The Principal's Role In Implementing School-wide Literacy Strategies (Part 4)

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Less is More!

What Matters Most

- 1. Teacher Expectations (Hattie, Dweck)
- 2. Relationships (Hattie)
- 3. Use of Time (MET, Sutton)
- 4. Purposeful Reading, Writing, and Discussion (Schmoker)
- 5. Formative Assessment (William, Hattie)
- 6. Feedback (Hattie)
- 7. Chunking (Willingham)
- 8. Engagement OTR (numerous studies)
- 9. Mastery (Hattie)
- 10. Collective Action School-wide Protocols, Practices, Common Language (Elmore, Marzano, Christensen, McKinsey)

Elements of the Instructional Framework

- 1. Consistent Beginning (Focusing Activity)
- 2. Solid Ending (Formative Assessment)
- 3. Engaged Students (OTR)
- 4. Checks for Understanding & Feedback
- + Purposeful Reading, Writing, Discussion





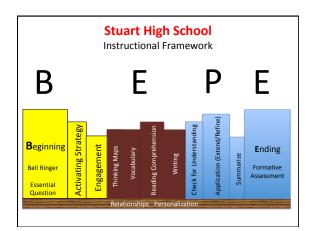
Time

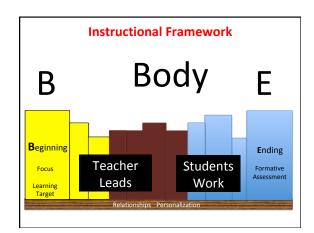
"Maximizing learning time is one of the most effective means for increasing student achievement."









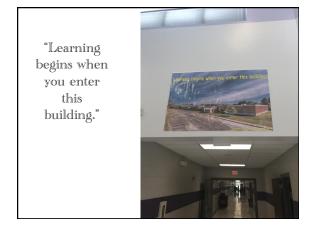




Essential Question

How do you focus students at the beginning of a lesson?





"Learning continues when you enter teacher's room."







Essential Question

How do you decide what to teach in the next lesson?

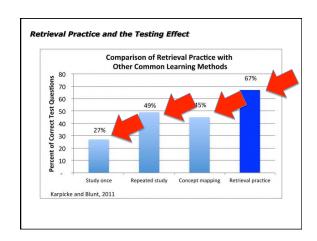
Essential Question

What strategy can double student learning gains?









Assessment
of
Learning

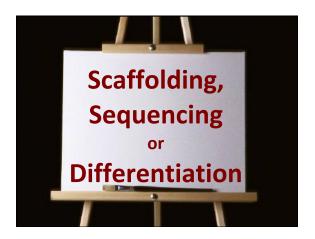


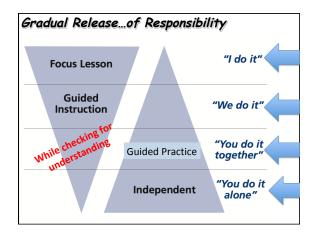
Assessment for Learning



Essential Question

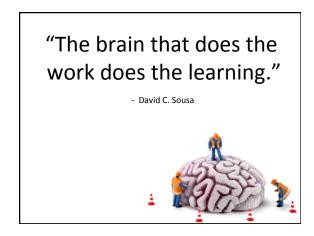
What strategies do you use to keep students engaged?







Teach Less Practice More



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1. Consistent (Focusing Activity)
2. Solid (Formative Assessment)
3. E Students (OTR)
4. Checks for Understanding &
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