Ohio | Department of Education

IDEA & MSP Example Timelines for a Student

Initial Year (2008-09)	Year 1 (2009-10)	Year 2 (2010-11)	Year 3 (2011-12)
SLP Evaluation 9/15	SLP Reevaluation 9/15	SLP Reevaluation 9/15	SLP Reevaluation 9/15
PT Evaluation 9/30	PT Reevaluation 9/30	PT Reevaluation 9/30	PT Reevaluation 9/30
Initial ETR 10/31			Reevaluation ETR 10/30
Initial IEP 11/30	IEP Review 11/29	IEP Review 11/28	IEP Review 11/27
IEP Progress * 1/16, 3/20, 6/4	IEP Progress * 10/30, 1/15, 3/19, 6/3	IEP Progress * 10/29, 1/14, 3/18, 6/3	IEP Progress * 10/28, 1/13, 3/16, 6/4
SLP MSP Progress 12/15, 3/15, 6/15**	SLP MSP Progress 9/15, 12/15, 3/15, 6/15**	SLP MSP Progress 9/15, 12/15, 3/15, 6/15**	SLP MSP Progress 9/15, 12/15, 3/15, 6/15**
PT MSP Progress 12/30**, 3/30, 6/30**	PT MSP Progress 9/30, 12/30**, 3/30, 6/30**	PT MSP Progress 9/30, 12/30**, 3/30, 6/30**	PT MSP Progress 9/30, 12/30**, 3/30, 6/30**

Actions that must meet both IDEA and MSP requirements

Actions that must meet MSP requirements

Actions that must meet IDEA requirements

* IEP progress is reported (by method defined in IEP) to the parent at least as frequently as interim or report cards are sent to all students. In this example the district only sends quarterly report cards.

** Progress on goals for MSP services must be documented in service notes no later than quarterly (every 3 months) from MSP evaluation date. Written IEP progress reports may be used as the documentation when timing is approximately the same date. For quarters overlapping school breaks, progress should be documented on the last day of service prior to due date.