

TO: Community School Administrators

FROM: Office of Budget and School Funding

RE: Fiscal Year 2020 December Foundation Payment

DATE: December 10, 2019

This is the sixth payment of FY2020 and uses formula and factors based on the implemented provisions of **Am. Sub. H.B. 166** (the FY2019-2020 budget bill). The December payment is based on **FY2020** EMIS data as of November 25, 2019.

General Information on the Foundation Payment Report

Foundation payments for community schools are calculated once a month. This letter, generated with each foundation payment, provides specific details about updates to payments, including deductions, adjustments, and transfers. We strongly encourage you to read this letter as it answers many of your questions regarding your foundation payment and provides links to all the payment reports.

FY2020 PAYMENT DATES

Payments to community schools are made no later than the 10th business day of each month. The scheduled payment dates for FY2020 are as follows:

July 12, 2019January 14, 2020August 14, 2019February 14, 2020September 13, 2019March 13, 2020October 11, 2019April 14, 2020November 14, 2019May 14, 2020December 13, 2019June 12, 2020

COMMUNITY SCHOOL PAYMENT REPORT AND DATA

The December payment report is a comprehensive tool designed to walk the user through every step of the funding formula and shows the payment calculations. This report is commonly known as the School Finance Payment Report (SFPR).

- Updated FY2020 enrollment data provided as of November 25, 2019 through the EMIS data collector and SOES are used for the following funding categories:
 - Opportunity Grant
 - o Targeted Assistance
 - Special Education
 - Limited English Proficiency
 - o Economically Disadvantaged
 - o K-3 Literacy

- Career tech funding is based on the FY2020 CTA course data entered in the EMIS.
- The targeted assistance per-pupil amount and economically disadvantaged index reflects the resident district's most recent FY2019 data.
- Transportation payments are paid based on actual ridership data submitted through EMIS in FY2019 for community schools that provide direct transportation to their students.
- FY17 Final #1 deductions that were spread over the course of one or more fiscal years (for some schools) will continue to impact settlement reports.
- FY18 Final #1 deductions that were spread over the course of one or more fiscal years (for some schools) will impact settlement reports.
- FY19 Final #1 deductions that were spread over the course of one or more fiscal years (for some schools) will impact settlement reports.
- FY19 Final #2 deductions that were spread over the course of one or more fiscal years (for some schools) will impact settlement reports.
- Student wellness and success funding is a new funding component under FY20 'additional aid items' online N. There was a calculation error identified after the October payment was finalized. In some cases, the
 payment calculation incorrectly provided Enhanced Student Wellness and Success Funding to some
 ineligible students. This had the impact of yielding a higher annual payment than what can be provided
 under Ohio law. School funding and IT staff corrected the reports for the November payment to display the
 correct annualized amounts. The Department will pay the balance of any Student Wellness and Success
 Funding due in February.

COMMUNITY SCHOOL FOUNDATION STATEMENT OF SETTLEMENT REPORT

The adjustments below are made on the FY2020 December payment and are known as Journal Voucher Codes. For a complete list and description of JV codes, click here.

- Community School FTE Settlement Adjustment (JV16)
- FY18 Community School Final #1 (JV27)
- FY19 Community School Final #1 (JV28)
- FY19 Community School Final #2 (JV29)
- FY17 Community School Final #1 (JV39)
- Supplemental Adjustment (JV69)
- Community School FTE Review Adjustment (JV71)
- ODE sponsorship deductions (JV93)
- FY19 ODE Sponsorship Fee Reconciliation (JV94)
- STRS and SERS retirement adjustments are based on information from these sources for the month of October.

