

Novice Mid 2	Novice Mid 3	Novice High 1	Novice High 2	Novice High 3
Understood, Often With Difficulty, By A Sympathetic Speaker	Understood, With Some Difficulty, By A Sympathetic Speaker	Generally Understood By A Sympathetic Speaker, With Some Interpretation	Generally Understood By A Sympathetic Speaker	Understood By A Sympathetic Speaker
Some practiced vocabulary from a limited range of topics.  Limited control of practiced	Practiced vocabulary from a limited range of topics.  Emerging control of practiced	Practiced vocabulary from a few everyday topics or themes.  Emerging control of practiced	Practiced vocabulary from several everyday topics or themes. Some control of practiced structures,	Practiced vocabulary from a range of everyday topics or themes  Control of practiced structures and
·		structures, word order, spelling and mechanics.	word order, spelling and mechanics.	word order, spelling and mechanics, with few errors.
Pronunciation may impede communication, due to influence from native language.	Pronunciation may require interpretation, even with practiced language.	Pronunciation may require some interpretation.	Mostly comprehensible pronunciation, with some native-like sounds.	Comprehensible pronunciation, with some native-like sounds.
Speaks at an uneven rate that may often interfere with communication.	Speaks slowly but at a consistent rate when using practiced language.	Speaks slowly, with some stumbling over new words or structures.	Speaks slowly, with some unnatural hesitations over new language.	Speaks slowly but at a consistent rate, with occasional hesitations.
Participates In The Conversation	Participates In The Conversation	Partially Participates In The Conversation	Participates Fully In The Conversation	Participates And Advances The Conversation
Meets the communicative goal.	Meets the communicative goal.	Partially meets communicative goal.	Meets the communicative goal.	Exceeds the communicative goal.
Responds appropriately, with few to no details. May reference an authentic resource.	Responds appropriately with limited details. May reference an authentic resource.	Supports response with a few simple details. May reference an authentic resource.	Supports response with simple details. May reference an authentic resource.	Extends response with a range of simple details. May reference an authentic resource.
Uses words, lists and memorized phrases in simple sentences.	Uses words, lists and memorized phrases in simple and some compound sentences.	Uses words, lists and memorized phrases in simple and some compound sentences.	Uses simple and compound sentences.	Recombines learned language to create simple, compound and some strings of sentences.
	May ask a few practiced questions to continue the conversation.	May ask a few practiced questions to continue the conversation.	Asks a few practiced questions to continue the conversation.	Asks a few practiced and original questions to continue conversation.
Uses gestures, repetition or native language to clarify.	Uses gestures, repetition or word substitution to clarify.	Uses gestures, repetition or word substitution to clarify.	Uses repetition or word substitution to clarify.	Uses word substitution or may rephrase to clarify.
Demonstrates Limited Cultural Competence	Demonstrates Some Cultural Competence	Demonstrates Some Cultural Competence	Demonstrates Cultural Competence	Demonstrates Strong Cultural Competence
Incorporates limited cultural knowledge into conversation via content, gestures, language, or behavior.	Incorporates some cultural knowledge into conversation via content, gestures, language or behavior.	Incorporates some cultural knowledge into conversation via content, gestures, language or behavior.	Incorporates cultural knowledge into conversation via content, gestures, language or behavior.	Incorporates strong cultural knowledge into conversation via content, gestures, language or behavior.
Identifies a limited range of cultural products (songs, currency, school schedules) or practices (formal and	Identifies a few cultural products (songs, currency, school schedules)	Identifies some cultural products (monuments, clothing, music), practices (pastimes, school life), or perspectives (national symbols, appropriate dress).	Identifies and makes simple comparisons between some products (monuments, clothing, music), practices (pastimes, school life), or perspectives (national symbols, appropriate dress).	Identifies and makes simple



Intermediate Low - 1	Intermediate Low - 2	Intermediate Low -3	Intermediate Mid - 1	Intermediate Mid - 2	Intermediate Mid - 3
Generally Understood By A		Easily Understood By A	Understood By A Native	Easily Understood	Generally Understood By A
Sympathetic Speaker	Sympathetic Speaker	Sympathetic Speaker	Speaker Accustomed To	By A Native Speaker	Native Speaker
			Language Learners	Accustomed To	
Practiced vocabulary from	Practiced vocabulary from a range	Practiced vocabulary from a wide	Practiced vocabulary from	Language Learners Range of vocabulary from	Wide range of vocabulary from
familiar themes and topics.	of familiar themes and topics.	range of familiar themes and	familiar themes, as well as topics	familiar themes, as well as	familiar themes, as well as topics
ramiliai triemes and topics.	or familiar thernes and topics.	topics.	of personal interest.	topics of personal interest.	of personal interest.
