



Ted Strickland, Governor
Deborah S. Delisle, Superintendent of Public Instruction

TO: Superintendents and Treasurers of City, Local, Exempted Village School Districts and Education Service Centers
FROM: Kim Murnieks, Executive Director, Center for School Options and Finance
RE: January 2009 Foundation Payment #2
DATE: January 20, 2009

This payment reflects the factors based on Am. Sub. H.B. 119

SPECIAL NOTES:

IEP Checks Implemented in This Payment

As you know, each special needs child that has an IEP must have this IEP updated annually. Also, in order for each such pupil to be listed for special education weighted funding in one of the 6 funding categories on the SF-3, the pupil must be documented through EMIS as having a current IEP in place. For the past year, ODE has been working internally and with districts to put in place a reporting and check system so this requirement can be reflected in the SF-3 payment process.

In order to give ODE and the districts an idea of the magnitude of the impact of this requirement, the IEP check system was implemented in this January #2 payment based on October EMIS data checking for IEPs updated as of December 1, 2008. As reflected in many of the districts' special education weighted calculations, it was found that approximately 18,000 pupils statewide were not reported as having an updated IEP and thus were counted among the "All other pupils" and not in one of the special education categories on the SF-3, resulting in a drop in the calculated special education weighted funding amount of about \$32 million statewide for FY09.

This check system was implemented for this payment so that each district can see the impact of failing to document through EMIS that each student with disabilities has an updated IEP in place. This check system will not be used for the next SF-3 payment and the 18,000 pupils will be restored to their respective special education categories so that districts receive weighted funding for each student. It is important that all districts recognize the impact of not reporting proper documentation of updated IEPs and make every effort to update the required EMIS data for the submissions based on the February child count because **this check system will be implemented for the February count data and beyond causing potential losses in special education weighted funding for pupils who are not documented through EMIS as having a current IEP in place.** It is suggested that you consult with your EMIS coordinator concerning this issue.

EMIS Withholdings

This payment reflects EMIS withholding penalties for some districts. Payment withholdings have been implemented for districts that have not met data reporting requirements as of 12/31/08. The withholding will not be reflected on the statement of settlement, thus, if the check or EFT received by your district does not match the amount on the statement of settlement it is likely your district was subject to EMIS withholding. For posting purposes, each line of the statement of settlement should be



reduced by the same percentage that the overall payment has been reduced due to withholding.

For more information regarding the status of your district's October data submission, please contact your EMIS coordinator. Information regarding the reporting requirements and penalties can be found on the ODE web site (please search for "EMIS Data Submission" and click on the link to "[October \(K\) Data Submission Requirements FY09](#)".)

A. SF-3

1. October district ADM data that was submitted to EMIS as of 1/10/09 was used in this payment. October ADM data will be used as a proxy for February data in the calculations until actual February data is available.
2. Calculations for Open Enrollment, Other Adjustments, Gifted Units and district CTE FTE were based on data submitted to EMIS as of 1/10/09.
3. Community School ADM is based on data reported in the SOES system as of 12/16/08.
4. Preschool units are based on EMIS data submitted as of 1/10/09 and funded at 100%.
5. See special note regarding IEP validations checks.

B. Statement of Settlement

1. EMIS withholding has been implemented for a few districts in this payment that did not meet EMIS reporting deadlines. Please see the special note above.
2. Payments for Gifted ID (JV75) and for Gifted Special Projects (JV77) were made in this payment. Note: This gifted identification funding is for Restricted Fund 499 use only. For each district the Gifted ID payment will be released with the submittal and approval of the Final Expenditure Reports (FER) based on the schedule provided by the Office of Exceptional Children. Use receipt code 3219. For districts that received Gifted Special Projects funds see R JV77.
3. SF14 H tuition adjustments for handicapped pupil tuition are included in this payment (JV52, JV53).
4. Payments for FY09 regular bus purchase (JV62) and for handicapped equipped and non-public bus purchase (JV63) are both included in this payment. They are paid at 90% of the calculated amount.

C. ESC

1. EMIS withholding has been implemented for a few ESCs in this payment, please see the special note above.
2. State per pupil amount of \$37.00 (\$40.52 for multi-county ESCs) was calculated at 100% for locals, cities, exempted villages, and community schools. Subsequently, a budget reduction of \$5,000,000 per executive order



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2008-01S was applied reducing each ESC's annual amount by 8.990837% of the calculated total.

3. Preschool units were based on FY09 EMIS data submitted as of 1/10/09 and funded at 100%.
4. Payments for FY09 handicapped equipped and non-public bus purchases (JV63) are included in this payment and funded at 90% of the calculated amount.

D. MRDD

1. Preschool units were paid at 100% in this payment.
2. The school age payment is based on FY2009 ADM data submitted in the fall of 2008 to the Office of Exceptional Children
3. Payments for FY09 handicapped equipped and non-public bus purchases (JV63) are included in this payment and funded at 90% of the calculated amount.

If there are any questions with regard to the adjustments or the statement of settlement, please contact this office or your area coordinator.