**Developing an IPA (Integrated Performance Assessment) and Related Activities**

1. **Proficiency level of the students you plan to assess:**

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| Novice Mid Novice High Intermediate Low Intermediate Mid Intermediate High Adv. Low |

1. **Unit overview and outcomes:**

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| Unit Theme:  Essential Question(s):  Communicative/Intercultural Outcome(s) |

**The IPA provides evidence that the learning outcomes of the unit have been met. The IPA is aligned to the learning outcomes and scored with** [**performance or proficiency rubrics**](https://education.ohio.gov/Topics/Learning-in-Ohio/Foreign-Language/Model-Curriculum-for-World-Languages-and-Cultures/Instructional-Strategies/Scoring-Guidelines-for-World-Languages)**.**

**3. Determine the final IPA tasks** **that the students will do.**

*Create at least one task per column that builds on the previous tasks. The order of the tasks may vary.*

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| **Interpretive**   * reading, listening, viewing tasks * see ACTFL [Appendix D/F](http://education.ohio.gov/Topics/Learning-in-Ohio/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Assessment-Guidance-and-Sample-Rubrics)   for creating and scoring tasks   * use an authentic cultural resource from media or print | **Interpersonal**   * conversational task that is written, spoken or signed * real-world / authentic context * include intercultural connections * builds on the interpretive task | **Presentational**   * speaking, writing or signing task * real-world / authentic context * include intercultural connections * builds on the interpersonal task |
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**This page is optional and provides an area to brainstorm lessons and activities to use throughout the unit.**

**CONTENT:** **Decide what your students need to do/ to know to meet the learning outcomes for this unit.**

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| [Language Functions](http://prodev.elpa21.org/module2/module2/resources/LanguageFunctionsForms.pdf)  What students need to be able to do  with language, such as compare, summarize, etc. | [Language Forms](http://prodev.elpa21.org/module2/module2/resources/LanguageFunctionsForms.pdf)  What students need to know, such as content, vocabulary or structures |
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**FORMATIVE ACTIVITIES AND ASSESSMENTS: Design activities and learning checks that align with the IPA and/or the learning outcomes for the unit.**

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| --- | --- | --- |
| Interpretive | Interpersonal | Presentational |