**Developing an IPA (Integrated Performance Assessment) and Related Activities**

1. **Proficiency level of the students you plan to assess:**

|  |
| --- |
| Novice Mid Novice High Intermediate Low Intermediate Mid Intermediate High Adv. Low |

1. **Unit overview and outcomes:**

|  |
| --- |
| Unit Theme: Essential Question(s):Communicative/Intercultural Outcome(s) |

**The IPA provides evidence that the learning outcomes of the unit have been met. The IPA is aligned to the learning outcomes and scored with** [**performance or proficiency rubrics**](https://education.ohio.gov/Topics/Learning-in-Ohio/Foreign-Language/Model-Curriculum-for-World-Languages-and-Cultures/Instructional-Strategies/Scoring-Guidelines-for-World-Languages)**.**

**3. Determine the final IPA tasks** **that the students will do.**

*Create at least one task per column that builds on the previous tasks. The order of the tasks may vary.*

|  |  |  |
| --- | --- | --- |
| **Interpretive** * reading, listening, viewing tasks
* see ACTFL [Appendix D/F](http://education.ohio.gov/Topics/Learning-in-Ohio/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Assessment-Guidance-and-Sample-Rubrics)

for creating and scoring tasks* use an authentic cultural resource from media or print
 | **Interpersonal** * conversational task that is written, spoken or signed
* real-world / authentic context
* include intercultural connections
* builds on the interpretive task
 | **Presentational*** speaking, writing or signing task
* real-world / authentic context
* include intercultural connections
* builds on the interpersonal task
 |
|  |  |  |

**This page is optional and provides an area to brainstorm lessons and activities to use throughout the unit.**

**CONTENT:** **Decide what your students need to do/ to know to meet the learning outcomes for this unit.**

|  |  |
| --- | --- |
| [Language Functions](http://prodev.elpa21.org/module2/module2/resources/LanguageFunctionsForms.pdf)What students need to be able to dowith language, such as compare, summarize, etc. | [Language Forms](http://prodev.elpa21.org/module2/module2/resources/LanguageFunctionsForms.pdf)What students need to know, such as content, vocabulary or structures |
|  |  |

**FORMATIVE ACTIVITIES AND ASSESSMENTS: Design activities and learning checks that align with the IPA and/or the learning outcomes for the unit.**

|  |  |  |
| --- | --- | --- |
| Interpretive | Interpersonal | Presentational |