



Ted Strickland, Governor
Deborah Delisle
Superintendent of Public Instruction

TO: Community School Administrators
FROM: Kim Murnieks
SUBJECT: November Community School Payment
DATE: November 16, 2009

This payment reflects the factors based on Am. Sub. H.B. 1 and student enrollment data extracted from SOES in September 2009.

SOES Updates

1. There are many schools with incomplete or invalid special education records which may impact weighted funding. Special education weighted funding will not be granted if a student record is missing the disability condition or program code, if the IEP date is missing, dated after December 1, 2009, or if the IEP is more than 12 months old. The IEP date in SOES should reflect the IEP completion date for the initial IEP or the periodic review.
2. Students awarded scholarships through the Cleveland Scholarship and Tutoring Program are now included in the concurrent enrollment checks and Community schools may find these new schools listed on the fatal error report.
3. Career-technical weighted funding is based on the percent of time that a student is participating in career-technical courses. In prior years, this percent of time was calculated by dividing the number of course hours by 920 hours. Beginning with the November payment, the calculation will incorporate the total hours reported by the school in the profile, i.e., the percent of time will be equal to the course hours divided by hours in session. If the school reports in hours, this will be the number shown as Total Annual Membership Days/Hours on the profile; for schools reporting in days, this will be the Days in Session multiplied by the Instructional Hours per Day on the profile.
4. **Statement of Settlement Calculations Announced**
Beginning with the December payment, the statement of settlement will contain a new blended approach to calculating payments and recoveries: a percentage-based method will be used for payments and the installment method used previously is used for the recovery of overpayments.

This blended approach will calculate payments by setting the payment to an amount that brings the paid year-to-date to a level equal to the percentage of the year that has expired (percent of year multiplied by the annual column less the year-to-date column). For example, if the annual calculation totals \$120,000, in December (payment 6 of 12), regardless of what has transpired previously, the entity will be paid an amount that results in the total paid this year (year-to-date column +

payment column) of \$60,000, or 50 percent of the annual amount. Using the same \$120,000 per year example, if the year-to-date column is \$20,000 in December, the payment will equal \$40,000; if the year-to-date column is \$55,000, the payment will equal \$5,000.

However, when the calculation of the annual amount results in an amount below what has already been paid and a negative payment situation is created, the amount to be recovered (the difference between the balance and the paid year-to-date) is divided by the number of remaining payments in the fiscal year, resulting in equal installments for payback. Using the example above, if the annual amount is \$120,000 and the year-to-date column is \$135,000, the balance of negative \$15,000 would be divided by six (number of remaining payments) for a negative payment of \$2,500.

Community School Payment Report

1. Career tech weighted funding is based on the CTA course data for FY2009.
2. Students enrolled in an e-school that did not take one of the required state achievement tests for two consecutive years were not funded.
3. Special education weighted funding is provided for students 1) with an IEP completed on or before December 1, 2009 and no more than 12 months old, and 2) assigned both an appropriate disability condition and program code in SOES.
4. Students with an enrollment date that overlaps with another community school or an EdChoice scholarship in FY2010 are not funded.
5. FY2009 EMAD OWF numbers were applied beginning with the August payment. Academic intervention funds transferred to the community school are based on the number of OWF community school students attending the community school.

Community School Foundation Statement of Settlement Report

Student records with unresolved fatal flags will not be funded.

SERS and STRS: If you have questions or believe the annual amount to be incorrect, please contact the appropriate retirement system.