improvement Status for SY 2003-2004
				Reading/Language Arts		Mathematics		Other Academic Indicator		
				Proficiency Target	Participation Rate	Proficiency Target	Participation Rate	Academic Indicator (elementary/middle schools)	Graduation Rate (high school)	
Warren City SD	3904499	Warren Western Reserve Middle School	039255			X				SI-1 (Delay) *
Warrensville Heights City SD	3904500	Westwood Elementary	040899			X				SI-1
West Carrollton City SD	3904505	Frank Nicholas Elementary	027219							SI-1 (Delay) *
Youngstown City SD	3904516	Cleveland Elementary	006668							SI-2 (Delay) *
Youngstown City SD	3904516	East Middle School	009506	X		X	X			SI-1
Youngstown City SD	3904516	Hayes Middle School	015677	X		X				SI-1
Youngstown City SD	3904516	Hillman Middle School	016329	X		X				SI-4
Youngstown City SD	3904516	Jackson Elementary	017731	X		X				SI-2
Youngstown City SD	3904516	Sheridan Elementary	034330	X		X				SI-3
Youngstown City SD	3904516	Taft Elementary	036798			X				SI-4
Youngstown City SD	3904516	Williamson Elementary	041467							SI-3 (Delay) *
Zanesville City SD	3904517	McKinley Elementary	023663							SI-3 (Delay) *
Zanesville City SD	3904517	Munson Elementary	025973							SI-3 (Delay) *

\*Delay: Status remains at SI year "N" because AYP was met.

### **III. PUBLIC SCHOOL CHOICE AND SUPPLEMENTAL EDUCATIONAL SERVICES**

#### **A. Public School Choice**

1. Please provide the number of Title I schools identified for improvement, corrective action, and restructuring from which students transferred under the provisions for public school choice under section 1116 of Title I during the 2002-2003 school year.

**97**

2. Please provide the number of public schools to which students transferred under the provisions for public school choice under section 1116 of Title I during the 2002-2003 school year. **126**

3. Please provide the number of students who transferred to another public school under the provisions for public school choice under section 1116 of Title I during the 2002-2003 school year. **698**

#### **B. Supplemental Educational Services**

1. Please provide the number of Title I schools identified for improvement, corrective action, and restructuring whose students received supplemental educational services under section 1116 of Title I during the 2002-2003 school year. **100**

2. Please provide the number of students who received supplemental educational services under section 1116 of Title I during the 2002-2003 school year. **1518**

**IV. HIGHLY QUALIFIED TEACHERS**

In the September 1, 2003, Consolidated State Application submission, States provided information on the percentage of classes in core academic subjects taught by “highly qualified” teachers in the aggregate and in “high-poverty” schools. For the 2002-2003 school year, please now also provide the percentage of classes in the core academic subjects taught by “highly qualified” teachers (as the term is defined in Section 9101(23) of the ESEA) in “low-poverty” schools. (Section 1111(h)(1)(C)(viii) defines “low poverty” as schools in the bottom quartile of poverty in the State).

Percentage of classes in core academic subjects taught by “highly qualified” teachers in “low-poverty” schools during the 2002-2003 school year. **96.6%**