

The Ohio Department of Education is pleased to provide the list of approved World (Foreign) Language assessments. The minimum qualifying score equivalent to the required Intermediate High level of proficiency is provided for each assessment on the list.

The criteria used for determining appropriate vendor assessments for the Ohio Seal of Biliteracy are:

- The assessments must be either performance- or proficiency-based;
- The assessments must test the language skills of listening, speaking, reading and writing;
- The Department may make exceptions for performance- or proficiency-based assessments of less commonly taught languages that may not test all four language skills;
- American Sign Language assessments must cover interactive, receptive, and expressive skills;
- Classical language assessments must minimally assess performance or proficiency in reading;
- Assessment scoring must demonstrate clear alignment with the American Council on the Teaching of Foreign Languages (ACTFL) <u>2012 Proficiency Guidelines</u>;
- The assessments must have sufficient item coverage from Novice Mid to Advanced proficiency or performance levels aligned to the ACTFL 2012 Proficiency Guidelines;
- International assessment scoring aligned to the Common European Framework of Reference (CEFR) does meet the requirement of alignment with the 2012 ACTFL Proficiency Guidelines;
- Assessments that focus primarily on testing discrete grammar and vocabulary knowledge or skills are not appropriate measurements of performance or proficiency for the Ohio Seal of Biliteracy.



| Test | Source | Languages Assessed | Skills Assessed | Comments | Minimum Qualifying Score |
|--|-----------|--|--|--|-----------------------------------|
| AAPPL ACTFL Assessment of Performance toward Proficiency in Languages | ACTFL/LTI | Arabic Chinese French German Hindi Italian Japanese Korean Portuguese Russian Spanish Thai | Interpersonal Listening /Speaking; Presentational Writing; Interpretive Reading/Listening. | Computer-delivered. | I-5 in all domains |
| ACTFL OPI + WPT + RPT Oral Proficiency Interview; Writing Proficiency Test; Reading Proficiency Test | ACTFL/LTI | Used only for less common languages. See Appendix for tested languages. | Speaking/Listening Reading Writing | Live (telephone) conversation. Writing is computer-delivered. | Intermediate High on all tests |
| ACTFL OPIc + WPT + RPT Oral Proficiency Interview-Computer; Writing Proficiency Test; Reading Proficiency Test | ACTFL/LTI | Used only for less common languages. See Appendix for tested languages. | Speaking/Listening Reading Writing | Computer-delivered. | Intermediate High on all tests |
| ALIRA ACTFL Latin Interpretive Reading Assessment | ACTFL/LTI | Latin | Interpretive Reading | Computer-delivered. Immediate results. | I-5 |



| Test | Source | Languages Assessed | Skills Assessed | Comments | Minimum Qualifying Score |
|---|-------------------------|--|---|---|---|
| ALTA | ALTA | Used only for less common languages. See Appendix for tested languages. | Interpersonal Speaking/Listening; Presentational Writing | Live (telephone) conversation. Handwritten writing portion. Request scores in ILR and ALTA. | 7 in all domains of ALTA score |
| AP Advanced Placement Language and Culture | College Board | Chinese French German Italian Japanese Latin Spanish | Interpretive Reading; Interpretive Listening; Interpersonal Writing/Speaking; Presentational Writing; Presentational Speaking | Administered in May. Results released in July. | 4 |
| ASLPI American Sign Language Proficiency Interview | Gallaudet University | ASL | Interactive Receptive Expressive | Videophone interview. | 3+ |
| Avant STAMP 4s Standards-based Measurement of Proficiency | Avant Assessment | Arabic French German Hebrew Hindi Italian Japanese Korean Mandarin Polish Portuguese Russian Spanish | Reading Writing Speaking Listening | Computer-delivered. | 6 in all four skills – or – 6 in three skills and 5 in one skill |



| Test | Source | Languages Assessed | Skills Assessed | Comments | Minimum Qualifying Score |
|---|---|--|---|---|--------------------------------|
| Avant WorldSpeak | Avant Assessment | Used only for less common languages. See Appendix for tested languages. | Speaking Writing | Computer-delivered. | 6 |
| DELE Diplomas de Español como Lengua Extra | Instituto Cervantes/ Universidad de Salamanca (Spain) | Spanish | Reading Listening Speaking Writing | Administered on five exam dates. Chicago is the nearest exam testing site. | B1-CEFR |
| DELF Diplôme d'études en langue Française | Ministère de L'Éducation Nationale (France) | French | Listening Speaking Reading Writing | Chicago and Washington DC are nearest exam sites. | B1-CEFR |
| DSD Deutsches Sprachdiplom for Enrolled Schools | ZfA – Central Agency for Schools Abroad (Germany) | German | Listening Speaking Reading Writing | Speaking tested by ZfA language consultants Other skill tests are online. Schools must be approved for students to participate. | B1-CEFR |
| Ellinomatheia Ελληνομάθεια Examination for the Certificate of Attainment in Greek | Hellenic Language Center (Greece) Hellenic American Union (U.S.) | Modern Greek | Full Test: Listening Speaking Reading Writing | Greek Orthodox Church Chicago is nearest exam site. | B1-CEFR |



| Test | Source | Languages Assessed | Skills Assessed | Comments | Minimum Qualifying Score |
|---|---|---|---|--|--|
| Goethe Zertifikate- German Language Exam | Goethe Institute | German | Reading Listening Speaking Writing | Chicago and Washington DC are nearest exam sites. | B1-CEFR |
| IB International Baccalaureate | International Baccalaureate | French German Greek Latin Spanish | Listening Speaking Reading Writing | Standard-Level and Higher-Level Language B exams Administered in spring. Results released in July. | 5 on a Higher- Level exam 6 on a Standard- Level exam |
| NEWL National Examinations in World Languages | American Councils for International Education | Arabic Korean Portuguese Russian | Listening Reading Writing Speaking | Computer-delivered on testing dates. Speaking is live or by phone with a proctor. | 5 |
| SLPI Sign Language Proficiency Interview | National SLPI: ASL Services. Contact <u>Support</u> <u>Manager</u> | ASL | Interactive Receptive Expressive | Videophone interview. | Intermediate Plus |