Emerging control of present time	Good control of present time	Consistent control of present time	Consistent control of present time	Consistent control of present	Consistent control of present time
frame and practiced structures.	frame and practiced structures.	frame and practiced structures,	frame.	time frame.	frame and practiced structures.
Traine and practiced structures.	name and practiced structures.	with few errors.	name.	and name.	marile and practiced structures.
	Begins to use past or future time	marion crois.	Emerging control of practiced	Some control of practiced	Some control of past and future
	frames, with errors that may	Emerging control of past or future	structures and past or future time	structures and past or future	time frames.
	impede communication.	time frames.	frames.	time frames.	
Mostly comprehensible	Mostly comprehensible	Comprehensible pronunciation	Comprehensible pronunciation	Comprehensible pronunciation	Comprehensible pronunciation and
pronunciation and some native-	pronunciation and native-like	and native sounds.	and native sounds.	and native sounds.	native sounds.
like sounds.	sounds.				
Speaks slowly with some	Slow but consistent rate of	Consistent rate of speech, with	Mostly consistent rate of speech	Consistent rate of speech, with	Consistent rate of speech, with few
hesitations and stumbling over	speech, with some hesitations or	some hesitations or self-	with some hesitations or self-	some hesitations or self-	hesitations.
new words or structures.	self-corrections.	corrections.	corrections.	corrections.	
Partially Participates	Participates Fully	Participates And Advances	Partially Participates	Participates Fully	Participates And Advances
In The Conversation	In The Conversation	Conversation	In The Conversation	In The Conversation	Conversation
Partially meets the	Meets the communicative goal.	Exceeds the communicative goal.	Partially meets the	Meets the communicative goal.	Exceeds the communicative goal.
communicative goal.			communicative goal.		
Supports response with some	Supports response with details or	Extends response with many	Supports response with some	Supports response with details	Extends response with many
details or description. May	description. May reference	details or description. May	details or description. May	or description. May reference	details or description. May
reference authentic resources.	authentic resources.	reference authentic resources.	reference authentic resources.	authentic resources.	reference authentic resources.
Organizes language using simple,	Organizes language using	Organizes language using	Organizes languages using	Organizes language using	Begins to use some complex and
compound, and some strings of		transitions, simple, compound,	transitions, strings of sentences	transitions, strings of sentences	connected sentences in paragraph-
sentences.	-	and some strings of sentences.	and some complex sentences.	and some complex sentences.	length discourse.
Begins to create new meaning by	Creates new meaning by	Creates new meaning by	Creates new meaning by	Creates new meaning by	Begins to develop a topic or
combining known elements.	combining known elements.	combining elements. Quantity	combining elements. Quantity	combining elements. Quantity	narrate an event.
A clear of constructions to continue	A also a variate of averations to	and quality begin to expand.	and quality begin to expand.	and quality expands.	Carriera a casilir an familian and
Asks a few questions to continue the conversation.	Asks a variety of questions to continue the conversation.	Asks a variety of questions to continue the conversation.	Converses easily on some familiar topics.	Converses easily on familiar	Converses easily on familiar and some unfamiliar topics.
Uses word substitution for		Sometimes rephrases for	Sometimes rephrases for	topics.	'
clarification.	rephrase for clarification.	clarification.	clarification.	Rephrases or circumlocutes for clarification.	Paraphrases or circumlocutes for clarification.
	<u>'</u>				
Demonstrates Some	Demonstrates	Demonstrates Strong	Demonstrates Some	Demonstrates	Demonstrates Strong
Cultural Competence	Cultural Competence	Cultural Competence	Cultural Competence	Cultural Competence	Cultural Competence
Incorporates some cultural	'	Incorporates strong cultural	Incorporates some cultural	Incorporates cultural knowledge	
knowledge into conversation via	into conversation via register,	knowledge into conversation via	knowledge into conversation via	into conversation via register,	knowledge into conversation via
register, content, gestures,	content, gestures, language, or	register, content, gestures,	register, content, gestures,	content, gestures, language, or	register, content, gestures,
language, or behavior.	behavior.	language, or behavior.	language, or behavior.	behavior.	language, or behavior.
Identifies and compares products	Identifies, compares and	Identifies, compares, and	Describes the main similarities	Describes and elaborates on	Analyzes, explains or makes
(geography, health, food),	describes some products	describes a range of products	and differences in products	similarities and differences in	inferences about the similarities
practices (daily routines,	(geography, health, food),	(geography, health, food),	(literature, art), practices (social	products (literature, art),	and differences in products
shopping) or perspectives	practices (daily routines,	practices (daily routines,	media, education), or	practices (social media,	(literature, art), practices (social
(celebrations, eating habits).	shopping) or perspectives	shopping) or perspectives	perspectives (values, roles of	education), or perspectives	media, education), or perspectives
	(celebrations, eating habits).	(celebrations, eating habits).	family).	(values, roles of family).	(values, roles of family).