DOK Question Stems

DOK 1

- Can you recall _____?
- When did ____ happen?
- Who was ____?
- How can you recognize____?
- What is_____?
- How can you find the meaning of____?
- Can you recall____?
- Can you select_____?
- How would you write___?
- What might you include on a list about____?
- Who discovered___?
- What is the formula for___?
- Can you identify____?
- How would you describe____?

DOK 2

- Can you explain how ____ affected _____?
- How would you apply what you learned to develop ____?
- Contrast______?
- How would you classify______?
- How are___ alike? Different?
- How would you classify the type of_____?
- What can you say about_____?
- How would you summarize______?
- How would you summarize______?
- What steps are needed to edit______?
- When would you use an outline to ____?
- How would you estimate______?
- How could you organize______?
- What would you use to classify______?
- What do you notice about______?

DOK 3

- How is ____ related to ____?
- What conclusions can you draw _____?
- How would you adapt_____to create a different______?
- How would you test_____?
- Can you predict the outcome if______?
- What is the best answer? Why?
- What conclusion can be drawn from these three texts?
- What is your interpretation of this text? Support your rationale.
- How would you describe the sequence of_____?
- What facts would you select to support______?
- Can you elaborate on the reason______?
- What would happen if___?
- Can you formulate a theory for______?
- How would you test___?
- Can you elaborate on the reason______?

DOK 4

- Write a thesis, drawing conclusions from multiple sources.
- Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment.
- Write a research paper on a topic.
- Apply information from one text to another text to develop a persuasive argument.
- What information can you gather to support your idea about______?
- DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.
- DOK 4 requires time for extended thinking.

From Depth of Knowledge – Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr. Norman Webb and Flip Chart developed by Myra Collins