

Page 1: Developing an IPA (Integrated Performance Assessment)

Page 2: Designing unit lessons and activities to prepare for the IPA.

1. In Backward Design, the IPA provides evidence that the learning outcomes of the unit have been met. IPAs are scored with performance or proficiency rubrics.

Theme:
Communicative/Intercultural Outcome(s):
Essential Question:

2. Choose the standards you will focus on for this unit / assessment:

3. Choose the proficiency level of the students you plan to assess.

Novice mid	Novice high	Intermediate low	Intermediate mid	Intermediate high
------------	-------------	------------------	------------------	-------------------

4. **Final IPA tasks that the students will do.**

Create at least one task per column that builds on the previous tasks. Embed culture into the activities.

Interpretive <ul style="list-style-type: none">• reading and listening tasks• see ACTFL Appendix D/E for creating and scoring tasks• use an authentic resource for audio/video/print	Interpersonal <ul style="list-style-type: none">• speaking and/or writing task• real-world / authentic context• include intercultural connection• see Can-Do statements for ideas	Presentational <ul style="list-style-type: none">• speaking and/or writing task• real-world / authentic context• include intercultural connection• see Can-Do statements for ideas

5. CONTENT: Decide what your students need to do/ to know to be successful for this unit or IPA

Functional Language (what they need to be able to do with the language)	Content, vocabulary, grammar and other strategies (what they need to know)

6. Formative Activities and Assessments: Design activities for learning checks to prepare for the final IPA.

Interpretive	Interpersonal	Presentational

Developing Multi-Level Tasks for an Integrated Performance-Based Assessment

Theme:
Communicative/Intercultural Outcome(s):
Authentic cultural resources (include audio/video and print/text):
Language Proficiency Level:

Description of Interpretive tasks → (reading / listening)		How could I modify this interpretive task for other levels?
Description of Interpersonal task → (writing and/or speaking)		How could I modify this interpersonal task for other levels?
Description of Presentational task → (writing and/or speaking)		How could I modify this presentational task for other levels?