[•] For languages with no approved proficiency or performance test, please contact the Ohio Department of Education.



APPENDIX

| TEST | SOURCE | LANGUAGES |
|---|---------------------|---|
| ACTFL OPI (or OPIc)+ WPT + RPT Oral Proficiency Interview; Writing Proficiency Test; Reading Proficiency Test | ACTFL/LTI | OPI: Afrikaans, Akan-Twi, Albanian, Arabic (MSA), Armenian, Assyrian, Azerbaijani, Baluchi, Bengali, Bosnian, Bulgarian, Burmese, Cambodian, Cebuano, Chavacano, Chechen, Cantonese Chinese, Mandarin Chinese, Czech, Danish, Dari, Dutch, Finnish, French, Ga, Georgian, German, Greek (Modern), Guajarati, Haitian Creole, Hausa, Hebrew, Hindi, Hmong-Mong, Hungarian, Ilocano, Indonesian, Italian, Iraqi, Japanese, Javanese, Kazakh, Kikongo-Kongo, Kinyarwanda, Kirundi, Korean, Krio, Kurdish-Kurmanji, Kurdish-Sorani, Lao, Levantine, Lingala, Malay, Malayalam, Mandingo-Bambara, Mongolian, Nepali, Norwegian, Pashto, Persian Farsi, Polish, (European) Portuguese, Punjabi, Romanian, Russian, Serbo-Croatian, Sindhi, Sinhalese, Slovak, Somali, Spanish, Swahili, Swedish, Tagalog, Tajik, Tamil, Tausug, Telugu, Thai, Turkish, Turkmen, Uighur, Ukrainian, Urdu, Uzbek, Vietnamese, Wolof, Yoruba, Zulu. OPIc (computer-based): Arabic, Mandarin Chinese, French, German, Italian, Japanese, Korean, Pashto, Persian Farsi, European Portuguese, Brazilian Portuguese, Russian and Spanish. WPT: Albanian (Booklet form only), Arabic, Cantonese Chinese, Mandarin Chinese, English, French, German, Greek (Modern), Haitian Creole (Booklet form only), Hebrew (Booklet form only), Hindi, Italian, Japanese, Korean, Persian Farsi, Polish, European Portuguese, Russian, Spanish, Turkish, Vietnamese. RPT: Arabic, Chinese, English, French, German, Italian, Indonesian, Japanese, Korean, Portuguese, Russian, and Spanish |
| ALTA | ALTA | Albanian, Amharic, Apache, Arabic, Arabic Dialects: Arabic (Egyptian), Arabic (Iraqi), Arabic (Lebanese), Arabic (Moroccan), Arabic (Saudi Arabian), Arabic (Sudanese), Arabic (Yemeni), Armenian, Azerbaijani, Baluchi (Western), Bengali, Bosnian, Bulgarian, Burmese, Cambodian, Chinese (Cantonese), Chinese (Mandarin), Croatian, Czech, Danish, Dari, Dutch, Ewe, Fante (Akan), Farsi, Finnish, French, French Canadian, Fulfulde (Fulani), Ga, Georgian, German, Greek, Gujarati, Haitian Creole, Hausa, Hebrew, Hindi, Hmong, Hopi, Hungarian, Ibo, Ilocano, Indonesian, Italian, Jamaican Patois, Japanese, Kazakh, Korean, Kurdish (Kurmanji), Kurdish (Sorani), Latvian, Laotian, Lithuanian, Macedonian, Malayalam, Navajo, Nepali, Norwegian, Oromo, Pashto, Polish, Portuguese, Punjabi (Eastern), Punjabi (Western), Romanian, Russian, Samoan, Serbian, Sinhala, Slovak, Somali, Spanish, Swahili, Swedish, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrinya, Turkish, Turkmen, Twi (Akan), Ukrainian, Urdu, Uzbek, Vietnamese Wolof, Yoruba. |
| Avant WorldSpeak | Avant Assessment | Amharic, Armenian, Chin (Hakha), Czech, Filipino (Tagalog), Haitian-Creole, Hmong; Ilocano, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Telugu, Turkish, Urdo, Vietnamese, Yup'ik |



Additional information about the list of Ohio approved World (Foreign) Language assessments:

- A Request for Quotations (RFQ) process will seek updates and new World (Foreign) Language assessments from vendors biennially in even-numbered years during the months of April and May.
- The list of Ohio approved World (Foreign) Language assessments will be reviewed and refreshed biennially during evennumbered years during the months of June and July.
- The updated list of Ohio approved World (Foreign) Language assessments will be released biennially in even-numbered years on the first of August and will remain valid for two years through July 31st of the next even-numbered year.